1. **Simplifying Fractions**

Write the fraction below in simplest form.

\[ \frac{5}{10} \]

2. **Simplifying Fractions**

Which fraction is not written in simplest form?

\[ \frac{2}{6} \quad \frac{2}{3} \quad \frac{2}{7} \]

3. **Simplifying Fractions**

Cole has a cheese sandwich that is cut into 4 pieces. He ate 2 pieces.

What fraction of the sandwich did he eat.

Write the answer in simplest form.

\[ \frac{3}{9} \]
5. **Simplifying Fractions**

Write the fraction below in simplest form.

\[ \frac{6}{8} \]

6. **Simplifying Fractions**

Which fraction is not written in simplest form?

\[ \frac{4}{5} \quad \frac{3}{5} \quad \frac{4}{6} \]

---

The Singh family ordered a pizza that was sliced into 10 pieces.

They ate 8 pieces. What fraction of the pizza did they eat?

Write the answer in simplest form.

\[ \frac{5}{20} \]

---

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9. **Simplifying Fractions**

Write the fraction below in the simplest form.

\[ \frac{2}{4} \]

10. **Simplifying Fractions**

Which fraction is not written in simplest form?

\[ \frac{1}{9} \quad \frac{3}{9} \quad \frac{6}{7} \]

---

Isoruko has 10 blocks. He used 6 of them to build a tower.

What fraction of his blocks were used to build a tower?

Write the answer in simplest form.

\[ \frac{4}{12} \]
13. Simplifying Fractions

Write the fraction below in simplest form.

\[ \frac{10}{16} \]

14. Simplifying Fractions

Which fraction is not written in simplest form?

\[ \frac{4}{20}, \frac{7}{20}, \frac{1}{20} \]

There are 8 birds on a wire. 6 are sparrows. The rest are chickadees. What fraction of the birds are sparrows? Write the answer in simplest form.

There are 8 birds on a wire. 6 are sparrows. The rest are chickadees. What fraction of the birds are sparrows? Write the answer in simplest form.

\[ \frac{5}{15} \]
17. **Simplifying Fractions**

Write the fraction below in simplest form.

\[ \frac{2}{10} \]

18. **Simplifying Fractions**

Which fraction is not written in simplest form?

\[ \frac{1}{2}, \frac{7}{8}, \frac{9}{18} \]

---

Joe has 15 coins in his pocket. 9 are pennies. The rest are nickels. What fraction of Joe's coins are pennies? Write the answer in simplest form.

\[ \frac{6}{24} \]
21. **Simplifying Fractions**

Write the fraction below in simplest form.

\[
\frac{3}{12}
\]

22. **Simplifying Fractions**

Which fraction is not written in simplest form?

\[
\frac{4}{8} \quad \frac{2}{5} \quad \frac{1}{3}
\]

There were 12 hockey players on the ice. 2 were goalies.

What fraction of the hockey players were goalies?

Write the answer in simplest form.

\[
\frac{7}{35}
\]
25. **Simplifying Fractions**

Write the fraction below in simplest form.

\[
\frac{8}{16}
\]

26. **Simplifying Fractions**

Which fraction is not written in simplest form?

\[
\frac{1}{7}, \frac{2}{7}, \frac{3}{12}
\]

---

Grayson has 21 pieces of paper. He painted pictures on 7 of them.

What fraction of the pieces paper did he paint pictures on?

Write the answer in simplest form.

\[
\frac{8}{48}
\]
29. **Simplifying Fractions**

Write the fraction below in the simplest form.

30. **Simplifying Fractions**

Which fraction is not written in simplest form?

---

**Preview**

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Name: ____________________________

**Task Cards: Simplifying Fractions**

<table>
<thead>
<tr>
<th>1.</th>
<th>2.</th>
<th>3.</th>
<th>4.</th>
<th>5.</th>
</tr>
</thead>
</table>

**Preview**

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### Task Cards: Simplifying Fractions

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>(\frac{1}{2})</td>
<td>2.</td>
<td>(\frac{2}{6})</td>
<td>3.</td>
</tr>
<tr>
<td>6.</td>
<td>(\frac{1}{4})</td>
<td>7.</td>
<td>(\frac{7}{21} = \frac{1}{3})</td>
<td>8.</td>
</tr>
</tbody>
</table>

**Preview**

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Task Cards: Simplifying Fractions

This file contains 30 task cards.

There are countless ways to use task cards in your classroom. Here are a few ideas:

1. Math Learning Center
   Place all of the cards on a table in the classroom. Small groups of 3 to 5 students can visit the table and solve the problems on the task cards. They can complete them in any order they'd like. You can have them do as many, or as few, problems as you choose.

2. Dry-Erase
   Laminate the cards. Then invite students to write on the cards with a dry-erase marker as they solve.

3. Back-to-Back Game
   Two students draw a task card at random. Then they sit back-to-back as they solve the math problem on the card. After they've finished, they turn, face-to-face, to compare their answers.

4. Classroom Scavenger Hunts
   Place task cards all around the room. (Examples: on the classroom door, attached to a student's chair, hanging from the classroom bookshelf) Students must search for the cards and solve the math problems.

5. Morning Challenge
   Place all of the task cards in a basket. When students enter the classroom in the morning, they choose one card from the basket to solve.

6. Interactive White Board Lessons
   If you have a document camera attached to an interactive white board, you can display task cards for students to solve.

7. Extra Help
   Have a parent, friend, or volunteer sit with individual students who need extra help. They can practice by solving the problems on the task cards together.

Have a parent, friend, or volunteer sit with individual students who need extra help. They can practice by solving the problems on the task cards together.