

Name: _____

The Time Capsule

by Anita N. Amin

"I'm going to make a time capsule," Anna told her parents at the breakfast table.

Dad looked up from his coffee mug and smiled.

"Sounds interesting. Say hello to the pilgrims for me."

Laughing, Anna shook her head. "No, Dad. You're thinking of time *travel*. I'm building a time capsule –it's like a memory box. I watched my principal dig one up from our school yard yesterday. Some students buried the capsule thirty years ago. It had a lot of old stuff in it, so we could see what life was like back then."



After breakfast
and found an old
it as her time capsule.



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ed around
ne could use

With her keychain, she grabbed her favorite book, her yo-yo and some photos. She packed them in the can. She pulled off her charm bracelet and placed it in the can too.

"What else should I put in here?" she asked Kitty. "The newspaper? So people will know what happened today?" Anna ran downstairs and brought back the newspaper. She folded it up and in the can it went.



“Meow.” Kitty nudged a ball toward the can.

“Sure, Kitty, I’ll include your ball.” Anna put Kitty’s ball in the can.

Anna put the top on and sealed the can with tape. On the front, she wrote ANNA AND KITTY’S TIME CAPSULE with a thick black marker.

She carried the can outside. After grabbing a shovel from the shed, she buried her time capsule in the garden. “All done,” she told Kitty.

After a few minutes, Anna sighed. What should she do next? She couldn’t yo-yo. Or read her favorite book. She’d buried those. Now, she missed them.

She sci

“Meov

“Do yc

So Anr

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let clinking too.

Kitty pounced on the ball.

And Anna pulled on her bracelet and read her book while yo-yoing under a tree in the garden.

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1. In the beginning of the story, what did Anna's father think a time capsule was?
 - a. a memory box
 - b. a machine for telling time
 - c. a machine for traveling in time
 - d. a Thanksgiving play

2. List six items that Anna placed in her time capsule.

3. Where did Anna place her time capsule?



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4. How long had the time capsule at Anna's school been buried?

- | | |
|-------------------------|-----------------------|
| a. a dozen years | b. two decades |
| c. three decades | d. 30 minutes |

5. How long was Anna's time capsule buried?

- | | |
|----------------------------|--------------------------------|
| a. more than a year | b. 30 minutes |
| c. a few hours | d. less than 30 minutes |

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Fill in the missing letters to create a word from the story.

Then, write the full word on the line. Be sure you spell each word correctly.

1. ___ r i ___ ___ i p ___

clue: head of a school

1. _____

2. ___ ___ p s u ___

clue: small container

2. _____

3. ___ ___ f f ___

clue: hot drink made from roasted beans

3. _____

4. ___ ___

clue: jew

5. ___ u ___

clue: process of burying something



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6. ___ a r ___ ___ r

clue: writing tool filled with ink

6. _____

7. ___ o u ___ ___ e d

clue: jumped on top of something

7. _____

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In the story, "The Time Capsule" you read about a girl who places items in time capsule and buries it in her backyard garden.

Imagine you were going to create a time capsule and bury it in your yard. Write a paragraph in which you list four things you would put in your time capsule. Give a reason for choosing each item.





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ANSWER KEY

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1. In the beginning of the story, what did Anna's father think a time capsule was? **c**
- a. a memory box
 - b. a machine for telling time
 - c. **a machine for traveling in time**
 - d. a Thanksgiving play



2. List si

A cartoon superhero with brown hair, wearing a red suit with a blue cape and a blue shield on his chest with the letters 'M.S.' inside. He is flying through the air, holding a basket of green apples and a brown paper bag. The entire scene is enclosed in a red rectangular border.

3. When

4. How

5. How

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ANSWER KEY

The Time Capsule

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Fill in the missing letters to create a word from the story.

Then, write the full word on the line. Be sure you spell each word correctly.

1. principal

1. principal

clue: head of a school

2.

3.

4.

5.

6.

7.

