Phoebe drummed her pencil on the desk as she stared at the blank paper in front of her. The assignment was easy enough. All she had to do was draw the flag of the country that best represented her nationality. But Phoebe was eight different nationalities. She didn’t have one that was more dominant than the others.

“Take your time and make your flag the best it can be,” Mr. Flynn said. “Everyone will be waving his or her flag in the parade at the International Luncheon next week.”

Phoebe scanned the classroom. Everyone else was already drawing. Phoebe saw flags for Ireland, Italy, England, China, Vietnam, and South Africa. Why couldn’t she be like everyone else?

“Is there a problem, Phoebe?” Mr. Flynn asked, walking over to Phoebe’s desk.

“I don’t know what to draw. I’m eight different nationalities.” Phoebe lowered her head.

“Well, then choose which ever one you’d like,” Mr. Flynn said with a smile.

“How am I supposed to choose just one? Phoebe wondered. She flipped through the flags in her textbook before turning back to her blank
paper. She had all the necessary materials to make the flag. Pencil, markers, ruler. She picked up the ruler and got an idea. She divided her paper flag into eight equal sections. Then she drew a small flag for each of her nationalities.

“Phoebe, which flag did you decide to draw?” Mr. Flynn asked several minutes later.

Phoebe held up her flag. “All of them. They’re all part of who I am, so I couldn’t choose just one.”

“Cool!” Jeffrey said, leaning over for a closer look at Phoebe’s flag. “I want to do that, too.”

“Me, too,” Erin said. “I’m four different nationalities.”

“I think it’s a great idea,” Mr. Flynn said.

Phoebe smiled. She couldn’t wait to wave her flag at the parade.
**A Flag of Many Faces**

by Kelly Hashway

1. Why were the students in Phoebe’s class making flags?

__________________________________________________________________________________
__________________________________________________________________________________

2. What was Phoebe's problem in this story?

__________________________________________________________________________________
__________________________________________________________________________________

3. How did Phoebe solve her problem?

__________________________________________________________________________________
__________________________________________________________________________________

4. How did Phoebe know what the flags should look like?
   
a. Mr. Flynn has a poster on the wall with flags on it.
   b. Phoebe looked for flag pictures in an atlas.
   c. Phoebe looked at flag pictures in her textbook.
   d. Phoebe copied the flags her friends were making.

Now try this: Make a flag that best represents your nationality. Be sure you draw your flag accurately.
A Flag of Many Faces

Vocabulary

The words below are scrambled vocabulary words from the story. Unscramble each word and write it on the line. Look back in the story to be sure you spelled each word correctly.

1. \[ \text{igsta} \]  
   
   Clue: task that someone is told to perform

2. \[ \text{end} \]  
   
   Clue: looked around quickly

3. \[ \text{se} \]  
   
   Clue: separated into parts

4. \[ \text{hun} \]  
   
   Clue: midday meal held for a special occasion

5. \[ \text{otxk} \]  
   
   Clue: hardcover book used in school

6. \[ \text{aalv} \]  
   
   Clue: three or more, but not many

7. \[ \text{ead} \]  
   
   Clue: many people walking or marching together to celebrate an occasion

Super Teacher Worksheets - www.superteacherworksheets.com
A Flag of Many Faces
by Kelly Hashway

1. Why were the students in Phoebe's class making flags?

   There have an International Luncheon and parade coming up. They were going to wave the flags while marching in the parade.

2. What was Phoebe's problem in this story?

   Phoebe was eight different nationalities and she couldn't choose one over another.

3. How did Phoebe solve her problem?

   She divided her paper into eight equal parts and drew all eight flags.

4. How did Phoebe know what the flags should look like?

   a. Mr. Flynn has a poster on the wall with flags on it.
   b. Phoebe looked for flag pictures in an atlas.
   c. Phoebe looked at flag pictures in her textbook.
   d. Phoebe copied the flags her friends were making.

Now try this: Make a flag that best represents your nationality. Be sure you draw your flag accurately.
The words below are scrambled vocabulary words from the story. Unscramble each word and write it on the line. Look back in the story to be sure you spelled each word correctly.

1. n n e m s i g s t a assignment
   Clue: task that someone is told to perform

2. n a s c e n d scanned
   Clue: looked around quickly

3. e c i d
   Clue: divided
   Clue: separated into parts

4. c e o u n h luncheon
   Clue: midday meal held for a special occasion

5. b e t o o t x k textbook
   Clue: hardcover book used in school

6. r e e s a v l several
   Clue: three or more, but not many

7. r p a e a d parade
   Clue: many people walking or marching together to celebrate an occasion