## Fraction Scoot

Objective: This game will give students an opportunity to review basic fractions.

Materials: Grid Worksheet (one per student) Scoot Question Cards (one per desk)

Preparation: Place a Scoot Question Card on each desk. Attach them to the desk with tape.

How to Play: Students will move from desk to desk around the classroom. At each desk, students will read question card and write the answer on the grid worksheet. When the teacher says "SCOOT," they move to the next desk. Students visit each desk in the classroom and answer all of the question cards.


## Management Suggestions:

Practice moving from desk to desk before playing the actual game. Have them "Scoot" four or five times before you begin the actual game. Some teachers like to spread out the desks a bit so students do not look at the cards to the right or left of them before they arrive at the desks.

Watch your timing. If you tell the students to scoot too soon, they may not be able to finish writing answers to their question cards. If you wait too long before telling students to scoot, they may get bored and restless.

Use only as many question cards as you need. This version of the game has 30 cards. However, if you have only 18 desks in your classroom, only use 18 cards and 18 squares on the grid.
(This file has 20, 25, and 30 square grids. Use whichever one best meets your needs.)

## Fraction

## Scoot

 I FractionWhat fraction of the squares are inside the circle?


What fraction of the vases have a flower in them?


## Fraction

## Scoot

## 5

What fraction of the shape is shaded?


## Fraction

## Scoot

## 6

What fraction of the animals are cats?


## Preview

Please log in to download the printable version of this worksheet.

What fraction of the stars are outside of the square?

## $\star \star \star \star$ $\star \star \star$ $\star \star \star$

## \section*{Fraction} <br> Scoot

Fraction

## Scoot

What fraction of the shape is shaded?


What fraction of the faces are smiling?


# Preview 

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## गCOOI <br> JCOOT

What fraction of the letters are above the line?

# B C <br>  <br> Y <br> D J <br> AK F S 

## Fraction <br> Scoot <br> \section*{1}

What fraction of the shape is shaded?

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |

## Fraction

## scoot

What fraction of the footprints are black?

## Preview

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## गCणण - -

What fraction of the $\boldsymbol{X}$ s are to the right of the line?


## Fraction <br> Scoot <br> <br> 1

 <br> <br> 1}Fraction

## Scoot

## 18

What fraction of the shape is shaded?

## 

उलणण

## Preview

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What fraction of the triangles are inside the circle?


- No

What fraction of the mice have tails?


## Fraction

## Scoot

2 1

# Preview 

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What fraction of the music notes are on the left of the line?


## Ficalion <br> Scooł 2

What fraction of the shape is shaded?

## Fraction

## Scoot

## 26

What fraction of the apples have been eaten?


# Preview 

Please log in to download the printable version of this worksheet.

## NOOT 11

## NOOT

## Fraction Scoot

What fraction of the - s are to the left of the line?

## Fraction

## Scooł

What fraction of the shape is shaded?

## Preview

Please log in to download the printable version of this worksheet.

Name: $\qquad$
Fraction Scoot Answer Grid:
20 Squares

| (1) | (2) | (3) | (4) | (5) |
| :--- | :--- | :--- | :--- | :--- |
| (6) | (7) | (8) | (9) | (10) |



Name:


| (1) | (2) | (3) | (4) | (5) |
| :--- | :--- | :--- | :--- | :--- |
| (6) | (7) | (8) | (9) | (10) |



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| (16) | (17) | (18) | (19) | ${ }^{(20)}$ |
| :--- | :--- | :--- | :--- | :--- |
| $(21)$ | $(22)$ | $(23)$ | $(24)$ | $(25)$ |

Name: $\qquad$
Fraction Scoot Answer Grid:
30 Squares

| (1) | (2) | (3) | (4) | (5) |
| :--- | :--- | :--- | :--- | :--- |
| (6) | (7) | $(8)$ | $(9)$ | $(10)$ |
| (11) |  |  |  |  |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| (21) | (22) | (23) | (24) | (25) |
| (26) | (27) | (28) | $(29$ | $(30$ |

Fraction Scoot

| (1) $\frac{5}{6}$ | (2) $\frac{3}{10}$ | (3) $\frac{4}{7}$ | (4) $\frac{2}{3}$ | (5) $\frac{5}{8}$ |
| :---: | :---: | :---: | :---: | :---: |
| (6) $\frac{1}{4}$ | (7) $\frac{1}{10}$ | (8) $\frac{4}{9}$ | (9) $\frac{1}{6}$ | (10) $\frac{3}{10}$ |
| (11) | (12) | (13) | (14) | (15) |


| (2) $\frac{1}{4}$ | (2) $\frac{3}{7}$ | (3) $\frac{8}{11}$ | (24) $\frac{1}{7}$ | (29) $\frac{3}{8}$ |
| :---: | :---: | :---: | :---: | :---: |
| (27) $\frac{3}{5}$ | (27) $\frac{9}{14}$ | ${ }^{(28)} \frac{3}{4}$ | ${ }^{(22)} \frac{4}{11}$ | (3) $\frac{7}{10}$ |

