

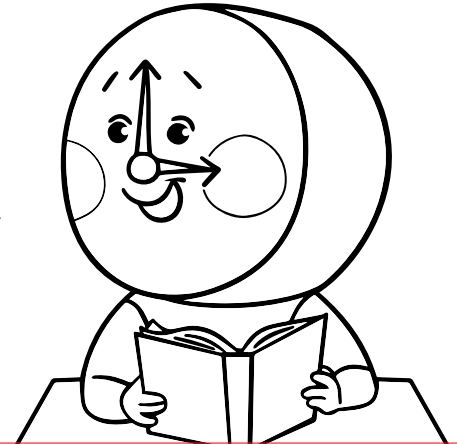
Name: \_\_\_\_\_

## The Clock Goes to School

Rewrite each fraction or mixed number as a decimal. Then solve the riddle by matching the letters to the blank lines below.

T  $3\frac{42}{1,000} =$  \_\_\_\_\_ E  $8\frac{6}{10} =$  \_\_\_\_\_ I  $9\frac{346}{1,000} =$  \_\_\_\_\_

M  $8\frac{6}{100} =$  \_\_\_\_\_ H  $7\frac{246}{1,000} =$  \_\_\_\_\_ U  $3\frac{4}{10} =$  \_\_\_\_\_



# Preview

Please log in to download the printable version of this worksheet.

T  $2\frac{1}{1,000} =$  \_\_\_\_\_ K  $2\frac{1}{100} =$  \_\_\_\_\_ C  $\frac{00}{1,000} =$  \_\_\_\_\_

**Why did the clock get in trouble during reading class?**

**Because**

9.346 3.042      2.001 93.46 0.086 2.01 8.6 9.034

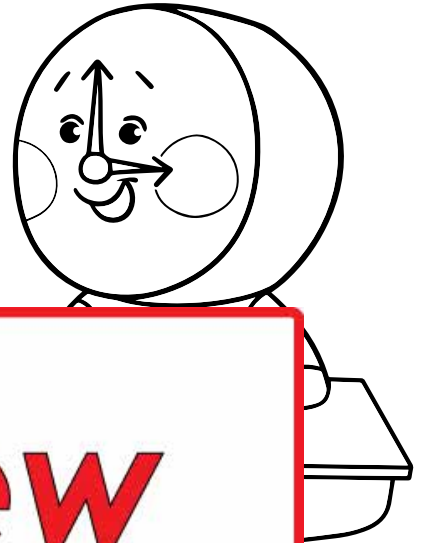
93.046 0.86 80.6      8.06 3.4 8.16 7.246

Name: \_\_\_\_\_

# The Clock Goes to School

Rewrite each fraction or mixed number as a decimal. Then solve the riddle by matching the letters to the blank lines below.

T  $3\frac{42}{1,000} = \underline{3.042}$      E  $8\frac{6}{10} = \underline{8.6}$      I  $9\frac{346}{1,000} = \underline{9.346}$



M 8

D 9

O 80

T 2

**Preview**  
Please log in to download the printable version of this worksheet.

W  
Be

- 93.046     0.86     80.6     8.06     3.4     8.16     7.246