Phoebe drummed her pencil on the desk as she stared at the blank paper in front of her. The assignment was easy enough. All she had to do was draw the flag of the country that best represented her nationality. But Phoebe was eight different nationalities.

"Is there a problem, Phoebe?" Mr. Flynn asked, walking over to Phoebe’s desk.

"I don't know what to draw. I'm eight different nationalities." Phoebe lowered her head.

“Well, then choose which ever one you'd like," Mr. Flynn said with a smile.

How am I supposed to choose just one? Phoebe wondered. She flipped through the flags in her textbook before turning back to her blank paper. She had all the
necessary materials to make the flag. Pencil, markers, ruler. She picked up the ruler and got an idea. She divided her paper flag into eight equal sections. Then she drew a small flag for each of her nationalities.

“Phoebe, which flag did you decide to draw?” Mr. Flynn asked several minutes later.

Phoebe held up her flag. “All of them. They’re all part of who I am, so I couldn’t choose just one.”

“Cool!” Jeffrey said, leaning over for a closer look at Phoebe’s flag. “I want to do that, too.”

“Me, too,” Erin said. “I’m four different nationalities.”
A Flag of Many Faces

By Kelly Hashway

1. Why were the students in Phoebe's class making flags?

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

2. What was Phoebe's problem in this story?

________________________________________________________________________________
________________________________________________________________________________

3. How did Phoebe solve her problem?

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

4. How did Phoebe know what the flags should look like?
   a. Mr. Flynn has a poster on the wall with flags on it.
   b. Phoebe looked for flag pictures in an atlas.
   c. Phoebe looked at flag pictures in her textbook.
   d. Phoebe copied the flags her friends were making.

Now try this: Make a flag that best represents your nationality. Be sure you draw your flag accurately.
A Flag of Many Faces

By Kelly Hashway

The words below are scrambled vocabulary words from the story. Unscramble each word and write it on the line. Look back in the story to be sure you spelled each word correctly.

4. ___________________________ c o e u l n h n
   hint: midday meal held for a special occasion

5. ___________________________ b o e t t x o k
   hint: hardcover book used in school

6. ___________________________ r a e v e l s
   hint: three or more, but not many

7. ___________________________ r e p a a d
   hint: many people walking or marching together to celebrate an occasion
1. Why were the students in Phoebe's class making flags?

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A Flag of Many Faces

ANSWER KEY

1. ________________
   hint: task that someone is told to perform

2. ________________
   hint: looked around quickly

3. ________________
   hint: separated into parts

4. ________________
   hint: midday meal held for a special occasion

5. ________________
   hint: hardcover book used in school

6. ________________
   hint: three or more, but not many

7. ________________
   hint: many people walking or marching together to celebrate an occasion

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7. ________________
   hint: three or more, but not many

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