Today I had to fly to school because I missed the bus.
I landed in the schoolyard and my teacher made a fuss.
She said that “Flying’s NOT allowed!” I asked, “Is that a rule?”
She nodded ‘YES’ emphatically. “NO FLYING ALLOWED AT SCHOOL!”

Soon all my friends were begging me to teach them how to fly.

First Sarah flew, then Seth flew, too – and both, with just one try!
The sky was full of flying kids ignoring all the rules.
They flapped their arms and soared like birds above the little school.

My teacher had a change of heart, and flew up in the air.
She laughed with glee, yelled, “Look at me!” and turned and flipped up there!
What happened then’s a legend. (My friends think I’m so cool!)
I had to tell my teacher, “NO FLYING ALLOWED AT SCHOOL!”
No Flying Allowed
by Liana Mahoney

1. Why did the narrator choose to fly to school?
   _______________________________________________________________________
   _______________________________________________________________________

2. Why did the narrator teach her friends to fly?
   a. She wanted everyone to break rules.
   b. Her friends asked her to teach them to fly.
   c. She wanted her friends to get to school faster.
   d. The teacher wanted her to give everyone flying lessons.

3. Line 9 says, “My teacher had a change of heart.” What does this mean?
   _______________________________________________________________________
   _______________________________________________________________________

4. What is the poet's purpose for writing this poem?
   a. to teach a lesson about following rules
   b. to give information about flying
   c. to teach a lesson about friendship
   d. to tell an entertaining story

5. Think of another appropriate title for this poem.
   _______________________________________________________________________

Super Teacher Worksheets - www.superteacherworksheets.com
No Flying Allowed
by Liana Mahoney

1. Why did the narrator choose to fly to school?

   The narrator flew to school because she missed the bus.

2. Why did the narrator teach her friends to fly?  b
   a. She wanted everyone to break rules.
   b. Her friends asked her to teach them to fly.
   c. She wanted her friends to get to school faster.
   d. The teacher wanted her to give everyone flying lessons.

3. Line 9 says, “My teacher had a change of heart.” What does this mean?
   The teacher changed her mind and decided that flying was acceptable.

4. What is the poet’s purpose for writing this poem?  d
   a. to teach a lesson about following rules
   b. to give information about flying
   c. to teach a lesson about friendship
   d. to tell an entertaining story

5. Think of another appropriate title for this poem.

   Answers will vary.