Objective:
Students sort words into two groups:
• s that makes the /s/ sound
• s that makes the /z/ sound
• both /s/ and /z/

Materials:
Word family cards for the /s/ and /z/ sounds (pages 2-4)

Set up:
Cut the cards on the dotted lines and shuffle.

How to Play:
Students sort the cards into 2 different word groups.

/s/: sad, safe, send, so, some, bus, grass, spell, mess, test, cats

/z/: news, has, was, birds, fans, beds, busy, cans, days, ways

both: sees, says, sizes, passes
/s/ and /z/
both
/s/ and /z/
sad
sees
has
says
safe

Please log in or register to download the printable version of this worksheet.
send was sizes
so passes
some fans bus

Please log in or register to download the printable version of this worksheet.
grass  spell  beds
busy  cans

days  ways  cats