1. Writing Expressions

Rewrite the phrase as an algebraic expression.

\( a \) multiplied by 4

2. Writing Expressions

Rewrite the question as an algebraic expression.

What is the sum of \( x \) and 7?

Write the answer to the word problem as an algebraic expression.

There are \( y \) students trying out for a soccer team. Only 11 will be chosen. How many will not be chosen?

Rewrite the phrase as an algebraic expression.

12 less than \( e \)
5. Writing Expressions

Rewrite the phrase as an algebraic expression.

triple z

6. Writing Expressions

Rewrite the question as an algebraic expression.

What is 3 less than f?

Write the answer to the word problem as an algebraic expression.

There are 3 players on a basketball team. There are y teams in the league. How many players are in the basketball league?

z divided by 9
9. Writing Expressions
Rewrite the phrase as an algebraic expression.

\[ g \text{ divided by 25} \]

10. Writing Expressions
Rewrite the question as an algebraic expression.

What is 10 times \( m \)?

Write the answer to the word problem as an algebraic expression.

There are \( b \) birds in a tree. Two fly away. How many birds are left in the tree?

\[ b - 2 \]

Rewrite the phrase as an algebraic expression.

\[ s \text{ more than 2} \]
13. Writing Expressions
Rewrite the phrase as an algebraic expression.
quadruple $t$

14. Writing Expressions
Rewrite the question as an algebraic expression.
What is $x$ divided by 14?

Rewrite the phrase as an algebraic expression.

Write the answer to the word problem as an algebraic expression.
There are 2 slices of pizza on each plate. There are $p$ plates. How many slices of pizza are there in all?

Rewrite the phrase as an algebraic expression.

4 larger than $a$
17. Writing Expressions

Rewrite the phrase as an algebraic expression.

the product of \( j \) and 5

18. Writing Expressions

Rewrite the question as an algebraic expression.

What do you get when you subtract 8 from \( z \)?

Write the answer to the word problem as an algebraic expression.

A monkey has 8 bananas. The zookeeper brings the monkey \( d \) more bananas. How many bananas does the monkey have now?

Rewrite the phrase as an algebraic expression.

\( q \) divided by 4
21. Writing Expressions

Rewrite the phrase as an algebraic expression.

half of e

22. Writing Expressions

Rewrite the question as an algebraic expression.

What is w increased by 7?

Write the answer to the word problem as an algebraic expression.

Mike’s car has a gas tank that holds 20 gallons of gas. There are g gallons in the tank. How many more gallons of gas will he need if he wants to fill the tank?

Preview

Please log in to download the printable version of this worksheet.
25. **Writing Expressions**

Rewrite the phrase as an algebraic expression.

6 decreased by \( x \)

26. **Writing Expressions**

Rewrite the question as an algebraic expression.

What is the product of \( h \) and 50?

---

**Preview**

Please log in to download the printable version of this worksheet.

---

Write the answer to the word problem as an algebraic expression.

Marla has \( p \) pens. She gives half to her friend, Chen. How many pens does Marla have left?

\( \sqrt{\text{times } 12} \)
29. Writing Expressions

Rewrite the phrase as an algebraic expression.

\( f \) times 6

30. Writing Expressions

Rewrite the question as an algebraic expression.

What is the sum of \( g \) and 12?
<table>
<thead>
<tr>
<th>Task Cards: Writing Expressions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ___________________</td>
</tr>
<tr>
<td>2. ___________________</td>
</tr>
<tr>
<td>3. ___________________</td>
</tr>
<tr>
<td>4. ___________________</td>
</tr>
<tr>
<td>5. ___________________</td>
</tr>
<tr>
<td>6. ___________________</td>
</tr>
<tr>
<td>7. ___________________</td>
</tr>
<tr>
<td>8. ___________________</td>
</tr>
<tr>
<td>9. ___________________</td>
</tr>
<tr>
<td>10. ___________________</td>
</tr>
<tr>
<td>11. ___________________</td>
</tr>
<tr>
<td>12. ___________________</td>
</tr>
<tr>
<td>13. ___________________</td>
</tr>
<tr>
<td>14. ___________________</td>
</tr>
<tr>
<td>15. ___________________</td>
</tr>
<tr>
<td>16. ___________________</td>
</tr>
<tr>
<td>17. ___________________</td>
</tr>
<tr>
<td>18. ___________________</td>
</tr>
<tr>
<td>19. ___________________</td>
</tr>
<tr>
<td>20. ___________________</td>
</tr>
<tr>
<td>21. ___________________</td>
</tr>
<tr>
<td>22. ___________________</td>
</tr>
<tr>
<td>23. ___________________</td>
</tr>
<tr>
<td>24. ___________________</td>
</tr>
<tr>
<td>25. ___________________</td>
</tr>
<tr>
<td>26. ___________________</td>
</tr>
<tr>
<td>27. ___________________</td>
</tr>
<tr>
<td>28. ___________________</td>
</tr>
<tr>
<td>29. ___________________</td>
</tr>
<tr>
<td>30. ___________________</td>
</tr>
</tbody>
</table>

*Preview*

Please log in to download the printable version of this worksheet.
Task Cards: Writing Expressions

1. $4a$
11. $b - 2$
21. $\frac{e}{2}$

10. $10m$
20. $\frac{q}{4}$
30. $g + 12$

Preview
Please log in to download the printable version of this worksheet.
This file contains 30 writing expressions task cards.

There are countless ways to use task cards in your classroom. Here are a few ideas:

1. Math Learning Center
   Place all of the cards on a table in the classroom. Small groups of 3 to 5 students can visit the table and solve the problems on the task cards. They can complete them in any order they’d like. You can have them do as many, or as few, task cards as you choose.

2. Dry-Erase
   Laminate the cards. Then invite students to write on the cards with a dry-erase marker as they solve.

3. Back-to-Back Game
   Two students draw a task card at random. Then they sit back-to-back as they solve the math problem on the card. After they’ve finished, they turn, face-to-face, to compare their answers.

4. Classroom Scavenger Hunts
   Place task cards all around the room. (Examples: on the classroom door, attached to a students’ chair, hanging from the classroom bookshelf) Students must search for the cards and solve the math problems.

5. Morning Challenge
   Place all of the task cards in a basket. When students enter the classroom in the morning, they choose one card from the basket to solve.

6. Interactive White Board Lessons
   If you have a document camera attached to an interactive white board, you can display task cards for students to solve.

7. Extra Help
   Have a parent, friend, or volunteer sit with individual students who need extra help. They can practice by solving the problems on the task cards together.