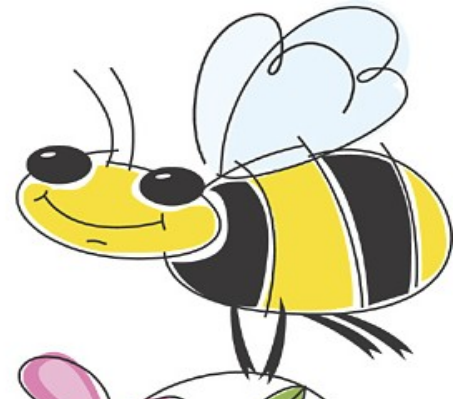


Name: _____

The Spelling Bee

by B.J. Lee

Do you know a Spelling Bee?
I know one well, and vow that she
can spell the names of all the flowers
whose sweet nectar she devours.



I took this Spelling Bee with me

and

I sai

that

PREVIEW

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She spelled "Petunia." Quite divine!

And with "Dahlia" she did fine.

Then she missed both "Thigh" and "Thumb,"

but quickly spelled "Chrysanthemum."

So I found out that Spelling Bees

cannot spell all words with ease.

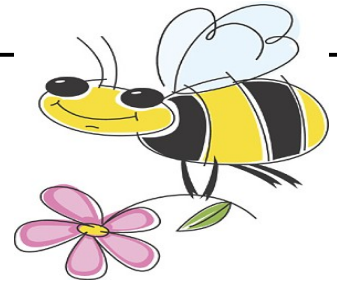
For flower names, they spell each one,

but other words? They know none.

Name: _____

The Spelling Bee

by B.J. Lee



1. Which choice describes the main idea of the poem?
- a. A person enters a spelling bee and only spells flower words correctly.
 - b. A person enters a spelling bee. She misspells easy words, but correctly spells difficult words.
 - c. A person enters a real bee into a spelling bee. The bee spells all words correctly.
 - d. A person enters a bee into a spelling bee. The bee correctly spells the names of flowers.

2. Complete the table.

Words the Spelling Bee

Words the Spelling Bee



3. What is the genre of this poem?
- a. historical fiction
 - b. realistic fiction
 - c. science fiction
 - d. fantasy
4. Which word would the Spelling Bee most likely misspell?
- a. daffodil
 - b. petal
 - c. violet
 - d. buttercup

Just for fun: Ask a friend to spell the names of the flowers below. See how many they spell correctly.

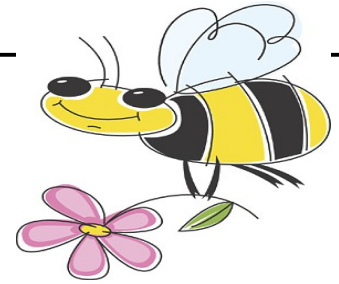
Level 1 - tulip, daisy, sunflower, rose, lily

Level 2 - marigold, orchid, geranium, petunia, carnation

Level 3 - hydrangea, impatiens, rhododendron

of Words Correct

Name: _____



The Spelling Bee

Vocabulary Activity

Step 1: Re-read the poem, "The Spelling Bee." As you read, use a highlighter or yellow crayon to highlight each of the vocabulary words from the box.

| | | |
|---------|--------|--------|
| vow | nectar | devour |
| petunia | thigh | ease |

Step 2: N



~ PREVIEW ~

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1. _____

2. _____

3. _____ devour

4. _____ petunia

5. _____ thigh

6. _____ ease

c. part of your leg between your hip and knee

d. completed without difficulty; simple

e. to eat quickly

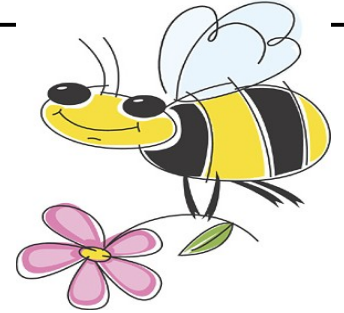
f. popular garden flower

Step 3: Write a complete sentence that correctly uses two of the vocabulary words above. Be sure your sentence is at least 8 words long.

Name: _____

“The Spelling Bee” Poem

Related Activities



Activity 1: On a sheet of lined paper, make a list of 10 popular species of garden flowers. Choose flowers that are not mentioned in the poem, or on the question page. Use a dictionary, encyclopedia, or the internet to help find the correct spelling of each. Draw a picture of each flower next to its name.

Activity 2: Pretend you're organizing a spelling bee for your friends. On a sheet of lined paper, make

a
c
C

25
spelling bee.
ng bee.

Activity 3: Use grid paper to draw a map of your garden. Draw the flowers and label each species. Also draw and label other things in your garden, such as a bench, a birdbath, or a fence. Then, write a descriptive paragraph titled, “My Garden.” Be sure your paragraph has at least 7 complete sentences. Include vivid, descriptive words in your writing.

Activity 4: Research bumble bees. Use books from the library, web sites, or encyclopedias to find information. Your research report should have five paragraphs -

1. Introduction paragraph
2. Anatomy of a Bumble Bee (Describe a bee's body parts.)
3. Habitat of a Bumble Bee (Describe where they live and what their homes are like.)
4. Life Cycle of a Bumble Bee (Describe how they change during their lives.)
5. Interesting Facts About Bumble Bees (Describe any other fascinating facts you find.)

ANSWER KEY



The Spelling Bee

by B.J. Lee

1. Which choice describes the main idea of the poem? **d**
- a. A person enters a spelling bee and only spells flower words correctly.
 - b. A person enters a spelling bee. She misspells easy words, but correctly spells difficult words.
 - c. A person enters a real bee into a spelling bee. The bee spells all words correctly.
 - d. **A person enters a bee into a spelling bee. The bee correctly spells the names of flowers.**

2. Complete the table.

| Words the Spelling Bee Spells Correctly | Words the Spelling Bee Spells Incorrectly |
|--|--|
|--|--|



~ PREVIEW ~

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the printable version of this worksheet.

3. What is the genre of this poem? **d**
- a. historical fiction
 - b. realistic fiction
 - c. science fiction
 - d. **fantasy**
4. Which word would the Spelling Bee most likely misspell? **b**
- a. daffodil
 - b. **petal**
 - c. violet
 - d. buttercup

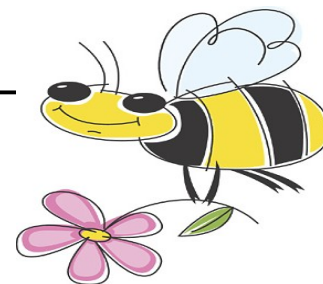
Just for fun: Ask a friend to spell the names of the flowers below. See how many they spell correctly.

Level 1 - tulip, daisy, sunflower, rose, lily

Level 2 - marigold, orchid, geranium, petunia, carnation

Level 3 - hydrangea, impatiens, rhododendron

ANSWER KEY



The Spelling Bee

VOCABULARY ACTIVITY

Step 1: Re-read the poem, "The Spelling Bee." As you read, use a highlighter or yellow crayon to highlight each of the vocabulary words from the box.

| | | |
|---------|--------|--------|
| vow | nectar | devour |
| petunia | thigh | ease |

Step 2: Match each vocabulary word with its definition.



1. **b** vowel

2. **a** nectar

3. **e** devour

4. **f** petunia

5. **c** thigh

6. **d** ease

c. part of your leg between your hip and knee

d. completed without difficulty; simple

e. to eat quickly

f. popular garden flower

Step 3: Write a complete sentence that correctly uses two of the vocabulary words above. Be sure your sentence is at least 8 words long.

Answers will vary.