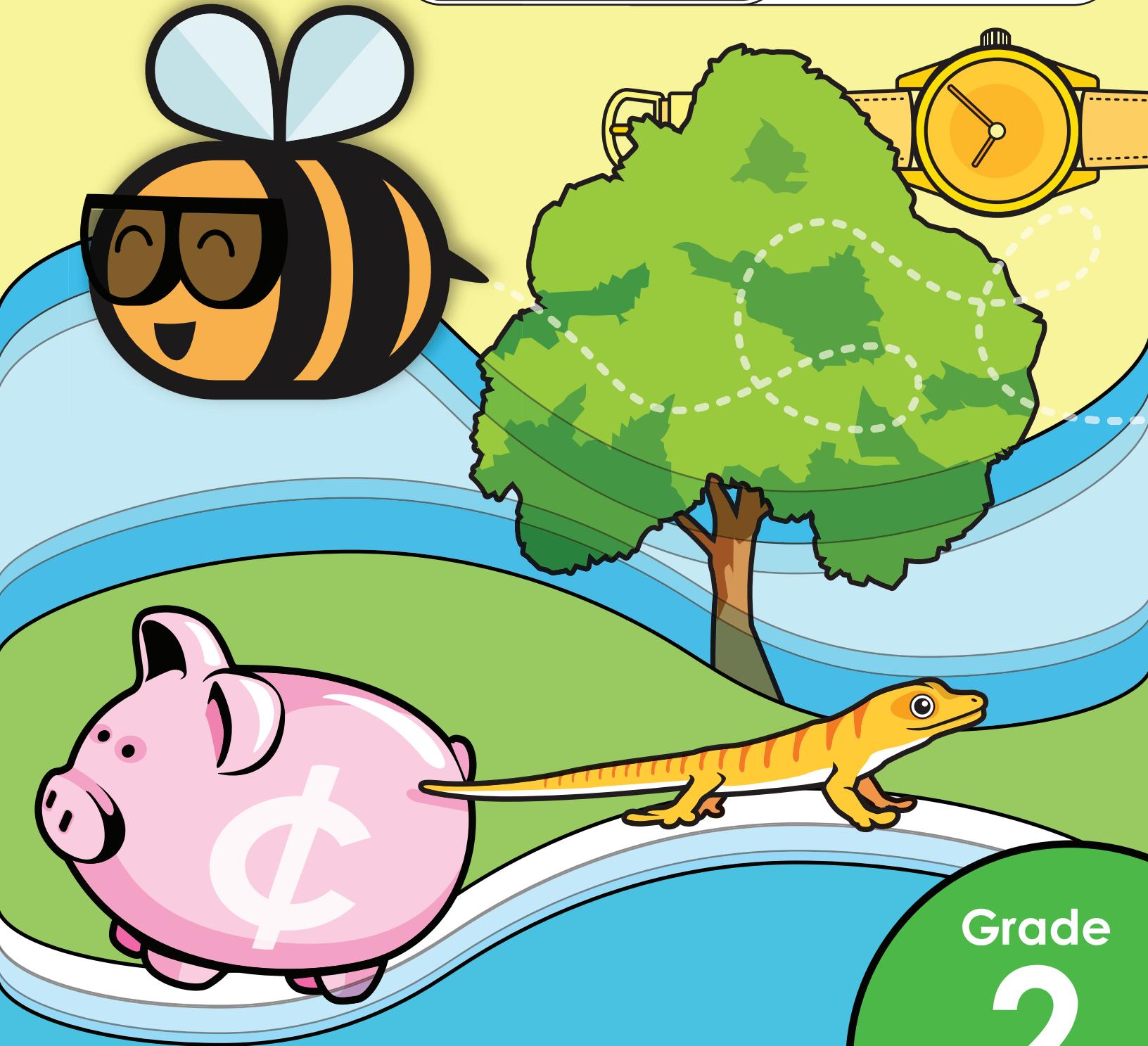




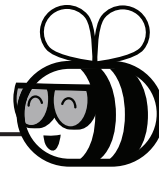
Super Teacher Summer Packet

Summer Buzz

Daily Math Practice
Week Six Packet



Name: _____



Summer Buzz

Solve.

Add 18 and 6. _____

Find the sum of 10 and 20. _____

Fill in the numbers that make the number sentences true.

$$8 + 8 = 10 + \underline{\quad}$$

$$20 - \underline{\quad} = 5 + 5$$

Count by ones.

58, _____, _____, _____, **62,** _____, **64,** _____, _____, _____

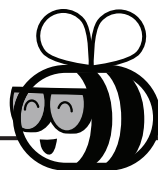
Complete the table.

Number of Groups	Number of Students
1	5
2	10
3	15
4	20
5	

Color the numbers that have a 5 in the ones place.

52	25	56
65	15	35
95	51	53

Name: _____



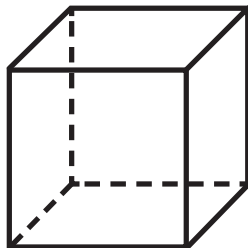
Summer Buzz

Add.

$$\begin{array}{r} 32 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 3 \\ \hline \end{array}$$

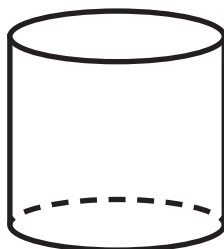
Circle the correct name for each shape.



cone cube sphere

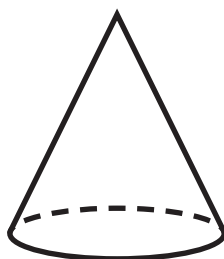
Circle the value of the underlined digit.

$$\begin{array}{r} 20 \\ 52 \\ 2 \end{array}$$



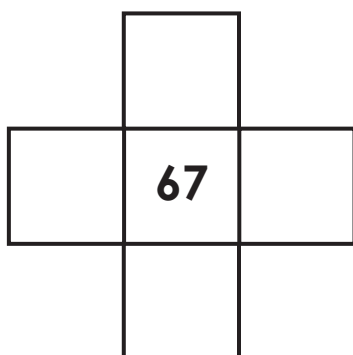
cube sphere cylinder

$$\begin{array}{r} 30 \\ 37 \\ 3 \end{array}$$



sphere cone cube

Write the numbers that are 1 more, 1 less, 10 more, and 10 less.

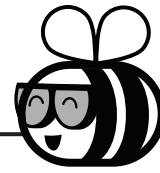


Find the total value of the coins.



answer: _____ ¢

Name: _____



Summer Buzz

Fill in the missing numbers.

$$60 + \underline{\hspace{2cm}} = 80$$

$$90 - \underline{\hspace{2cm}} = 30$$

Count back by ones.

99, 98, 97, _____, _____, _____,
_____, _____, _____, _____, _____

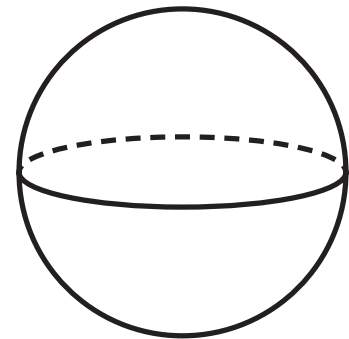
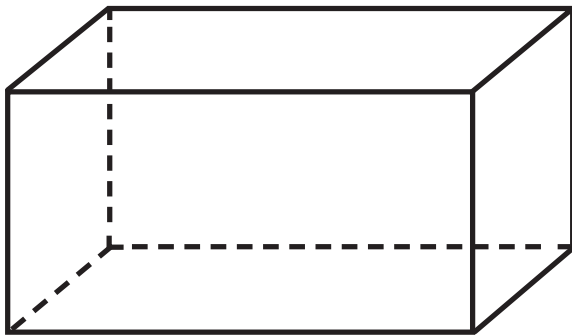
Marisol ran for 12 minutes. Then she walked for 4 minutes. How many minutes did Marisol exercise in all?

?	
12	4

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

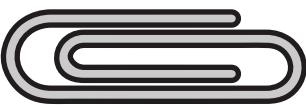
answer: _____ minutes

Circle the correct name for each shape.



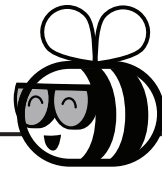
cube **rectangular prism** **cone** **cube** **cylinder** **sphere**

Estimate. About how many paper clips long is the bracelet?



answer: _____ **paper clips**

Name: _____



Summer Buzz

Circle the words that make the sentences true.



The blue pencil is **shorter** / **longer** than the yellow pencil.

The yellow pencil is **shorter** / **longer** than the green pencil.

Add.

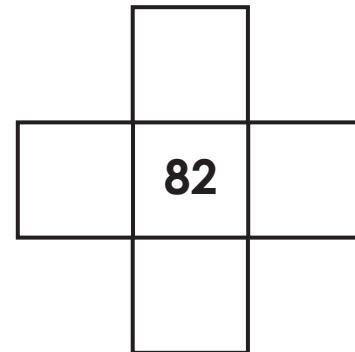
$$\begin{array}{r} 64 \\ + 8 \\ \hline \end{array}$$

Circle the value of the underlined digit.

$$\begin{array}{r} 16 \\ \hline 10 \quad 1 \end{array}$$

$$\begin{array}{r} 53 \\ \hline 30 \quad 3 \end{array}$$

Write the numbers that are 1 more, 1 less, 10 more, and 10 less.



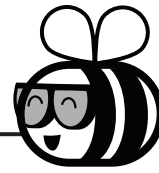
Eddie brought 28 cupcakes to share for his birthday. He passed them out, and there were 3 left. How many cupcakes did Eddie pass out?

3	?
28	

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

answer: _____ cupcakes

Name: _____



Summer Buzz

Add.

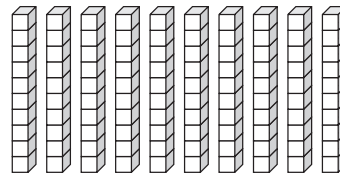
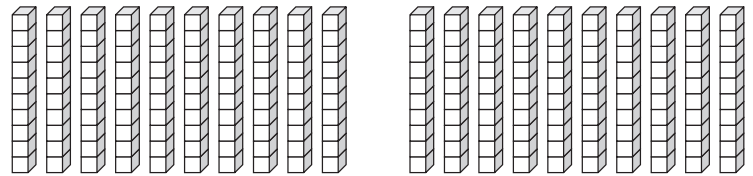
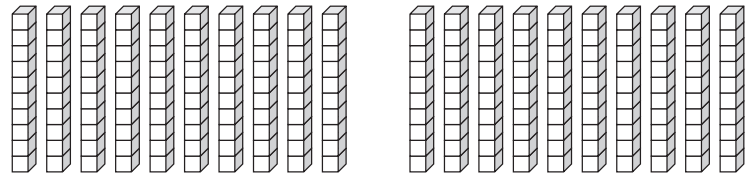
$21 + 70 = \underline{\quad\quad}$ $\underline{\quad\quad} = 48 + 20$ $53 + 30 = \underline{\quad\quad}$

Fill in the missing numbers.

4 tens 5 ones = _____ ones

_____ tens _____ ones = 68 ones

Circle groups of 10.

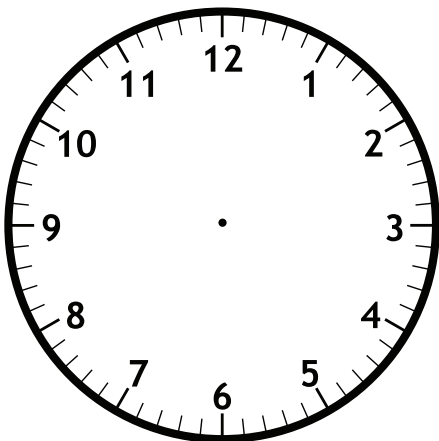


_____ tens = _____ hundreds

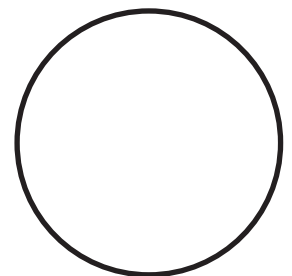
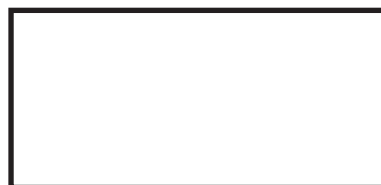
Read the schedule.

Zoo Schedule	
Gorilla Feeding	9:30
Sea Lion Training	10:00
Reptile Show	12:30
Bird Talk	1:00

Draw hands on the clock to show what time the reptile show starts.



Draw lines to divide each shape into four equal parts.



Summer Buzz ANSWERS











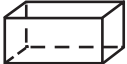



Daily Math Practice

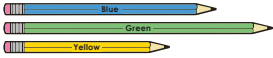
B

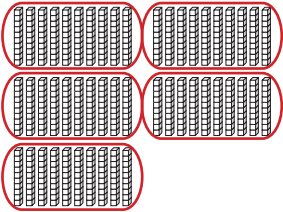
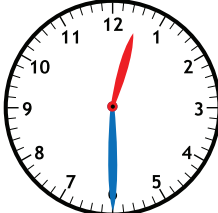
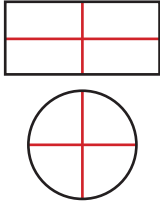
Week 6

<p>Solve.</p> <p>Add 18 and 6. <u>24</u></p> <p>Find the sum of 10 and 20. <u>30</u></p>	<p>Fill in the numbers that make the number sentences true.</p> <p>$8 + 8 = 10 + \underline{6}$</p> <p>$20 - \underline{10} = 5 + 5$</p>	<p>Count by ones.</p> <p>58, <u>59</u>, <u>60</u>, <u>61</u>,</p> <p>62, <u>63</u>, 64, <u>65</u>,</p> <p><u>66</u>, <u>67</u></p>	<p>Complete the table.</p> <table border="1"> <thead> <tr> <th>Number of Groups</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> </tr> <tr> <td>2</td> <td>10</td> </tr> <tr> <td>3</td> <td>15</td> </tr> <tr> <td>4</td> <td>20</td> </tr> <tr> <td>5</td> <td>25</td> </tr> </tbody> </table>	Number of Groups	Number of Students	1	5	2	10	3	15	4	20	5	25	<p>Color the numbers that have a 5 in the ones place.</p> <table border="1"> <tr> <td>52</td> <td>25</td> <td>56</td> </tr> <tr> <td>65</td> <td>15</td> <td>35</td> </tr> <tr> <td>95</td> <td>51</td> <td>53</td> </tr> </table>	52	25	56	65	15	35	95	51	53
Number of Groups	Number of Students																								
1	5																								
2	10																								
3	15																								
4	20																								
5	25																								
52	25	56																							
65	15	35																							
95	51	53																							

<p>Add.</p> $\begin{array}{r} 32 \\ + 6 \\ \hline 38 \end{array}$ $\begin{array}{r} 84 \\ + 3 \\ \hline 87 \end{array}$	<p>Circle the value of the underlined digit.</p> <p>20 <u>52</u> 2</p> <p>30 <u>37</u> 3</p>	<p>Circle the correct name for each shape.</p> <p> cone cube sphere</p> <p> cube sphere cylinder</p> <p> sphere cone cube</p>	<p>Write the numbers that are 1 more, 1 less, 10 more, and 10 less.</p> <table border="1"> <tr> <td></td> <td>57</td> <td></td> </tr> <tr> <td>66</td> <td>67</td> <td>68</td> </tr> <tr> <td></td> <td>77</td> <td></td> </tr> </table>		57		66	67	68		77		<p>Find the total value of the coins.</p> <p>    </p> <p>25¢ 10¢ 10¢ 5¢ 1¢</p> <p>answer: <u>51</u> ¢</p>
	57												
66	67	68											
	77												

<p>Fill in the missing numbers.</p> <p>$60 + \underline{20} = 80$</p> <p>$90 - \underline{60} = 30$</p>	<p>Count back by ones.</p> <p>99, 98, 97, <u>96</u>, <u>95</u>,</p> <p><u>94</u>, <u>93</u>, <u>92</u>, <u>91</u>,</p> <p><u>90</u>, <u>89</u></p>	<p>Marisol ran for 12 minutes. Then she walked for 4 minutes. How many minutes did Marisol exercise in all?</p> <table border="1"> <tr> <td colspan="2">?</td> </tr> <tr> <td>12</td> <td>4</td> </tr> </table> <p><u>12</u> + <u>4</u> = <u>16</u></p> <p>answer: <u>16</u> minutes</p>	?		12	4	<p>Circle the correct name for each shape.</p> <p> cube rectangular prism cone</p> <p> cube cylinder sphere</p>	<p>Estimate. About how many paper clips long is the bracelet?</p> <p> </p> <p>answer: <u>4</u> paper clips</p>
?								
12	4							

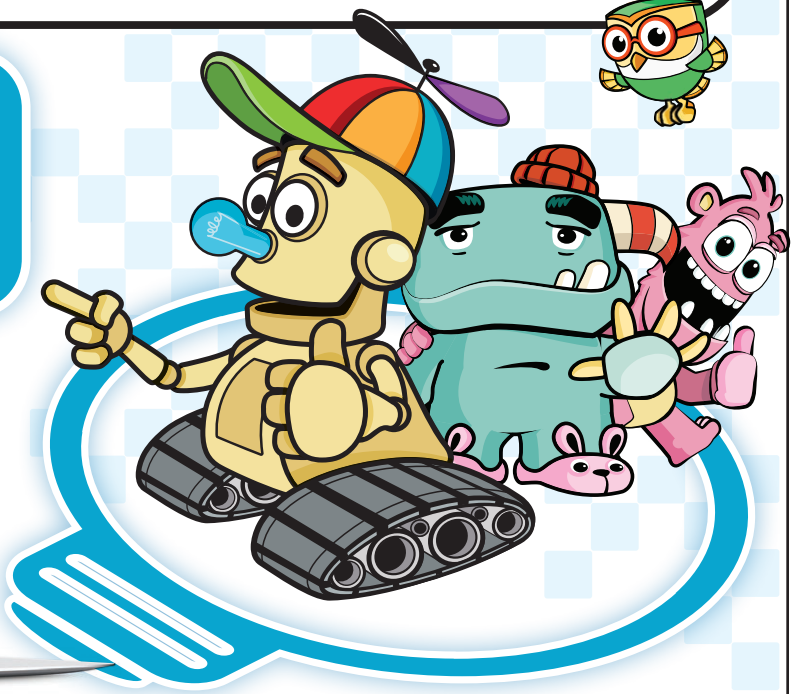
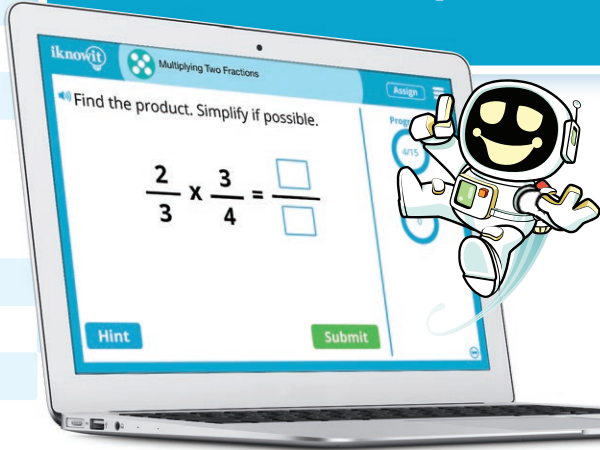
<p>Circle the words that make the sentences true.</p> <p></p> <p>The blue pencil is shorter / longer than the yellow pencil.</p> <p>The yellow pencil is shorter / longer than the green pencil.</p>	<p>Add.</p> $\begin{array}{r} 64 \\ + 8 \\ \hline 72 \end{array}$	<p>Circle the value of the underlined digit.</p> <p>10 <u>16</u> 1</p> <p>30 <u>53</u> 3</p>	<p>Write the numbers that are 1 more, 1 less, 10 more, and 10 less.</p> <table border="1"> <tr> <td></td> <td>72</td> <td></td> </tr> <tr> <td>81</td> <td>82</td> <td>83</td> </tr> <tr> <td></td> <td>92</td> <td></td> </tr> </table>		72		81	82	83		92		<p>Eddie brought 28 cupcakes to share for his birthday. He passed them out, and there were 3 left. How many cupcakes did Eddie pass out?</p> <table border="1"> <tr> <td>3</td> <td>?</td> </tr> <tr> <td colspan="2">28</td> </tr> </table> <p><u>28</u> - <u>3</u> = <u>25</u></p> <p>answer: <u>25</u> cupcakes</p>	3	?	28	
	72																
81	82	83															
	92																
3	?																
28																	

<p>Add.</p> <p>$21 + 70 = \underline{91}$</p> <p><u>68</u> = $48 + 20$</p> <p>$53 + 30 = \underline{83}$</p>	<p>Fill in the missing numbers.</p> <p>4 tens 5 ones = <u>45</u> ones</p> <p><u>6</u> tens <u>8</u> ones = 68 ones</p>	<p>Circle groups of 10.</p> <p></p> <p><u>50</u> tens = <u>5</u> hundreds</p>	<p>Draw hands on the clock to show what time the reptile show starts.</p> 	<p>Draw lines to divide each shape into four equal parts.</p> <p></p> <p>Answers may vary.</p>
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