Taxi Crab

By Lill Pluta

When Urchin rides a taxi crab,
that crab is anything but drab
since Urchin sports sharp spiky spines.
Crab for lunch? Great White declines.

While Urchin keeps their foes at bay,
1. In the poem, a Great White shark chooses not to eat the crab. Why?
   a. The crab has sharp spines.
   b. There is a sea urchin on the crab.
   c. The shark can’t grab the crab.
   d. The sea urchin will attach itself to the shark’s fins.

2. How does the crab help the sea urchin?

3. How does the sea urchin help the crab?

4. Reread the last line of the poem.

   **They are pals not adversaries.**

   Are the underlined words synonyms, antonyms, or homophones? ________________

5. The crab and the sea urchin have a symbiotic relationship. What does this mean?
   a. The crab and the sea urchin help each other survive.
   b. The crab and the sea urchin compete against each other.
   c. The crab and the sea urchin communicate with each other.
   d. The crab and the sea urchin are both prey to the same animals.
The words below are scrambled. Unscramble each word and write it on the line. Check back in the story to make sure each word is spelled correctly.

1. n c u r h i

   __________________________

   clue: marine animal with a shell covered in spikes

2. t o s c o s

3. e s o f

4. __________________________

   clue: moves quickly

5. __________________________

   clue: enemies

6. __________________________

   clue: friends
In the poem “Taxi Crab” by Lill Pluta, you learned about two animals that have a symbiotic relationship.

With a teacher or parent, use the Internet to search for two other animals that have a symbiotic relationship. Tell what the animals are and how they help each other.
1. In the poem, a Great White shark chooses not to eat the crab. Why?
   a. The crab has sharp spines.
   b. There is a sea urchin on the crab.
   c. The shark can’t grab the crab.
   d. The sea urchin will attach itself to the shark’s fins.

2. How does the crab help the sea urchin?

3. How does the sea urchin help the crab?

4. Reread the last line of the poem.
   They are **pals** not **adversaries**.

   Are the underlined words synonyms, antonyms, or homophones? **antonyms**

5. The crab and the sea urchin have a symbiotic relationship. What does this mean?
   a. The crab and the sea urchin help each other survive.
   b. The crab and the sea urchin compete against each other.
   c. The crab and the sea urchin communicate with each other.
   d. The crab and the sea urchin are both prey to the same animals.
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The words below are scrambled. Unscramble each word and write it on the line. Check back in the story to make sure each word is spelled correctly.

1. n c u r h i

   urchin

cue: marine animal with a shell covered in spikes

4. t o s c o s

   scoots

cue: moves quickly

5. e s o f

   foes

cue: enemies

6. s l p a

   pals

cue: friends