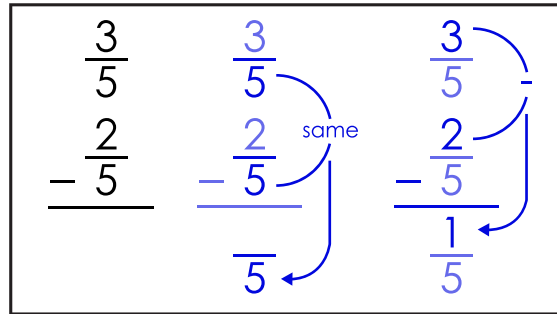
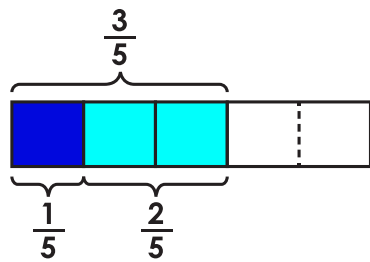


Name: _____

Subtracting Fractions

with the Same Denominators, No Simplifying

$$\begin{array}{r} \frac{3}{5} \\ - \frac{2}{5} \\ \hline \frac{1}{5} \end{array}$$



a.
$$\begin{array}{r} \frac{5}{6} \\ - \frac{4}{6} \\ \hline \end{array}$$

b.
$$\begin{array}{r} \frac{7}{8} \\ - \frac{2}{8} \\ \hline \end{array}$$

c.
$$\begin{array}{r} \frac{3}{4} \\ - \frac{2}{4} \\ \hline \end{array}$$

d.
$$\begin{array}{r} \frac{6}{7} \\ - \frac{4}{7} \\ \hline \end{array}$$

e.
$$\begin{array}{r} \frac{7}{9} \\ - \frac{5}{9} \\ \hline \end{array}$$

f.
$$\begin{array}{r} \frac{8}{12} \\ - \frac{3}{12} \\ \hline \end{array}$$

g.
$$\begin{array}{r} \frac{4}{9} \\ - \frac{2}{9} \\ \hline \end{array}$$

h.
$$\begin{array}{r} \frac{5}{8} \\ - \frac{4}{8} \\ \hline \end{array}$$

i.
$$\begin{array}{r} \frac{4}{5} \\ - \frac{1}{5} \\ \hline \end{array}$$

j.
$$\begin{array}{r} \frac{9}{10} \\ - \frac{2}{10} \\ \hline \end{array}$$

k.
$$\begin{array}{r} \frac{5}{7} \\ - \frac{3}{7} \\ \hline \end{array}$$

l.
$$\begin{array}{r} \frac{2}{3} \\ - \frac{1}{3} \\ \hline \end{array}$$

m.
$$\begin{array}{r} \frac{5}{9} \\ - \frac{4}{9} \\ \hline \end{array}$$

n.
$$\begin{array}{r} \frac{10}{11} \\ - \frac{5}{11} \\ \hline \end{array}$$

o.
$$\begin{array}{r} \frac{7}{10} \\ - \frac{6}{10} \\ \hline \end{array}$$

p.
$$\begin{array}{r} \frac{7}{9} \\ - \frac{3}{9} \\ \hline \end{array}$$

q.
$$\begin{array}{r} \frac{5}{8} \\ - \frac{2}{8} \\ \hline \end{array}$$

r.
$$\begin{array}{r} \frac{9}{11} \\ - \frac{5}{11} \\ \hline \end{array}$$

s.
$$\begin{array}{r} \frac{11}{12} \\ - \frac{4}{12} \\ \hline \end{array}$$

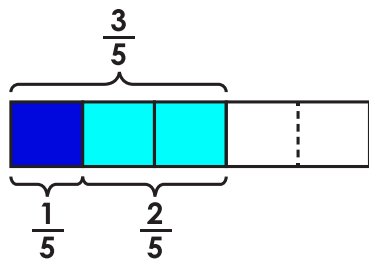
t.
$$\begin{array}{r} \frac{3}{7} \\ - \frac{1}{7} \\ \hline \end{array}$$

ANSWER KEY

Subtracting Fractions

with the Same Denominators, No Simplifying

$$\begin{array}{r} \frac{3}{5} \\ - \frac{2}{5} \\ \hline \frac{1}{5} \end{array}$$



$$\begin{array}{r} \frac{3}{5} \\ - \frac{2}{5} \\ \hline \frac{1}{5} \end{array}$$

Diagram illustrating the subtraction process with arrows and labels. A bracket labeled "same" connects the denominators 5 and 5. A curved arrow points from the 3 in the numerator to the 2 in the numerator, and another curved arrow points from the 5 in the denominator to the 5 in the denominator.

a.
$$\begin{array}{r} \frac{5}{6} \\ - \frac{4}{6} \\ \hline \frac{1}{6} \end{array}$$

b.
$$\begin{array}{r} \frac{7}{8} \\ - \frac{2}{8} \\ \hline \frac{5}{8} \end{array}$$

c.
$$\begin{array}{r} \frac{3}{4} \\ - \frac{2}{4} \\ \hline \frac{1}{4} \end{array}$$

d.
$$\begin{array}{r} \frac{6}{7} \\ - \frac{4}{7} \\ \hline \frac{2}{7} \end{array}$$

e.
$$\begin{array}{r} \frac{7}{9} \\ - \frac{5}{9} \\ \hline \frac{2}{9} \end{array}$$

f.
$$\begin{array}{r} \frac{8}{12} \\ - \frac{3}{12} \\ \hline \frac{5}{12} \end{array}$$

g.
$$\begin{array}{r} \frac{4}{9} \\ - \frac{2}{9} \\ \hline \frac{2}{9} \end{array}$$

h.
$$\begin{array}{r} \frac{5}{8} \\ - \frac{4}{8} \\ \hline \frac{1}{8} \end{array}$$

i.
$$\begin{array}{r} \frac{4}{5} \\ - \frac{1}{5} \\ \hline \frac{3}{5} \end{array}$$

j.
$$\begin{array}{r} \frac{9}{10} \\ - \frac{2}{10} \\ \hline \frac{7}{10} \end{array}$$

k.
$$\begin{array}{r} \frac{5}{7} \\ - \frac{3}{7} \\ \hline \frac{2}{7} \end{array}$$

l.
$$\begin{array}{r} \frac{2}{3} \\ - \frac{1}{3} \\ \hline \frac{1}{3} \end{array}$$

m.
$$\begin{array}{r} \frac{5}{9} \\ - \frac{4}{9} \\ \hline \frac{1}{9} \end{array}$$

n.
$$\begin{array}{r} \frac{10}{11} \\ - \frac{5}{11} \\ \hline \frac{5}{11} \end{array}$$

o.
$$\begin{array}{r} \frac{7}{10} \\ - \frac{6}{10} \\ \hline \frac{1}{10} \end{array}$$

p.
$$\begin{array}{r} \frac{7}{9} \\ - \frac{3}{9} \\ \hline \frac{4}{9} \end{array}$$

q.
$$\begin{array}{r} \frac{5}{8} \\ - \frac{2}{8} \\ \hline \frac{3}{8} \end{array}$$

r.
$$\begin{array}{r} \frac{9}{11} \\ - \frac{5}{11} \\ \hline \frac{4}{11} \end{array}$$

s.
$$\begin{array}{r} \frac{11}{12} \\ - \frac{4}{12} \\ \hline \frac{7}{12} \end{array}$$

t.
$$\begin{array}{r} \frac{3}{7} \\ - \frac{1}{7} \\ \hline \frac{2}{7} \end{array}$$