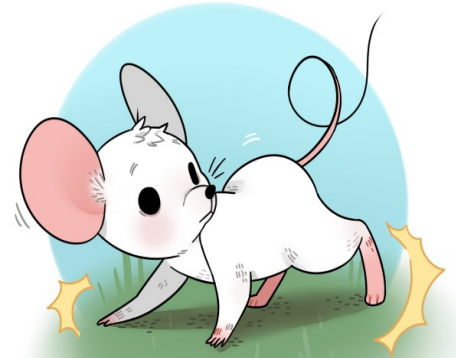


Name: _____

Anna's Class Pet

by Anita N. Amin



It was Anna's turn to take Trouble home.

"Take good care of our class pet," her teacher said.

She handed Anna a cage. Trouble, a small white mouse, was sleeping in it.

Anna hugged the cage all the way from her class to her seat on her bus.



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out.

d

Kids screamed and stood up on their seats. Some kids leaped into the aisle to help catch Trouble.

But Trouble was too fast. He climbed over seats, darted under seats, and raced down the aisle.

The bus pulled up to Anna's stop. "What is going on?" the driver huffed as he opened the door.

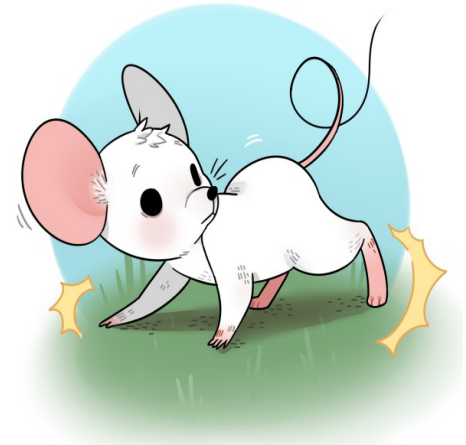
"Catch that mouse!" Anna cried, running down the steps.

"Mouse?" Mom asked outside. "Eek!" Mom hopped as Trouble zigzagged around her feet.

Trouble ran in front of a bicycle.

"Whoa!" the boy on the bike cried. The bike skidded to a stop.

Trouble headed to the drain.



fore'

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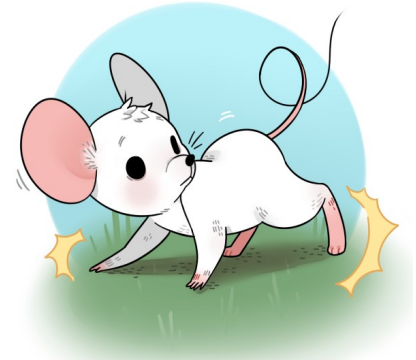
Trouble wiggled as Kitty brought him back to Anna.

"Good job, Kitty." Anna put Trouble back in his cage. "Now, I know how you got your name!"

Name: _____

Anna's Class Pet

by Anita N. Amin



1. Why was Anna taking Trouble home?
- a. It was her pet.
 - b. It was her reward.
 - c. It was her turn.
 - d. It was her birthday.

2. What happened when the bus hit a bump?

3.



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4.

- a. Anna
- b. Anna's mom
- c. the bus driver
- d. Kitty

5. In the story, Anna says to Trouble:

"Now, I know how you got your name!"

What does she mean by this?

Name: _____

Anna's Class Pet

by Anita N. Amin



Match each vocabulary word from the story to the correct definition on the right. Write the letter on the line.

_____ 1. shrank

a. jump toward and taken a hold of something

_____ 2. huffed

b. sudden, uncontrolled sliding motion



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_____ 5. skidded

e. jumped from a surface

_____ 6. aisle

f. a heavy breath that showed you were annoyed

❖ **Now try this:** Find all of the words above in the story and highlight them.

ANSWER KEY

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