Phonics Short-A and Long-A Scavenger Hunt Activity

Materials:
- Scavenger hunt worksheet (page 2)
- 15 Phonics short-a and long-a word cards (pages 3-6)
- Scissors and scotch tape

Preparation
Print the word cards on card stock or brightly-colored paper and cut them apart along the dotted lines.

Make copies of the scavenger hunt worksheet. Each student will need his or her own copy.

Hide the 15 word cards around your classroom where students will be able to find them. You can put them on chairs, on the pencil sharpener, on the back of your classroom door, on the sides of student desks, on the white board, or wherever you like.

Activity
Students receive a copy of the scavenger hunt worksheet. They have to search the room and find all of the phonics word cards.

When they find a card, they:
1. Say the word aloud.
2. Spell the word aloud.
3. Neatly write the word on their worksheet.
4. Write ā or ā to tell which vowel sound is in the word.

Management tips
1. You can have the kids work by themselves or with partners.
2. Don’t be afraid to hide the facts in tough places. Kids think it’s more fun when they have to search around a little.
   
   Examples of good hiding spots might include:
   - sticking out of a book, like a bookmark
   - the back of the classroom door
   - laying flat on the bookshelf
   - on the back of the teacher’s chair
   - on the side of your computer monitor

3. Have a plan for students who finish early. You may want to have an assignment for them to complete when they’re done, or you may have them help other students find Word Cards.

Preview
Please log in to download the printable version of this worksheet.
Phonics Short-A and Long-A Scavenger Hunt Activity

Find the short-a and long-a words in your classroom. Write the words on this page. Tell whether each word has the ā (short-a) or ā (long-a) sound.

Card 1: __________________   ______
Card 2: __________________   ______
Card 3: __________________   ______
Card 4: __________________   ______
Card 5: __________________   ______
Card 6: __________________   ______
Card 7: __________________   ______
Card 8: __________________   ______
Card 9: __________________   ______
Card 10: __________________   ______
Card 11: __________________   ______
Card 12: __________________   ______
Card 13: __________________   ______
Card 14: __________________   ______
Card 15: __________________   ______
Scavenger Hunt

Short-A and Long-A

Word Card 1

Short-A and Long-A

Word Card 2

Word Card 3

Word Card 4

Preview

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Long-A

Long-A

can

plate

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Scavenger Hunt
Short-A and Long-A
Word Card 5

Scavenger Hunt
Short-A and Long-A
Word Card 6

Short-A and Long-A

Long-A 7

Long-A 8

tape

hand

Preview
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Short-A and Long-A

Word Card

9

Short-A and Long-A

Word Card

10

Long-A

van

Long-A

game

Scavenger Hunt

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Scavenger Hunt

Short-A and Long-A

Word Card 13

Scavenger Hunt

Short-A and Long-A

Word Card 14

Short-A and Long-A

Word Card 15

Long-A

cake

Preview
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Phonics Short-A and Long-A Scavenger Hunt Activity

Find the short-a and long-a words in your classroom. Write the words on this page. Tell whether each word has the ā (short-a) or ā (long-a) sound.

Card 1: _______ snake _______ ā or ā
Card 2: _______ cat _______ ā or ā
Card 3: _______ can _______ ā or ā
Card 4: _______ skate _______ ā or ā
Card 5: _______ tape _______ ā or ā
Card 6: _______ man _______ ā or ā
Card 7: _______ van _______ ā or ā
Card 8: _______ grapes _______ ā or ā
Card 9: _______ cape _______ ā or ā
Card 10: _______ game _______ ā or ā
Card 11: _______ cap _______ ā or ā
Card 12: _______ cake _______ ā or ā

ANSWER KEY

snake ā
can ā
skate ā
tape ā
man ā
van ā
grapes ā
cape ā
cake ā

Preview
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