

Name: _____



Math Buzz

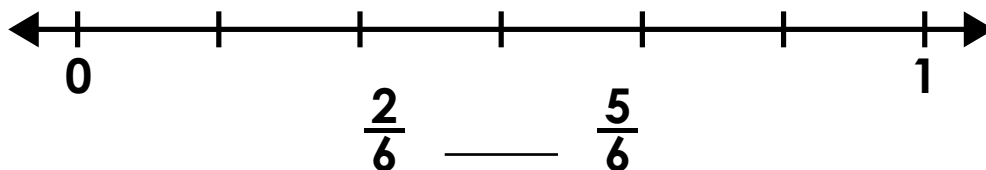
Divide.

$$12 \div 6 = \underline{\hspace{2cm}}$$

$$24 \div 4 = \underline{\hspace{2cm}}$$

$$40 \div 10 = \underline{\hspace{2cm}}$$

$$6 \div 1 = \underline{\hspace{2cm}}$$

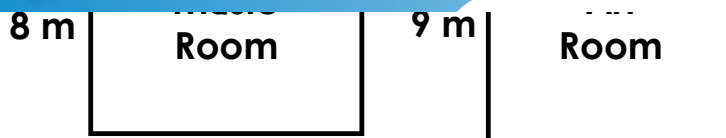
Label the fractions on the number line. Compare using $>$, $<$, $=$.Solve and compare using $>$, $<$, $=$.

$$154 \underline{\hspace{1cm}} 68 + 93 \underline{\hspace{1cm}} 89 + 57$$



Preview

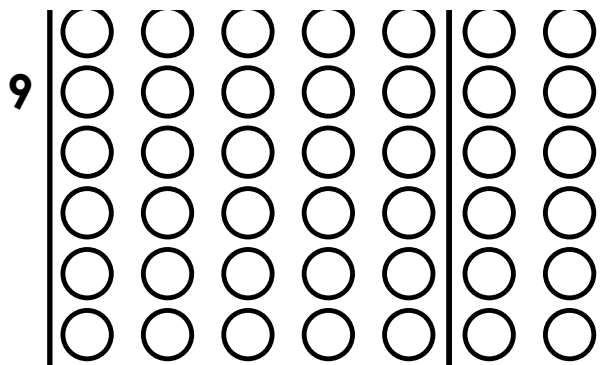
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What is the area of the music room?

What is the area of the art room?

Which room has a smaller area?

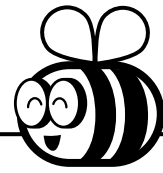


$$9 \times 7 = \underline{\hspace{2cm}}$$

$$9 \times (5 + 2) = \underline{\hspace{2cm}}$$

$$(9 \times \square) + (9 \times \square) = \underline{\hspace{2cm}}$$

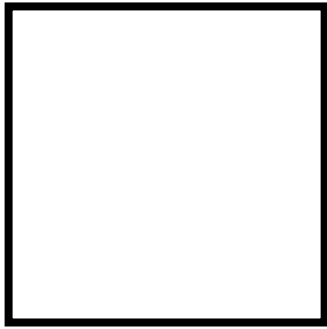
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Math Buzz

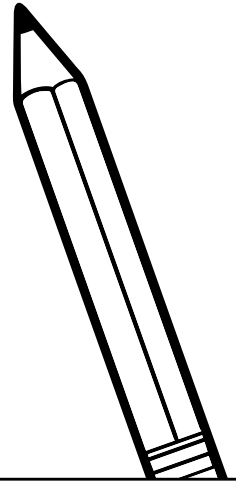
Find the length of the missing side.

6 cm

Perimeter = **24 centimeters**

Viviana has six pencils. One pencil weighs 5 grams. How much do Viviana's six pencils weigh altogether?

Show your work

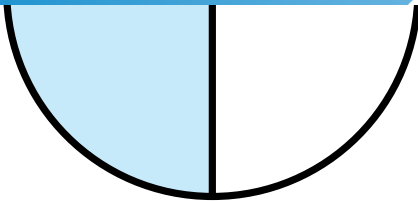


Answer: _____ grams



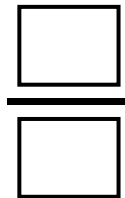
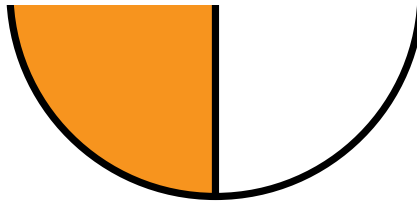
Preview

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$$\frac{1}{2}$$

=



6	
8	4
10	

Rule: Divide by 2

Fill in the missing numbers.

$$\square \times 9 = 9$$

$$9 \div 1 = \square$$

$$9 \times 1 = \square$$

$$9 \div \square = 1$$

Name: _____



Math Buzz

In April, Isabella had Running Club twice each week after school for 50 minutes. She also ran the Happy Feet Fun Run in 33 minutes. How many minutes did Isabella spend running in April?

Show your work

April						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Running Club	3	4 Running Club	5	6
7	8	9 Running Club	10	11 Running Club	12	13
13	15	16 Running Club	17	18 Running Club	19	20 Fun Run
21	22	23 Running	24	25 Running	26	27



Preview

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$200 - 127 \quad \underline{\quad\quad} \quad 163 - 76 \quad \underline{\quad\quad} \quad 81$

$3 \overline{) 9}$

$2 \overline{) 14}$

$8 \overline{) 24}$

Compare using $>$, $<$, $=$.



$\frac{1}{2} \quad \underline{\quad\quad\quad} \quad \frac{1}{3}$

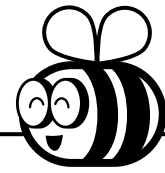
Use the distributive property to solve.

$7 \times 6 = \underline{\quad\quad}$

$7 \times (5 + \square) = \underline{\quad\quad}$

$(7 \times \square) + (7 \times \square) = \underline{\quad\quad}$

Name: _____



Math Buzz

Complete the table.

Input	45	54	63	72
Output		6		

Rule: Divide by 9

Fill in the missing numbers.

$2 \times 10 = \square$

$20 \div \square = 10$

$\square \times 2 = 20$

$\square \div 10 = 2$

Fill in the equivalent fraction.

Find the length of the missing side.



Preview

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$$\frac{\square}{\square} = \frac{1}{2}$$

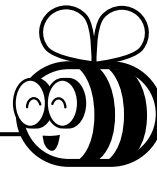
8 yds

In science class, Ravi and his group divided 32 milliliters of water equally between four small containers. How many milliliters of water did each container have?

Show your work

Answer: _____ milliliters

Area = **32 square yards**



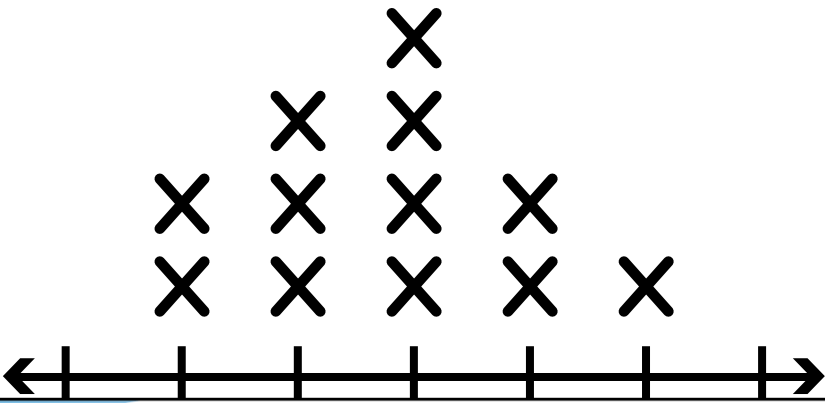
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Math Buzz

Mrs. Campbell asked her students to log the amount of time they spent outside over the weekend. The line plot shows the amount of time each student logged.

Time Spent Outside

key: **x** = 2 students



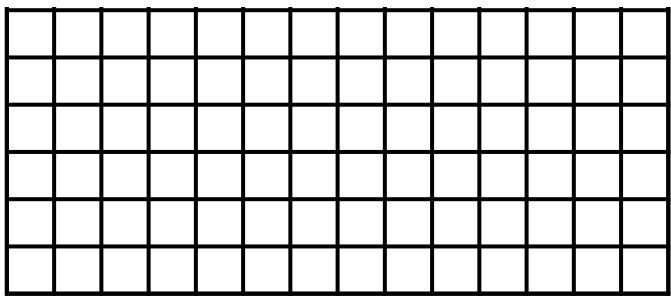
How many students spent three or more hours outside?

How many students spent less than three hours outside?



Preview

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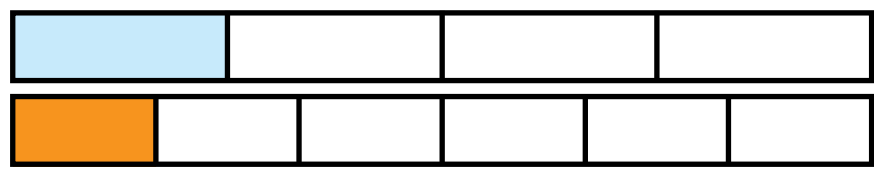
$50 \times \square = 200$

Solve.

Divide 20 by 4.

Find the quotient of 80 divided by 10.

Compare using $>$, $<$, $=$.



$\frac{1}{4}$ — $\frac{1}{6}$



Divide.

$12 \div 6 = \underline{2}$

$24 \div 4 = \underline{6}$

$40 \div 10 = \underline{4}$

$6 \div 1 = \underline{6}$

Label the fractions on the number line. Compare using $>$, $<$, $=$.

$\frac{2}{6} < \frac{5}{6}$

Solve and compare using $>$, $<$, $=$.

$154 < 68 + 93 > 89 + 57$
 $154 \quad 161 \quad 146$

Mr. Petrucci's class measured and compared the area of the art room and the music room.

What is the area of the music room?
80 square meters

What is the area of the art room?
81 square meters

Which room has a smaller area?
Music Room

Use the distributive property to solve.

$9 \times 7 = \underline{63}$

$9 \times (5 + 2) = \underline{63}$

$(9 \times \underline{5}) + (9 \times \underline{2}) = \underline{63}$

Find the length of the missing side.

Viviana has six pencils. One pencil weighs 5 grams. How much do Viviana's six pencils weigh altogether?

Show your work

$6 \times 5 = 30$

Fill in the equivalent fraction.

$\frac{1}{2} = \frac{\underline{2}}{\underline{4}}$

Complete the table.

Input	Output
4	2
6	3
8	4
10	5

Fill in the missing numbers.

$\underline{1} \times 9 = 9$

$9 \div \underline{1} = \underline{9}$

$9 \times \underline{1} = \underline{9}$



Preview

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Complete the table.

Input	45	54	63	72
Output	5	6	7	8

Rule: Divide by 9

Fill in the missing numbers.

$2 \times 10 = \underline{20}$

$20 \div \underline{2} = 10$

$\underline{10} \times 2 = 20$

$\underline{20} \div 10 = 2$

Fill in the equivalent fraction.

$\frac{\underline{3}}{\underline{6}} = \frac{1}{2}$

Find the length of the missing side.

Area = **32 square yards**

In science class, Ravi and his group divided 32 milliliters of water equally between four small containers. How many milliliters of water did each container have?

Show your work

$32 \div 4 = 8$

Answer: **8** milliliters

Mrs. Campbell asked her students to log the amount of time they spent outside over the weekend. The line plot shows the amount of time each student logged.

How many students spent three or more hours outside?
14

How many students spent less than three hours outside?
10

Fill in the missing numbers.

$8 \times \underline{30} = 240$

$50 \times \underline{4} = 200$

Draw a shape that has four equal sides with a perimeter of 20 square units.

Solve.

Divide 20 by 4.
5

Find the quotient of 80 divided by 10.
8

Compare using $>$, $<$, $=$.

$\frac{1}{4} > \frac{1}{6}$