Sh and Ch

<table>
<thead>
<tr>
<th>Sound</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>sh</td>
<td>fish</td>
</tr>
<tr>
<td>ch</td>
<td>chips</td>
</tr>
</tbody>
</table>

Write “sh” or “ch” in each of the blank lines so that the sentences make sense.

1. I sailed across the ocean on a big __ __ ip.
2. He will __ __ ase me on the playground.
3. __ __ ew your food before you swallow it.
4. The light fla __ __ ed.
6. There was a big spla __ __ when Jan dove in the pool.
7. Kim is su __ __ a nice girl.
8. Mar __ __ is the third month of the year.
9. Mrs. McDonald is the best tea __ __ er in the school.
10. __ __ ut the door when you leave.
11. We used a knife to __ __ op the peppers.
12. Aunt Jo went __ __ opping at the mall.
Name: _________________________

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Write “sh” or “ch” in each of the blank lines so that the sentences make sense.

1. I sailed across the ocean on a big **sh**ip.
2. He will **ch**ase me on the playground.
3. **Ch**ew your food before you swallow it.
4. The light fla**sh**ed.
5. Ted beat Ben in a game of **ch**ess.
6. There was a big spla**sh** when Jan dove in the pool.
7. Kim is su**ch** a nice girl.
8. March**ch** is the third month of the year.
9. Mrs. McDonald is the best tea**ch**er in the school.
10. **Sh**ut the door when you leave.
11. We used a knife to **ch**op the peppers.
12. Aunt Jo went **sh**opping at the mall.

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