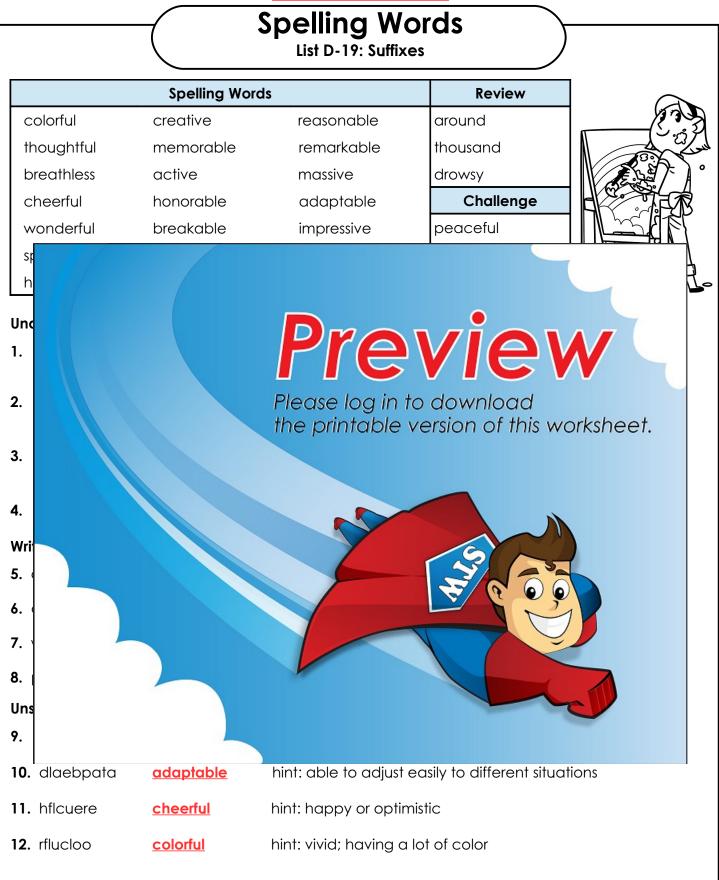
Name: \_\_\_\_\_

	-( ?	Spelling W List D-19: Suffix		
	Spelling Word	ls	Review	
colorful	creative	reasonable	around	
thoughtful	memorable	remarkable	thousand	
breathless	active	massive	drowsy	
cheerful	honorable	adaptable		
wonderful	breakable	impressive	Challenge	
spotless	likable	careless	peaceful	
hopeless	miserable		predictable	
1. 2.		Please	log in to download	
<ul> <li>2.</li> <li>3.</li> <li>4. wonde</li> <li>Write a spelling</li> </ul>	word for each defin	Please the pri		
<ul> <li>2.</li> <li>3.</li> <li>4. wonde</li> </ul>	word for each defin y; magnificent	Please the pri	log in to download	
<ul> <li>2.</li> <li>3.</li> <li>4. wonae</li> <li>Write a spelling</li> <li>5. awe-inspiring</li> <li>6. absentminde</li> </ul>	word for each defin y; magnificent	Please the priv	log in to download	
<ul> <li>2.</li> <li>3.</li> <li>4. wonae</li> <li>Write a spelling</li> <li>5. awe-inspiring</li> <li>6. absentminde</li> </ul>	word for each defining; magnificent ed aise; given to doing t	Please the priv	log in to download	
<ul> <li>2.</li> <li>3.</li> <li>4. wonce</li> <li>Write a spelling</li> <li>5. awe-inspiring</li> <li>6. absentminde</li> <li>7. worthy of pro</li> <li>8. puffing or go</li> </ul>	word for each defining; magnificent ed aise; given to doing t	Please the priv	log in to download	
<ul> <li>2.</li> <li>3.</li> <li>4. wonce</li> <li>Write a spelling</li> <li>5. awe-inspiring</li> <li>6. absentminde</li> <li>7. worthy of pro</li> <li>8. puffing or go</li> </ul>	word for each defining; magnificent ed aise; given to doing t asping for air	Please the priv ition.	log in to download ntable version of this 	
<ul> <li>2.</li> <li>3.</li> <li>4. wonae</li> <li>Write a spelling</li> <li>5. awe-inspiring</li> <li>6. absentminde</li> <li>7. worthy of pro</li> <li>8. puffing or go</li> <li>Unscramble the</li> <li>9. lptsoses</li> </ul>	word for each defining; magnificent ed aise; given to doing t asping for air spelling words.	Please the priv ition. the right thing hint: completely	log in to download ntable version of this 	worksheet.
<ol> <li>a.</li> <li>wonae</li> <li>wonae</li> <li>wonae</li> <li>wonae</li> <li>wonae</li> <li>a.</li> <li>a.</li> <li>a.</li> <li>a.</li> <li>a.</li> <li>a.</li> <li>b.</li> <li>a.</li> <li>b.</li> <li>b.</li> <li>b.</li> <li>c.</li> <li>c.</li> <li>a.</li> <li>b.</li> <li>c.</li> <li>c.</li></ol>	word for each definit g; magnificent ed aise; given to doing t asping for air <b>spelling words.</b>	Please the priv ition. the right thing hint: completely hint: able to adju	e log in to download ntable version of this 	worksheet.

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1 1	u		ГC	•

	thoughtful	active	breakable	massive	
	likable	miserable	reasonable	memorable	
13.	"It was so Mrs. Vogel told		of you to brush the s	now off my car this morning,"	
14.	Jamie's trip to T experiences of		e was one of the mo	st	
15.				ed in the house from the pouring ned, and she was wearing a from	
16.	Pedro's membe	ership to the gym is i	no longer	It expired last mo	ont
17. 18. 19.			Please log i	in to download e version of this worksheet.	a
20.	Calvin is a very		kid. He gets al	ong well with everybody.	
Ansv	ver the questions.				
21.	Which sound, /	ow/ or /oi/, do you	hear in the word, <b>tho</b>	usand?	
		ow/ or /oi/, do you	hear in the word, <b>dro</b>	wsy?	
22.	Which sound, /				
		ow/ or /oi/, do you	hear in the word, <b>aro</b>	und?	
22. 23. 24.	Which sound, /		hear in the word, <b>aro</b> <b>ful</b> , on the line provide		

## **ANSWER KEY**



Com	plete each sente	nce with a spelling v	word from the box.		
Γ	thoughtful	active	breakable	massive	]
	likable	miserable	reasonable	memorable	
13.	"It was so <b>thou</b>	<mark>ghtful</mark> of you to brush	n the snow off my car	this morning,"	
14.					
15.		F	Prev	iew	<b>/</b>
16.			ase log in to do printable versio		sheet.
17. 18.					
19.				5000	
20.					
An: 21.				C	
22. <sup> </sup>	which sound, /		1601111116 Word, <b>0104</b>	rsy : <u>/ U</u>	W/ SOUILU
23.	Which sound, /	ow/ or /oi/, do you ł	near in the word, <b>arou</b>	nd? <u>/o</u>	<u>w/ sound</u>
24.	Write the suffix o	of the word, <b>peacef</b>	<b>ul</b> , on the line provide	d. <u>ful</u>	
25.	Write the suffix o	of the word, <b>predict</b> e	<b>able</b> , on the line provi	ded. <u>at</u>	ble L