It was Sammy’s first day in the Cayman Islands. There was so much to do and see. What should he do first?

“Let’s swim in the ocean!” Sammy told Mom and Dad. The ocean was as clear as the sunny sky. He jumped into the waves. Tiny fish darted away.

“Let’s build a sandcastle!” Sammy said next. The sand was soft and tan. He dug and dug. He piled and piled. He made a tall tower with a big moat.

“Let’s see the roosters!” Sammy said on the way to lunch. Wild roosters crowed non-stop all over the island. When Sammy got close, the roosters raced away with their baby chicks.

“Let’s ride a submarine!” Sammy told Mom and Dad after lunch. They rode a cab to the docks. They rode a boat to the submarine. They climbed down a ladder into the submarine. The submarine dove down into the ocean. Sammy saw fish, eels, turtles, coral, shipwrecks, divers, and a mermaid statue.

“Let’s see the bay that lights up!” Sammy told Mom and Dad that night. They canoed to the bay. Sammy put his hand in the water. Tiny animals like glowworms, disco shrimp, and plankton lit up in the water.

“Let’s—” Sammy started to say, back at the hotel.

“We’re tired,” Mom said. “Tomorrow, we’ll do more. We’ll swim with stingrays.”

“But now it’s bedtime.” Dad yawned.

“That’s what I was going to say,” Sammy said. “Let’s go to sleep!” Sammy fell asleep right away, dreaming of what he would do tomorrow.
Sammy's Day in the Cayman Islands
by Anita N. Amin

1. Choose the word that best describes how Sammy feels about his day in the Cayman Islands.
   a. bored  b. excited  c. peaceful  d. sleepy

2. What does Sammy want to do first in the Cayman Islands?
   a. swim in the ocean  b. build a sandcastle  c. see the roosters  d. ride a submarine

3. Which animals do Sammy and his family see when they canoe to the bay?
   a. eels and turtles  b. tiny fish and roosters  c. coral and mermaids  d. glow worms, disco shrimp, and plankton

4. What is the last thing Sammy wants to do at the end of the day?

________________________________________________________________________________

5. What does Sammy's family plan to do tomorrow?

_________________________________________________________________________________

Super Teacher Worksheets - www.superteacherworksheets.com
Fill in the missing letters to create words from the story. Then write the full word on the line. Be sure to spell each word correctly.

1. ____ u b ____ a ____ i ___ ___
   hint: a vessel that is designed to go underwater for long periods of time

2. p ____ ____ n k ___ o ___

3. ____ o ____ t
   hint: a large ditch filled with water that surrounds a castle

4. ____ _____ i n ____ r a ____ s
   hint: flat, bottom-dwelling fish with a poisonous spine at the end of their tail

5. ____ o ____ ____ s
   hint: place where boats are tied up

6. ____ e r ____ a ____ ___
   hint: a make-believe creature that is half-human and half-fish
1. Choose the word that best describes how Sammy feels about his day in the Cayman Islands. b
   a. bored  b. excited
   c. peaceful  d. sleepy

2. What does Sammy want to do first in the Cayman Islands? a
   a. swim in the ocean  b. build a sandcastle
   c. see the roosters  d. ride a submarine

3. Which animals do Sammy and his family see when they canoe to the bay? d
   a. eels and turtles  b. tiny fish and roosters
   c. coral and mermaids  d. glow worms, disco shrimp, and plankton

4. What is the last thing Sammy wants to do at the end of the day? Sammy wants to go to sleep.

5. What does Sammy's family plan to do tomorrow? Sammy's family plans to swim with stingrays.
Fill in the missing letters to create words from the story. Then write the full word on the line. Be sure to spell each word correctly.

1. **s u b m a r i n e**

**Preview**

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