Max, Pop, and Grams sat on the couch. “Let’s put on a puppet show,” Max suggested.

Pop’s nose wrinkled up like a slinky. “A puppet show? But we don’t have any puppets!”

Max glanced around the room. He grabbed a sock out of Grams’ clean laundry basket. “We could use one of these!” he said.

“A sock?” Pop asked. “What else?”

“We need to make eyes,” Max explained. Grams opened her sewing box and pulled out two buttons. “Will these do?” she asked.

“Yes!” said Max. They sewed the buttons onto the sock.

“What now?” Pop asked.

“We need to make hair,” Max said. Pop snapped his fingers. “I have just the thing!” He dug in his tackle box and came out with a wiggly lure. They pinned the lure above the eyes.

“What next?” Grams asked.

Max pulled the sock onto his hand. He opened and closed his fingers. “Hello,” he said. “I’m Mr. Sock!” Pop and Grams laughed.

Max, Pop, and Grams made two more sock puppets, and together they put on a puppet show.
Sock Puppets
by Katie Clark

1. What is this story mostly about?
   a. a family putting on a puppet show
   b. a family making puppets
   c. a family making socks
   d. a family who gives sock puppets away

2. Who is grams?
   a. Max's grandpa
   b. Max's mom
   c. Max's dad
   d. Max's grandma

3. Whose idea was it to have a puppet show? ________________________

4. Tell what each part of the puppet was made of.

<table>
<thead>
<tr>
<th>Puppet's Body</th>
<th>Puppet's Eyes</th>
<th>Puppet's Hair</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. How many puppets did Max, Pop, and Grams make?
   a. one
   b. two
   c. three
   d. none
Sock Puppets
by Katie Clark

Draw lines to match the words from the story with their meanings.

1. couch  ●  ● fishing lures
2. glanced  ●  ● cloth worn on your foot
3. sock  ●  ● round, plastic parts on a shirt or jacket
4. tackle  ●  ● took
5. grabbed  ●  ● looked fast

Super Teacher Worksheets - www.superteacherworksheets.com
Sock Puppets
by Katie Clark

Write a script for a puppet show with two puppets.

Puppet 1's Name: ______________________
Puppet 2's Name: _____________________

Puppet 1: ___________________________________
Puppet 2: ___________________________________
Puppet 1: ___________________________________
Puppet 2: ___________________________________
Puppet 1: ___________________________________
Puppet 2: ___________________________________
Puppet 1: ___________________________________
Puppet 2: ___________________________________
Puppet 1: ___________________________________
Puppet 2: ___________________________________

~ PREVIEW ~
Please log in or register to download the printable version of this worksheet.

Puppet 1: ___________________________________
Puppet 2: ___________________________________
Puppet 1: ___________________________________
Puppet 2: ___________________________________
Puppet 1: ___________________________________
Puppet 2: ___________________________________
Sock Puppets
by Katie Clark

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<tbody>
<tr>
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<td>buttons</td>
<td>fishing lure</td>
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- fishing lures
- our foot
- took
- round, plastic parts on a shirt or jacket
- looked fast

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