Subtracting Mixed Numbers
with Like Denominators, Requires Simplifying

\[ 3 \frac{3}{8} - 2 \frac{1}{8} \]

Subtract the fractions and simplify the answers.

a. \[ 5 \frac{4}{6} - 1 \frac{1}{6} \]
b. \[ 6 \frac{3}{4} - 1 \frac{1}{4} \]
c. \[ 9 \frac{5}{10} - 1 \frac{3}{10} \]
d. \[ 8 \frac{6}{8} - 1 \frac{2}{8} \]
e. \[ 3 \frac{4}{9} - 1 \frac{1}{9} \]

k. \[ 4 \frac{8}{9} - 3 \frac{2}{9} \]
l. \[ 1 \frac{6}{12} - 1 \frac{3}{12} \]
m. \[ 6 \frac{6}{10} - 3 \frac{2}{10} \]
n. \[ 5 \frac{6}{14} - \frac{4}{14} \]
o. \[ 7 \frac{6}{12} - \frac{1}{12} \]

p. Tom walked \(2 \frac{5}{6}\) miles on Wednesday.
He walked \(1 \frac{1}{6}\) miles on Thursday.
How many more miles did he walk on Wednesday?
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with Like Denominators, Requires Simplifying

\[ \frac{3}{8} - \frac{3}{8} = \frac{3}{8} - \frac{3}{8} \]

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Subtract the fractions and simplify the answers.

a. \[ \frac{5}{6} \]

b. \[ \frac{6}{4} \]

c. \[ \frac{9}{10} \]

d. \[ \frac{8}{1} \]

e. \[ \frac{3}{4} \]

k. \[ \frac{4}{8} \]

l. \[ \frac{1}{12} \]

m. \[ \frac{6}{10} \]

n. \[ \frac{5}{14} \]

o. \[ \frac{7}{12} \]

p. Tom walked \(2\frac{5}{6} \) miles on Wednesday.

He walked \(1\frac{1}{6} \) miles on Thursday.

How many more miles did he walk on Wednesday? \[ \frac{1}{4} \] or \[ \frac{1}{2} \] miles

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