Grandpa's Missing Socks
by Anita N. Amin

Grandpa searched the laundry bin and frowned. “I can’t find my socks,” he said.

“A mystery!” Emma and Alex cried. They got their notebooks.

“Okay, Grandpa, what do your socks look like?” Emma asked.

“They’re blue,” Grandpa said.

“Blue,” Alex wrote in his notebook. “Where did you last see them?”

“I just took them out of the dryer. They should be here.” Grandpa pointed at the bin.

“Alex and I need to search the area.” Emma slid her pencil behind her ear.

“Okay.” Alex picked up a towel. A shirt was stuck to it. When he peeled them apart, it sounded like ripping paper. “Did you hear that?”

“That noise is from static,” Grandpa said. “Static causes two objects to stick together.” Emma peeled apart more clothes. She looked over at Grandpa, sorting through the clothes. Emma smiled. “I know where Grandpa’s socks are.”

“You do?” Grandpa and Alex asked.

Emma pointed to Grandpa’s pants. A blue sock was stuck to the back of one leg.

“My sock!” Grandpa took the sock.

“And here’s the other one!” Alex peeled it off of another towel.

“Case solved,” Emma said.

Grandpa pulled on his socks. “My warm feet thank you both!”
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1. Why do Alex and Emma get their notebooks?
   a. to study  b. to write down clues
   c. to draw   d. to play tic-tac-toe

2. What do Grandpa's socks look like?
   a. purple  b. fuzzy  c. old  d. blue

3. How did one of Grandpa's socks get stuck to his pant leg and the other get stuck to a towel?

__________________________________________________________________
__________________________________________________________________

4. Put a number 1, 2, or 3 on the line on top of each box to tell what happened first, second, and third in the story.

_________  _________  ___________
They look under the sofa  Alex sees his blue glove  Grandpa explains static
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Draw lines to match the words from the story with their meanings.

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>sofa</td>
<td>to look for something</td>
</tr>
<tr>
<td>mystery</td>
<td>items you wear on your body</td>
</tr>
<tr>
<td>frowned</td>
<td>pulled apart</td>
</tr>
<tr>
<td>glove</td>
<td>an object you use to write</td>
</tr>
<tr>
<td>clothes</td>
<td>made a troubled face</td>
</tr>
<tr>
<td>peeled</td>
<td>a puzzle or problem that needs an answer</td>
</tr>
<tr>
<td>pencil</td>
<td>a long, soft seat</td>
</tr>
<tr>
<td>search</td>
<td>something that covers your hand to keep it warm</td>
</tr>
</tbody>
</table>
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In the story, “Grandpa's Missing Socks,” Emma and Alex solve the mystery by working together as a team. Teamwork is an important skill in order to get something done.

On the lines below, tell about a time when you had to use teamwork to face a problem or task. What was the easiest part about working together? What was the hardest part? Make sure you use complete sentences.

___________________________________________________________________________________________
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Preview
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ANSWER KEY

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1. Why do Alex and Emma get their notebooks?  b.
   a. to study
   b. to write down clues
   c. to draw
   d. to play tic-tac-toe

2. What do Grandpa's socks look like?
   d. purple
   b. fuzzy
   c. old
   d. blue

3. How did one of Grandpa's socks get stuck to his pant leg and the other get stuck to a towel?
   Static (electricity) caused one of Grandpa's socks to get stuck to his pant leg and the other to get stuck to a towel.

4. Put a number 1, 2, or 3 on the line on top of each box to tell what happened first, second, and third in the story.
   _______  2  _______
   They look under the sofa           Alex sees his blue glove           Grandpa explains static
   _______  _______  _______  _______
   Super Teacher Worksheets - www.superteacherworksheets.com
Grandpa's Missing Socks
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Draw lines to match the words from the story with their meanings.

1. sofa

2. mystery

3. frowned

4. glove

5. clothes

6. peeled

7. pencil

8. search

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Preview
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