Objective:

Students learn to differentiate between the four main groups of instruments: woodwinds, brass, stringed, and percussion.

Materials:

Instrument Picture cards (pages 2-3)

Set up:

Print the cards on thick paper.
Cut the cards on the dotted lines.

How to Play:

Students sort instrument pictures into four groups: woodwinds, brass, stringed, and percussion.

**Woodwind:** clarinet, flute, saxophone, oboe, recorder

**Brass:** trumpet, tuba, trombone, French horn, bugle

**Stringed:** guitar, violin, viola, harp, cello, banjo

**Percussion:** snare drum, bass drum, tambourine, xylophone, maracas, bells
Woodwind
Brass
Percussion

Stringed
guitar
snare drum

trumpet
clarinet
tuba

~PREVIEW~
Please log in or register to download the printable version of this worksheet.
flute | bass drum | tambourine
---|---|---
| trombone | saxophone | violin
| viola | oboe | harp

PREVIEW
Please log in or register to download the printable version of this worksheet.
Woodwind: clarinet, flute, saxophone, oboe, recorder

Brass: trumpet, tuba, trombone, French horn, bugle

Stringed: guitar, violin, viola, harp, cello, banjo

Percussion: snare drum, bass drum, tambourine, xylophone, maracas, bells