A **sentence** is a group of words that expresses a complete thought. Try to use complete sentences when you write.

example: Leah and I went to the park.

A **fragment** is a group of words that does not form a complete sentence. Try to avoid using fragments in your writing.

example of a fragment: Went to the park.

A **run-on sentence** has groups of words that should be complete sentences, but they are combined into one long sentence without proper punctuation. Try to avoid writing run-on sentences.

example: I went to the park with Leah we had a terrific time.

Tell whether each group of words is a fragment, a run-on, or a complete sentence.

1. I can’t wait until Sunday we are going to a football game.
   1. ______________________

2. The tall man with the yellow hat.
   2. ______________________

3. A scared rabbit ran across the yard.
   3. ______________________

4. Drove quickly down the busy street.
   4. ______________________

5. I ate four slices of pizza Harry ate three chicken wings.
   5. ______________________

6. The clock in the kitchen stopped working.
   6. ______________________

7. At three o’clock tomorrow afternoon.
   7. ______________________
A sentence is a group of words that expresses a complete thought. Try to use complete sentences when you write.

example: Leah and I went to the park.

A fragment is a group of words that does not form a complete sentence. Try to avoid using fragments in your writing.

example of a fragment: Went to the park.

A run-on sentence has groups of words that should be complete sentences, but they are combined into one long sentence without proper punctuation. Try to avoid writing run-on sentences.

Tell whether each group of words is a fragment, a run-on, or a complete sentence. Write the fragment, run-on, or sentence on each line.

1. I can’t wait until Sunday we are going to a football game. 1. run-on

2. The tall man with the yellow hat. 2. fragment

3. A scared rabbit ran across the yard. 3. sentence

4. Drove quickly down the busy street. 4. fragment

5. I ate four slices of pizza Harry ate three chicken wings. 5. run-on

6. The clock in the kitchen stopped working. 6. sentence

7. At three o’clock tomorrow afternoon. 7. fragment