Objective:

Students sort long i and short i words

Materials:

Word family cards for the long i and short i sounds (pages 2-4)

Set up:

Cut the cards on the dotted lines.

How to Play:

Students sort the cards into 2 different word groups.

Short i - igloo, pig, six, milk, fish, lips, fix, hit, did, kid, bib, rip

Long i - ice cream, tiger, kite, pie, island, triangle, five, hi, mine, kind, like, bike, kind
fix  hi  hit

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