Name:\_\_\_\_\_

## Run-On, Fragment, or Sentence?

Tell whether each group of words is a fragment, a run-on, or a complete sentence. Write the fragment, run-on, or sentence on each line. 1. 1. This afternoon after breakfast 2. \_\_\_\_\_ 2. Justin, will you wash the car it really needs it. 3. \_\_\_\_\_ **3.** Sure, I'll wash the car after I eat supper. 4. \_\_\_\_\_ **4.** Justin searches for the bucket and sponge. 5. 5. The wax on the top shelf in the garage ∽PREVIEW~ Please log in or register to download 8 the printable version of this worksheet. 10. \_\_\_\_\_ **10.** When Justin's brother saw the car 11. \_\_\_\_\_ 11. The car looked wonderful. 12. Justin saw clouds in the sky he hopes it doesn't rain. 12. **Challenge:** On the back of this paper, correctly rewrite the fragments and run-ons so they make complete sentences.

## **ANSWER KEY**

## Run-On, Fragment, or Sentence?

Tell whether each group of words is a fragment, a run-on, or a complete sentence. Write the fragment, run-on, or sentence on each line.

1. This afternoon after breakfast

1. fragment

2. Justin, will you wash the car it really needs it.

