Fractions Number Line

Write the correct letter on the blank line next to each fraction.

\[
\begin{align*}
\frac{1}{2} & \quad d \\
\frac{7}{8} & \quad e \\
\frac{1}{4} & \quad f \\
\frac{8}{8} & \quad g \\
\end{align*}
\]

Compare the fractions using <, >, and =.

\[
\begin{align*}
\frac{1}{2} & \quad \frac{3}{4} \\
\frac{7}{8} & \quad \frac{1}{4} \\
\frac{1}{4} & \quad \frac{2}{8} \\
\frac{1}{4} & \quad \frac{7}{8} \\
\frac{8}{8} & \quad 1 \\
\frac{1}{2} & \quad \frac{6}{8} \\
\end{align*}
\]

Mrs. Browning asked her class to help with safety patrol. \(\frac{4}{8}\) of the class went with her to help younger students onto the buses. Mr. Tobias took \(\frac{1}{2}\) of the class to help students at the crosswalk. Compare the fractions of the class that went with each teacher using <, >, or =.

\[
\begin{align*}
\text{Mrs. Browning} & \quad \frac{4}{8} \quad \bigcirc \quad \frac{1}{2} \quad \text{Mr. Tobias}
\end{align*}
\]
Write the correct letter on the blank line next to each fraction.

\[
\begin{align*}
\text{a} & \quad \frac{1}{2} \\
\text{b} & \quad \frac{7}{8} \\
\text{c} & \quad \frac{1}{4} \\
\text{d} & \quad \frac{5}{8} \\
\end{align*}
\]

Compare the fractions using <, >, or =.

\[
\begin{align*}
\frac{1}{2} & \quad < \quad \frac{3}{4} \\
\frac{7}{8} & \quad > \quad \frac{1}{4} \\
\frac{1}{4} & \quad = \quad \frac{2}{8} \\
\frac{1}{4} & \quad < \quad \frac{7}{8} \\
\frac{8}{8} & \quad = \quad 1 \\
\frac{1}{2} & \quad < \quad \frac{6}{8} \\
\end{align*}
\]

Mrs. Browning asked her class to help with safety patrol. \( \frac{4}{8} \) of the class went with her to help younger students onto the buses. Mr. Tobias took \( \frac{1}{2} \) of the class to help students at the crosswalk. Compare the fractions of the class that went with each teacher using <, >, or =.

Mrs. Browning \( \frac{4}{8} \) \( = \) \( \frac{1}{2} \) Mr. Tobias