Do you know a Spelling Bee?
I know one well, and vow that she

can spell the names of all the flowers

And with “Dahlia” she did fine.
Then she missed both “Thigh” and “Thumb,”
but quickly spelled “Chrysanthemum.”

So I found out that Spelling Bees
cannot spell all words with ease.
For flower names, they spell each one,
but other words? They know none.
The Spelling Bee

By B.J. Lee

1. Which choice describes the main idea of the poem?
   a. A person enters a spelling bee and only spells flower words correctly.
   b. A person enters a spelling bee. She misspells easy words, but correctly spells difficult words.

2. Complete the table.

<table>
<thead>
<tr>
<th>Words the Spelling Bee Spells Correctly</th>
<th>Words the Spelling Bee Spells Incorrectly</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. What is the genre of this poem?
   a. historical fiction
   b. science fiction
   c. realistic fiction
   d. fantasy

4. Which word would the Spelling Bee most likely misspell?
   a. daffodil
   b. violet
   c. petal
   d. buttercup
The Spelling Bee

By B.J. Lee

Part 1: Re-read the poem, “The Spelling Bee.” As you read, use a highlighter or yellow crayon to highlight each of the vocabulary words from the box.

- vow
- nectar
- devour

Part 2: Match each vocabulary word with its definition.

1. vow
   - to promise
2. nectar
   - sweet liquid made by plants
3. devour
   - to eat quickly
4. petunia
   - popular garden flower
5. thigh
   - part of your leg between your hip and knee
6. ease
   - completed without difficulty; simple

Part 3: Write a complete sentence that correctly uses two of the vocabulary words above. Be sure your sentence is at least 8 words long.

_____________________________________________________________________________________
_____________________________________________________________________________________
The Spelling Bee

By B.J. Lee

Related Activities

Activity 1: On a sheet of lined paper, make a list of 10 popular species of garden flowers. Choose flowers that are not mentioned in the poem, or on the question page. Use a dictionary, encyclopedia, or the internet to help find the correct spelling of each. Draw a picture of each flower next to its name.

Activity 2: Pretend you’re organizing a spelling bee for your friends. On a sheet of lined paper, make a list of 25 words that are easy to spell, 25 words that are harder to spell, and 25 challenging words. On a second sheet of paper, write out the rules for your spelling bee. On a third sheet of white paper, draw a colorful poster to advertise your spelling bee.

Activity 3: Imagine you were allowed to plant flowers in a 10-foot by 20-foot rectangular garden. Use grid paper to draw a map of your garden. Draw the flowers and label each species. Also draw and label other things in your garden, such as a bench, a birdbath, or a fence. Then, write a descriptive paragraph titled, “My Garden.” Be sure your paragraph has at least 7 complete sentences. Include vivid, descriptive words in your writing.

Activity 4: Research bumble bees. Use books from the library, websites, or encyclopedias to find information. Your research report should have five paragraphs:

1. Introduction paragraph
2. Anatomy of a Bumble Bee
3. Habitat of a Bumble Bee
4. Life Cycle of a Bumble Bee
5. Interesting Facts About Bumble Bees

Super Teacher Worksheets - www.superteacherworksheets.com
1. Which choice describes the main idea of the poem?
   a. A person enters a spelling bee and only spells flower words correctly.
   b. A person enters a spelling bee. She misspells easy words, but correctly spells difficult words.
   c. A person enters a real bee into a spelling bee. The bee spells all words correctly.
   d. A person enters a bee into a spelling bee. The bee correctly spells the names of flowers.

2. Complete the table.

<table>
<thead>
<tr>
<th>Words the Spelling Bee Spells Correctly</th>
<th>Words the Spelling Bee Spells Incorrectly</th>
</tr>
</thead>
<tbody>
<tr>
<td>chrysanthemum</td>
<td>thumb</td>
</tr>
<tr>
<td>dahlia</td>
<td>petunia</td>
</tr>
<tr>
<td>the</td>
<td>thigh</td>
</tr>
</tbody>
</table>

3. What is the genre of this poem?
   a. historical fiction
   b. science fiction
   c. realistic fiction
   d. fantasy

4. Which word would the Spelling Bee most likely misspell?
   a. daffodil
   b. violet
   c. petal
   d. buttercup

   d. fantasy

   4. Which word would the Spelling Bee most likely misspell?
      a. daffodil
      b. violet
      c. petal
      d. buttercup
Part 1: Re-read the poem, "The Spelling Bee." As you read, use a highlighter or yellow crayon to highlight each of the vocabulary words from the box.

Part 2: Match each vocabulary word with its definition.

<table>
<thead>
<tr>
<th>Vocabulary Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>vow</td>
<td>to promise</td>
</tr>
<tr>
<td>petunia</td>
<td>popular garden flower</td>
</tr>
<tr>
<td>nectar</td>
<td>sweet liquid made by plants</td>
</tr>
<tr>
<td>devour</td>
<td>to eat quickly</td>
</tr>
<tr>
<td>thigh</td>
<td>part of your leg between your hip and knee</td>
</tr>
<tr>
<td>ease</td>
<td>completed without difficulty; simple</td>
</tr>
</tbody>
</table>

Part 3: Write a complete sentence that correctly uses two of the vocabulary words above. Be sure your sentence is at least 8 words long.

_____________________________________________________________________________________
_____________________________________________________________________________________