After dinner, Olivia sat at the kitchen table, staring at her pumpkin. The contest at school was tomorrow. But she still didn’t know how to decorate her pumpkin. What was she going to do?

“Olivia, come and see this!” Her dad barged in, waving binoculars.

Olivia sighed. He must’ve seen another bird, she thought. Dad was obsessed with bird-watching. To her, a bird was just a bird.

She followed Dad to the back door.

Mom was already there, peering up at something outside. "Bad luck," she mumbled.

Olivia blinked. "Bad luck?"

"She means good luck," Dad led Olivia outside to an oak tree.

Olivia could see its bare branches sprawling up toward the moon. She hugged herself against the evening chill.

Screeeeech.

Olivia stepped back. "What was that?" Whatever it was, it sounded mean and hungry.

Olivia scanned the spot where the screech had come from. She could make out a tree hollow with something moving in it. "An owl! But I thought owls hoot."

"Some hoot," Dad said. "Some screech. Some whistle. Some hiss... There are all kinds of owl calls."

"But aren’t owls bad luck?" Olivia asked, remembering Mom’s comment.

Dad paused. "Some people think owls are good luck. Others think they’re bad luck."

"I hope you’re right – that owls are good luck." She needed good luck for the contest. "The contest!" An idea suddenly hit her. "That’s how I’ll decorate my pumpkin!"

She gathered some bark and fallen leaves. She carried them to the kitchen table.
She noticed her pumpkin was the same color as the owl’s eyes. She drew two circles on the pumpkin. Then she found two black buttons and pasted one in each circle. “The eyes are done.”

Next, she glued some bark above and between the eyes. “The horns and beak are done.”

Finally, she glued the leaves onto her pumpkin. “The feathers are done.”

She sat back and admired her owl-pumpkin. “Just one more thing...”

Holding a tape recorder, Olivia listened by the back door. After a long silence, she frowned. Had the owl flown away?

Screeeeech.

Finally! Olivia taped the screech. Now, she was ready for the contest.

Dad hugged her. “Sorry, kiddo. I know you wanted to win. I guess the owl really was bad luck.”

“But,” Olivia continued, proudly holding up a ribbon, “I won an honorable mention!” She reread her note from the judges: Nice use of nature.

Dad smiled. “So the owl brought you good luck.”

Olivia smiled. “No, I made my own luck. But the owl did inspire me.”
The Luck of the Owl
by Anita N. Amin

1. Olivia is having a problem at the beginning of the story. What is it?
   a. She is afraid to go outside in the dark.
   b. She can't find anything to wear for a Halloween costume.
   c. She doesn't know how to decorate her pumpkin for the school contest.
   d. Her dad thinks bird-watching is a waste of time.

2. According to the reading passage, what are some of the different noises owls make?
   ___________________________________________________________________
   ___________________________________________________________________

3. In what way does Olivia's mom have a different opinion about owls than her dad?
   a. Olivia's mom thinks owls are noisy, but Olivia's dad thinks they aren't.
   b. Olivia's mom thinks owls are bad luck, but Olivia's dad thinks owls are good luck.
   c. Olivia's mom thinks owls are rare, but Olivia's dad thinks owls are common.
   d. Olivia's mom likes owls, but Olivia's dad doesn't like them.

4. Read the following excerpt from the story.

   She studied her pumpkin and bit her lip. Some of the leaves had shriveled up and crumbled off.

   Based on your knowledge of the story, what emotion is Olivia experiencing in this passage?
   a. worry  b. excitement
   c. annoyance  d. delight

5. What materials does Olivia use to decorate her pumpkin?
   ___________________________________________________________________
   ___________________________________________________________________
The Luck of the Owl
by Anita N. Amin

The words below are scrambled words from "The Luck of the Owl," by Anita N. Amin. Unscramble each word and write it on the line. Check back in the story to make sure each word is spelled correctly.

1. c b r n a o i l u s
   Clue: device that you look through to see faraway objects

2. e r d c r r e o
   Clue: an electronic device used for recording sound

3. d s o s e b s e
   Clue: constantly thinking about something; extremely preoccupied with something

4. h v l r e i s e d
   Clue: crinkled and shrunken

5. o l a e o h b n r
   Clue: respectable; worthy of praise
In the story, “The Luck of the Owl” by Anita N. Amin, Olivia wins an honorable mention for her owl-decorated pumpkin. When Olivia's dad suggests that the owl they saw brought her “good luck,” Olivia replies, “No, I made my own luck.”

On the lines below, discuss what you think Olivia means when she says she “made her own luck.” Do you believe in making your own luck? How is that different than believing in good luck or bad luck?
ANSWER KEY

The Luck of the Owl
by Anita N. Amin

1. Olivia is having a problem at the beginning of the story. What is it?  c.
   
   a. She is afraid to go outside in the dark.

2. According to the reading passage, what are some of the different noises owls make?
   
   Owls hoot, screech, whistle and hiss.

3. In what way does Olivia’s mom have a different opinion about owls than her dad?
   
   b. Olivia’s mom thinks owls are noisy, but Olivia’s dad thinks they aren’t.

4. Read the following excerpt from the story.

   She studied her pumpkin and bit her lip. Some of the leaves had shriveled up and crumbled off.

   Based on your knowledge of the story, what emotion is Olivia experiencing in this passage?
   
   a. worry  b. excitement  c. annoyance  d. delight

5. What materials does Olivia use to decorate her pumpkin?

   Olivia uses buttons for the eyes, bark for the horns and beak, and leaves for the feathers.

Preview
Please log in to download the printable version of this worksheet.

Olivia uses buttons for the eyes, bark for the horns and beak, and leaves for the feathers.
The words below are scrambled words from "The Luck of the Owl," by Anita N. Amin. Unscramble each word and write it on the line. Check back in the story to make sure each word is spelled correctly.

1. c b r n a o i l u s

   binoculars

Preview

Please log in to download the printable version of this worksheet.