

Name: _____

Using Intensive Pronouns

-self or -selves

Rewrite each sentence using an intensive pronoun to achieve the stated effect.

(Remember not to add any prepositions!)

1. She designed the logo.

Effect: *Stress that she was the one who designed the logo.*

2. Ari dedicated the win to the fans.

Effect: *Stress that the fans are the ones to whom the win was dedicated.*

3. Do you agree with the penalty?

Effect: *Stress that the speaker wants only the other person's opinion.*



6. I scored the winning goal.

Effect 1: *Stress that you were the one who scored the goal.*

Effect 2: *Stress that the winning goal was what you scored.*

7. Mr. Zhang will order the uniforms.

Effect 1: *Stress that Mr. Zhang will be the one ordering uniforms.*

Effect 2: *Stress that the uniforms are what Mr. Zhang will order.*

ANSWER KEY

Using Intensive Pronouns

-self or -selves

Rewrite each sentence using an intensive pronoun to achieve the stated effect.

(Remember not to add any prepositions!)

1. She designed the logo.

Effect: *Stress that she was the one who designed the logo.*

Accept either: *She herself designed the logo. She designed the logo herself.*

Preview

Please log in to download
the printable version of this worksheet.



Effect 2: *Stress that the uniforms are what Mr. Zhang will order.*

Mr. Zhang will order the uniforms themselves.