The Double Valentine
by Anita Amin

On Valentine’s Day morning, Emma couldn’t wait to go to school. She loved giving valentines to her friends.

“Are you ready?” her mother asked, waiting in the kitchen.
“We’re going to be late.”
“I’m coming,” Emma said. She stuffed a bag with valentines. Emma had made one for each of her classmates. She also made a special one for Miss Peters, her teacher.

“Now, I’m ready.” Emma skipped out the door with her bag.

Mom followed Emma down the tree-lined path. Many of the oak trees had low branches. Some of the branches jutted out onto the path.

Emma flipped through her valentines. “No, I don’t have Suzy’s.” They looked for Suzy’s valentine but didn’t find it.

“What am I going to do?” Emma cried. “Suzy’s a good friend. I have to give her a valentine.”
“Can you make another one?” Mom asked.

Emma frowned. “Yes, but it won’t be as nice. There won’t be time.” Emma felt like crying. When Emma went into her classroom, Suzy waved. Suzy tried to tell Emma something, but Miss Peters shushed them.

Emma sat at her desk and quickly made a card. Later, she gave it to Suzy. “I made you a nicer one but I lost it,” Emma told Suzy.

“Oh, but that’s what I tried to tell you,” Suzy said. “I have it.” She showed Emma the valentine. It was the same one Emma had lost!

“The wind must’ve blown it over to you,” Emma smiled.

“Yes,” Suzy smiled. “And now I have two from you.”
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1. When does this story take place?
   a. on the first day of February
   b. on the last day of February
   c. in the middle of February
   d. a few days after Valentine's Day

2. How did Emma's bag rip?

   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________

3. Why is the story called "The Double Valentine"?
   a. because Emma was sad that she lost Suzy's valentine
   b. because a tree ripped Emma's bag
   c. because Suzy is Emma's best friend
   d. because Suzy got two Valentines from Emma

4. Read the following sentences from the story and answer the question.

   When Emma went into her classroom, Suzy waved. Suzy tried
to tell Emma something, but their teacher shushed them.

   What was Suzy going to say to Emma?

   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________
Draw straight lines to match each vocabulary word on the left with the definition on the right.

1. jutted  ●   type of tree that drops acorns
2. valentines  ●   a pair
3. oak  ●   stuck out
4. sr  ●
5. d
6. shouted  ●   to get caught on

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   When Emma went into her classroom, Suzy waved. Suzy tried to tell Emma something, but their teacher shushed them.

   What was Suzy going to say to Emma?
   Suzy was going to tell Emma that she had found her valentine card.
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1. jutted
   ●  type of tree that drops acorns

2. valentines
   ●  a pair

3. oak
   ●  stuck out

4. snag
   ●  yelled

5. double
   ●  cards given to people in February

6. shouted
   ●  to get caught on

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