Multiplication & Division Game

How to play the game:

- Distribute the cards randomly to your students. Some students may get more than one card.
- Select a student to begin by reading their card aloud. (example: I have 36. Who has who has 4)28?)





ne works.

whatever.

- The student who has the card with the correct answer to the previous student's "Who Has..." question reads their card aloud. (example: I have 7. Who has 6x3?) And so on.
- Students must listen for their turn and try not to break the chain.
- When the chain is circles around to the first student, the game is over.

Suggestions:

 Print out the "I Have, Who Has" flashcards on card stock and laminate them so they will last for many years to come





~PREVIEW~

the printable version of this worksheet.

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Answer Chai

A: |

B: I have 7. Who has 6×3 ?

C: I have 18. Who has 12)48?

D: I have 4. Who has 8 x 9?

E: I have 72. Who has 9)54?

F: I have 6. Who has 7×7 ?

G: I have 49. Who has $7\overline{\smash{)}63}$?

H: I have 9. Who has 8 x 7?

I: I have 56. Who has $2\sqrt{4}$?

J: I have 2. Who has 3 x 8?

K: I have 24. Who has 10)100?

L: I have 10. Who has 6×7 ?

M: I have 42. Who has 9)9?

O: I have 28. Who has 7)56?

P: I have 8. Who has 8 x 6?

Q: I have 48. Who has 6)18?

R: I have 3. Who has 8 x 8?

S: I have 64. Who has $5\overline{\smash{)}0}$?

T: I have 0. Who has 4 x 4?

U: I have 16. Who has 11)121?

V: I have 11. Who has 9 x 7?

W: I have 63. Who has $7\overline{)35}$?

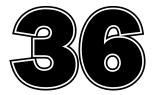
X: I have 5. Who has 3×7 ?

Y: I have 21. Who has 5)60?

7: I have 12. Who has 6 x 6?

Multiplication Game

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I Have...Who Has...

Multiplication Game

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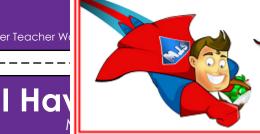
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PREVIEW

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Cut this section out and fold it in half to store the cards in when not in use.