Liz stared at the large envelopes in Mr. Mason’s hand. The school pictures were here. Liz had been so excited on picture day. She’d just gotten a new hair cut and a brand new sweater. Her mom had even let her wear lip-gloss. Now she’d finally get to see how the picture turned out.

“When you get your envelope, please locate the spare photo for the classroom display,” Mr. Mason said.

Mr. Mason had a Wall of Fame board in the back of the classroom. Every year he posted pictures of his students and had them sign their names.

Mr. Mason placed an envelope face-down on Liz’s desk. “Retakes are on Wednesday,” he whispered.

Retakes? Liz panicked. How awful could it be? She took a deep breath and lifted one corner of the envelope. All she could see was her hair. Nothing wrong there. No stray pieces standing on end or anything like that. Liz raised the envelope a little higher, and then she saw it. Her eyes were half-closed! She slammed the envelope back down before anyone else could see.
Liz looked around the room. A few others had their envelopes face-down on their
desks too.

“Mr. Mason, can I ask the class a question?”

Liz said.

Mr. Mason nodded. “Be my guest.”

Liz stood up. “Does anyone else have a bad
picture? My eyes are half-closed, and I look kind of funny.”

“I’m sneezing in my picture,” Jeff said.

“Nothing can be funnier than that.”

“My hair is sticking up on one side,” Melanie said.

Liz looked at the Wall of Fame. “I have an idea. What if we start a new bulletin
board, one for funny pictures? We could call it Funny Faces.” She took a picture from
her envelope and walked over to the Wall of Fame. She taped her picture on the blank
board next to it. Mr. Mason handed her a marker, and Liz wrote “Funny Faces” in big
letters.

Without saying anything, Jeff and Melanie posted their pictures next to Liz’s.
Several others added their pictures too.

Liz looked at the photos and laughed. “Mr. Mason, you might want to tell the
photographer that there’s going to be a long line for retakes.”
1. When did Liz first suspect that there might be something wrong with her picture?
   a. when her teacher announced that pictures had arrived
   b. just after she looked at her photo
   c. just before she looked at her photo
   d. when she looked at the Wall of Fame board

2. Liz knew that some of her classmates also had bad pictures even before she asked them. How could she tell?

   ________________________________________________________________
   ________________________________________________________________

3. Which words best describe Liz?
   a. somewhat sneaky    b. proud and quiet
   c. quick thinker      d. not cooperative

   Why did you choose the choice above to describe Liz?

   ________________________________________________________________
   ________________________________________________________________

4. Which word best describes Mr. Mason?
   a. strict              b. busy
   c. excited            d. understanding

   Why did you choose the choice above to describe Mr. Mason?

   ________________________________________________________________
   ________________________________________________________________
The words below are scrambled words from the story. Unscramble each word and write it on the line.

1. c o e
   l t a
   ________________
   Clue: find; search for

2. o e p h h o
   r t p a r g
   ________________
   Clue: person whose job it is to take pictures

3. a o l s r
   s c o m
   ________________
   Clue: place for learning

4. e w t r
   s e a
   ________________
   Clue: warm, wool shirt

5. a c p d
   e i k n
   ________________
   Clue: suddenly felt fearful

6. i p d s
   a l y
   ________________
   Clue: an exhibit or visual presentation
1. When did Liz first suspect that there might be something wrong with her picture? c
   
   a. when her teacher announced that pictures had arrived
   b. just after she looked at her photo
   c. just before she looked at her photo
   d. when she looked at the Wall of Fame board

2. Liz knew that some of her classmates also had bad pictures even before she asked them. How could she tell?

   They had their enveloped face-down on their desks.

3. Which words best describe Liz? c
   
   a. somewhat sneaky
   b. proud and quiet
   c. quick-thinker
   d. not cooperative

   Why did you choose the choice above to describe Liz?

   She quickly thought up a way for her classmates and herself to add their pictures to the display without being embarrassed.

4. Which word best describes Mr. Mason? d
   
   a. strict
   b. busy
   c. excited
   d. understanding

   Why did you choose the choice above to describe Mr. Mason?

   He discreetly told Liz that retakes were on Wednesday. He also allowed her to make a “funny faces” display in the classroom.
The words below are scrambled words from the story. Unscramble each word and write it on the line.

1. c o e   l t a
   locate
   Clue: find; search for

2. o e p h h o   r t p a r g
   photographer
   Clue: person whose job it is to take pictures

3. a o l s r   s c o m
   classroom
   Clue: place for learning

4. e w t r   s e a
   sweater
   Clue: warm, wool shirt

5. a c p d   e i k n
   panicked
   Clue: suddenly felt fearful

6. i p d s   a l y
   display
   Clue: an exhibit or visual presentation