

I Have...Who Has...

Fractions Game

How to play the game:

- Distribute the cards randomly to your students. Some students may get more than one card.
- Select a student to begin by reading their card aloud. (example: I have $\frac{2}{3}$. Who has who has $\frac{3}{5}$?)
- The student who has the card with the correct answer to the previous student's "Who Has..." question reads their card aloud. (example: I have $\frac{3}{5}$. Who has $\frac{7}{8}$?) And so on.
- Students must listen for their turn and try not to break the chain.
- When the chain is circles around to the first student, the game is over.



Suggestions:

- Print out the "I Have, Who Has" flashcards on card stock and laminate them so they will last for many years to come

- Practice then see Challenge



PREVIEW

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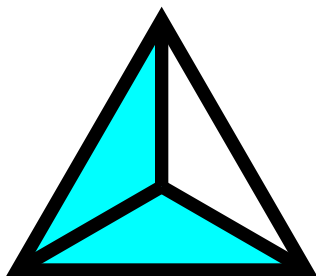
Answer Chain

- | | |
|---|--|
| B: I have $\frac{3}{5}$. Who has $\frac{1}{8}$? | S: I have $\frac{4}{9}$. Who has $\frac{2}{12}$? |
| C: I have $\frac{7}{8}$. Who has $\frac{1}{4}$? | T: I have $\frac{5}{12}$. Who has $\frac{3}{10}$? |
| D: I have $\frac{1}{4}$. Who has $\frac{5}{6}$? | U: I have $\frac{3}{10}$. Who has $\frac{6}{7}$? |
| E: I have $\frac{5}{6}$. Who has $\frac{1}{2}$? | V: I have $\frac{6}{7}$. Who has $\frac{1}{8}$? |
| F: I have $\frac{1}{2}$. Who has $\frac{5}{9}$? | W: I have $\frac{1}{8}$. Who has $\frac{8}{9}$? |
| G: I have $\frac{5}{9}$. Who has $\frac{5}{7}$? | X: I have $\frac{8}{9}$. Who has $\frac{4}{5}$? |
| H: I have $\frac{5}{7}$. Who has $\frac{1}{5}$? | Y: I have $\frac{4}{5}$. Who has $\frac{9}{10}$? |
| I: I have $\frac{1}{5}$. Who has $\frac{3}{4}$? | Z: I have $\frac{9}{10}$. Who has $\frac{4}{7}$? |
| J: I have $\frac{3}{4}$. Who has $\frac{3}{8}$? | AA: I have $\frac{4}{7}$. Who has $\frac{1}{12}$? |
| K: I have $\frac{3}{8}$. Who has $\frac{7}{10}$? | BB: I have $\frac{1}{12}$. Who has $\frac{1}{10}$? |
| L: I have $\frac{7}{10}$. Who has $\frac{1}{7}$? | CC: I have $\frac{1}{10}$. Who has $\frac{6}{11}$? |
| M: I have $\frac{1}{7}$. Who has $\frac{7}{9}$? | DD: I have $\frac{6}{11}$. Who has $\frac{3}{7}$? |
| N: I have $\frac{7}{9}$. Who has $\frac{1}{3}$? | EE: I have $\frac{3}{7}$. Who has $\frac{2}{9}$? |
| O: I have $\frac{1}{3}$. Who has $\frac{5}{8}$? | FF: I have $\frac{2}{9}$. Who has $\frac{11}{12}$? |
| P: I have $\frac{5}{8}$. Who has $\frac{2}{5}$? | GG: I have $\frac{11}{12}$. Who has $\frac{7}{11}$? |
| Q: I have $\frac{2}{5}$. Who has $\frac{1}{6}$? | HH: I have $\frac{7}{11}$. Who has $\frac{2}{3}$? |

I Have...Who Has...

Fractions Game

I have



Who has

$$\frac{3}{5} ?$$

I Have...Who Has...

Fractions Game

I have



Who has

$$\frac{7}{8} ?$$

Super Teacher W



PREVIEW

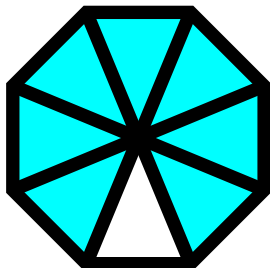
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I Hav

as...

I have



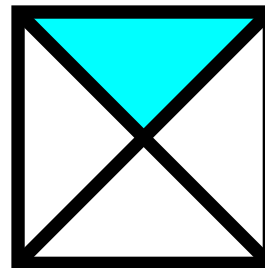
Who has

$$\frac{1}{4} ?$$

Card C

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I have



Who has

$$\frac{5}{6} ?$$

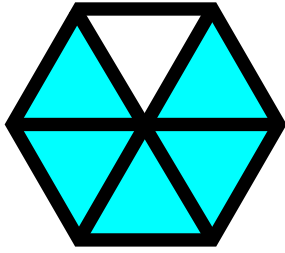
Card D

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I Have...Who Has...

Fractions Game

I have



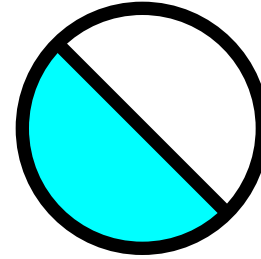
Who has

$$\frac{1}{2} ?$$

I Have...Who Has...

Fractions Game

I have



Who has

$$\frac{5}{9} ?$$

Super Teacher W



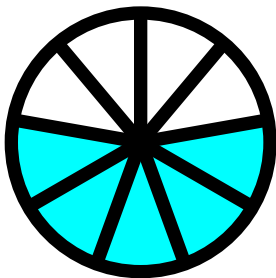
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I Have

I have



Who has

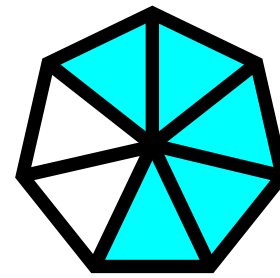
$$\frac{5}{7} ?$$

Card G

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as...

I have



Who has

$$\frac{1}{5} ?$$

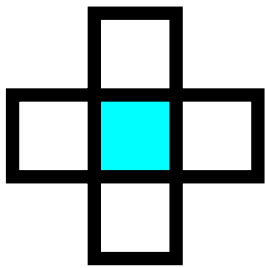
Card H

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I Have...Who Has...

Fractions Game

I have



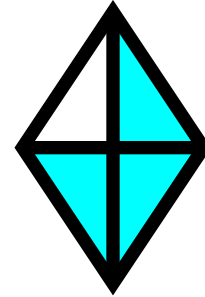
Who has

$$\frac{3}{4} ?$$

I Have...Who Has...

Fractions Game

I have



Who has

$$\frac{3}{8} ?$$

Super Teacher W



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I Have

I have



Who has

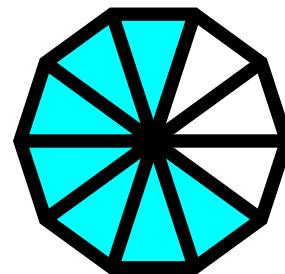
$$\frac{7}{10} ?$$

Card K

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as...

I have



Who has

$$\frac{1}{7} ?$$

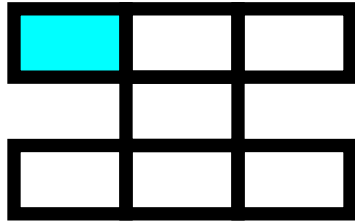
Card L

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I Have...Who Has...

Fractions Game

I have



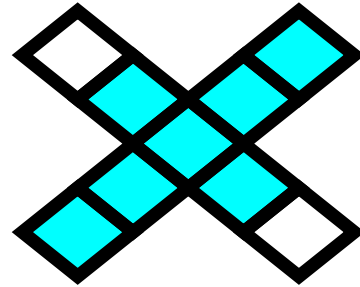
Who has

$$\frac{7}{9} ?$$

I Have...Who Has...

Fractions Game

I have



Who has

$$\frac{1}{3} ?$$

Super Teacher W



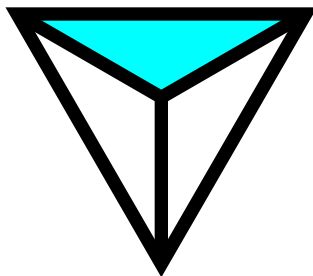
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I Have

I have



Who has

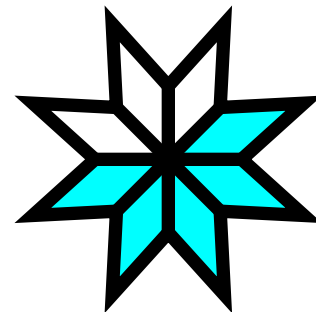
$$\frac{5}{8} ?$$

Card O

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as...

I have



Who has

$$\frac{2}{5} ?$$

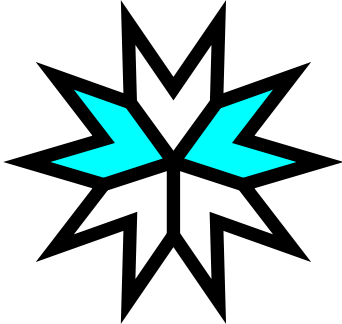
Card P

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I Have...Who Has...

Fractions Game

I have



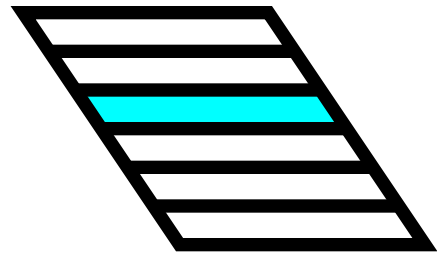
Who has

$$\frac{1}{6} ?$$

I Have...Who Has...

Fractions Game

I have



Who has

$$\frac{4}{9} ?$$

Super Teacher W



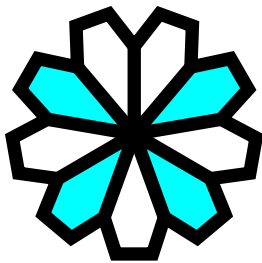
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I Have

I have



Who has

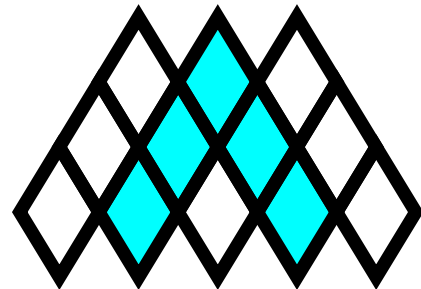
$$\frac{5}{12} ?$$

Card S

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as...

I have



Who has

$$\frac{3}{10} ?$$

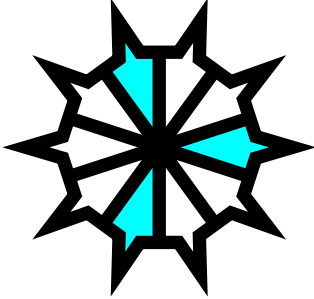
Card T

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I Have...Who Has...

Fractions Game

I have



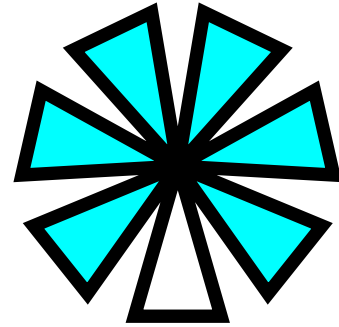
Who has

$$\frac{6}{7} ?$$

I Have...Who Has...

Fractions Game

I have



Who has

$$\frac{1}{8} ?$$

Super Teacher W



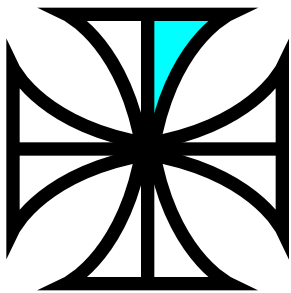
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I Have

I have



Who has

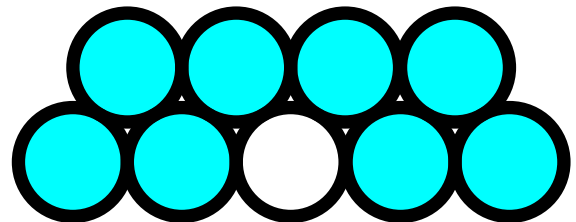
$$\frac{8}{9} ?$$

Card W

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as...

I have



Who has

$$\frac{4}{5} ?$$

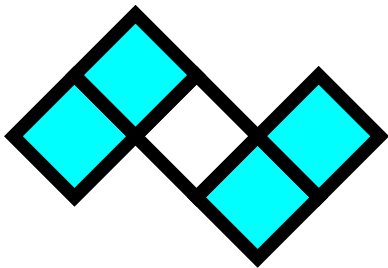
Card X

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I Have...Who Has...

Fractions Game

I have



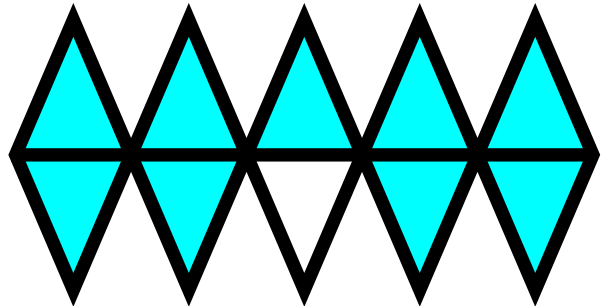
Who has

$$\frac{9}{10} ?$$

I Have...Who Has...

Fractions Game

I have



Who has

$$\frac{4}{7} ?$$

Super Teacher W



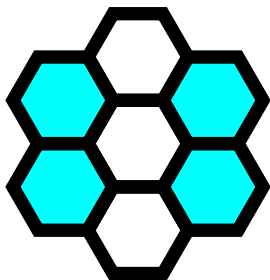
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I Have

I have



Who has

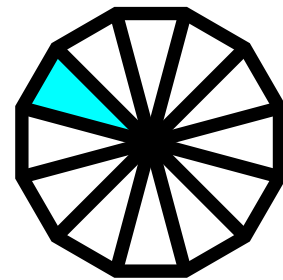
$$\frac{1}{12} ?$$

Card AA

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as...

I have



Who has

$$\frac{1}{10} ?$$

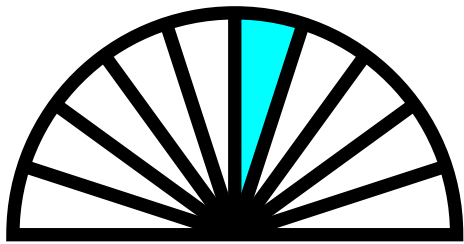
Card BB

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I Have...Who Has...

Fractions Game

I have



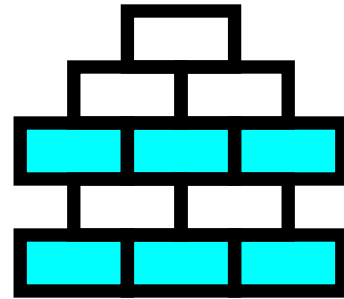
Who has

$$\frac{6}{11} ?$$

I Have...Who Has...

Fractions Game

I have



Who has

$$\frac{3}{7} ?$$

Super Teacher W



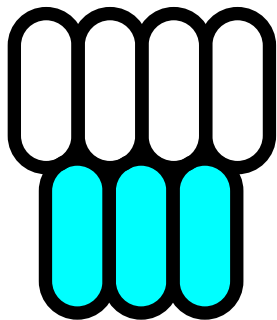
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I Have

I have



Who has

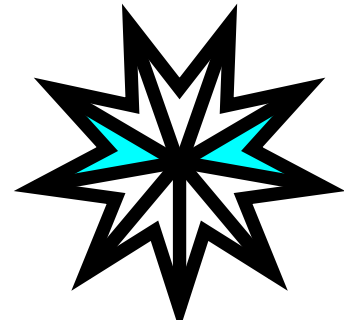
$$\frac{2}{9} ?$$

Card EE

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as...

I have



Who has

$$\frac{11}{12} ?$$

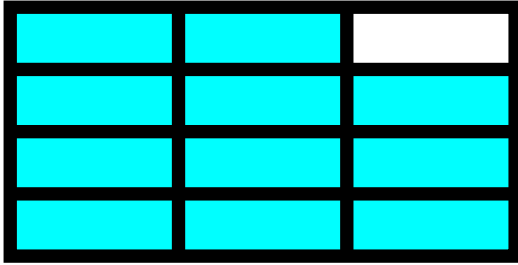
Card FF

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I Have...Who Has...

Multiplication Game

I have



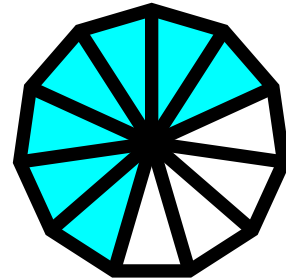
Who has

$$\frac{7}{11} ?$$

I Have...Who Has...

Multiplication Game

I have



Who has

$$\frac{2}{3} ?$$

Super Teacher W



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C: I have $\frac{7}{8}$. Who has $\frac{1}{4}$?

D: I have $\frac{1}{4}$. Who has $\frac{5}{6}$?

E: I have $\frac{5}{6}$. Who has $\frac{1}{2}$?

F: I have $\frac{1}{2}$. Who has $\frac{5}{9}$?

G: I have $\frac{5}{9}$. Who has $\frac{5}{7}$?

H: I have $\frac{5}{7}$. Who has $\frac{1}{5}$?

I: I have $\frac{1}{5}$. Who has $\frac{3}{4}$?

J: I have $\frac{3}{4}$. Who has $\frac{3}{8}$?

K: I have $\frac{3}{8}$. Who has $\frac{7}{10}$?

L: I have $\frac{7}{10}$. Who has $\frac{1}{7}$?

M: I have $\frac{1}{7}$. Who has $\frac{7}{9}$?

N: I have $\frac{7}{9}$. Who has $\frac{1}{3}$?

O: I have $\frac{1}{3}$. Who has $\frac{5}{8}$?

P: I have $\frac{5}{8}$. Who has $\frac{2}{5}$?

Q: I have $\frac{2}{5}$. Who has $\frac{1}{6}$?

T: I have $\frac{5}{12}$. Who has $\frac{3}{10}$?

U: I have $\frac{3}{10}$. Who has $\frac{6}{7}$?

V: I have $\frac{6}{7}$. Who has $\frac{1}{8}$?

W: I have $\frac{1}{8}$. Who has $\frac{8}{9}$?

X: I have $\frac{8}{9}$. Who has $\frac{4}{5}$?

Y: I have $\frac{4}{5}$. Who has $\frac{9}{10}$?

Z: I have $\frac{9}{10}$. Who has $\frac{4}{7}$?

AA: I have $\frac{4}{7}$. Who has $\frac{1}{12}$?

BB: I have $\frac{1}{12}$. Who has $\frac{1}{10}$?

CC: I have $\frac{1}{10}$. Who has $\frac{6}{11}$?

DD: I have $\frac{6}{11}$. Who has $\frac{3}{7}$?

EE: I have $\frac{3}{7}$. Who has $\frac{2}{9}$?

FF: I have $\frac{2}{9}$. Who has $\frac{11}{12}$?

GG: I have $\frac{11}{12}$. Who has $\frac{7}{11}$?

HH: I have $\frac{7}{11}$. Who has $\frac{2}{3}$?

Cut this section out and fold it in half to store the cards in when not in use.