Relative Frequency Table

Calculate the relative frequencies to complete each table. Give each as a decimal **and** percent. Then answer the questions.

1. Ms. Blair's class:



	Vote for Party Theme	Frequency	Relative Frequency	
	jungle	3		
	masquerade	7		
	red carpet	6		
 ነ	tropical	5		
[underwater	4		



Preview

Please log in to download the printable version of this worksheet.

	underwater	48			
What theme won the vo	te in Ms. Blair's class?				
What percent of the vote was it?					
What percent did it	get in the school vot	e?			
Which theme got the same relative frequency of votesin both Ms. Blair's class and the whole school?					
The jungle theme received what percent less of the whole school vote than the classroom vote?					

Relative Frequency Table

2. Mr. Reed's class:

Color of Math Binder	Frequency	Relative Frequency	
black	2		
blue	7		
green	3		
red	5		
yellow	1		
white	2		

Redwood

Middle School:

Color of

Frequency

Relative Frequency



Preview

Please log in to download the printable version of this worksheet.

What percent of math binders are white in

... Mr. Reed's class?

... all of Redwood Middle School?

Which two math binder colors have a higher relative frequency in Mr. Reed's class than in the school?

The relative frequencies of which two math binder colors vary less than 3% between both data sets?

True or false: Yellow math binders have a higher relative frequency in Mr. Reed's class than green math binders have in the whole school.

ANSWER KEY

Relative Frequency Table

Calculate the relative frequencies to complete each table. Give each as a decimal **and** percent. Then answer the questions.

1. Ms. Blair's class:



Vote for Party Theme	Frequency	Relative Frequency	
jungle	3	0.12	12%



The jungle theme received what percent less of the whole school vote than the classroom vote?

3%

ANSWER KEY

Relative Frequency Table

2. Mr. Reed's class:

Color of Math Binder	Frequency	Relative Frequency	
black	2	0.10	10%
blue	7	0.35	35%
green	3	0.15	15%



True or false: Yellow math binders have a higher relative frequency in Mr. Reed's class than green math binders have in the whole school.

false