

Name: _____

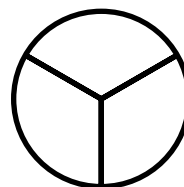
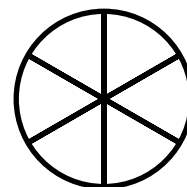
Math Buzz

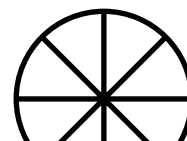
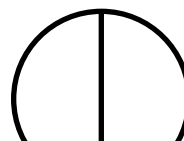
Attendance at this year's big game was 62,417 people. Last year's attendance was 70,081 people. How many fewer people attended this year's big game than last year?

	70,081
<i>a</i>	62,417

a = _____ people

Shade each fraction, then compare using $>$, $<$, $=$.

 $\frac{2}{3}$  $\frac{3}{6}$



Draw a line to match each number.



Preview

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7,096,500

seven million, nine
hundred sixteen
thousand, fifty

 $\frac{2}{4}$

 $\frac{5}{10}$

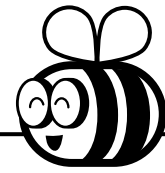
Add.

$$\underline{\hspace{2cm}} = 159,358 + 2,764,592 + 485,236$$

$$3,268,516 + 824,347 + 5,642,873 = \underline{\hspace{2cm}}$$

Fill in the missing multiples of 6.

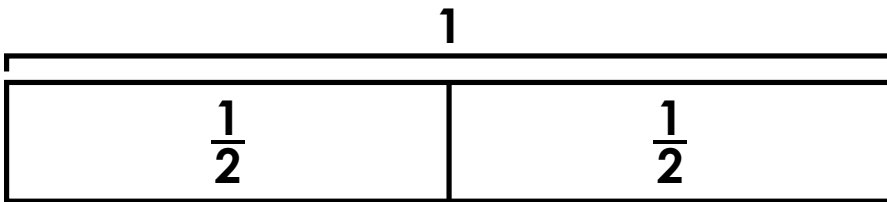
6, , , , 30, , , , , 60, ,



Name: _____

Math Buzz

Complete the number sentence to match the tape diagram.



$$1 = \frac{\square}{2} = \frac{1}{2} + \frac{1}{2}$$

Fill in the missing numbers.

$$54 \div \square = 9$$

$$5 = 25 \div \square$$

$$\square \div 4 = 7$$



Preview

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Circle the values of the underlined digits.

483,561

8,000 80,000 800,000

217,985

2,000 20,000 200,000

945,324

5,000 50,000 500,000

The fourth grade classes went on a field trip to the Wildwood Nature Preserve. There were 43 students on Bus A and 37 students on Bus B. When they got to the nature preserve, the teachers divided the students into ten equal groups.

How many students were in each group? _____

Round the number of students in each group to the nearest ten. _____

Name: _____



Math Buzz

Fill in the missing numbers.

$$30 \times \square = 210$$

$$360 = 90 \times \square$$

$$\square \times 80 = 480$$

Order the numbers from **least to greatest**.

$$500,000 + 7,000 + 20 + 8$$

$$5,072,800$$

fifty-seven thousand,
two hundred eighty

Mr. Thornton's fourth grade class has

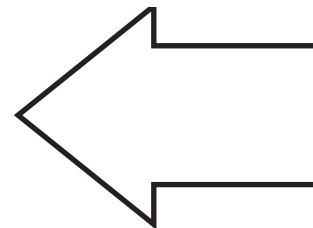
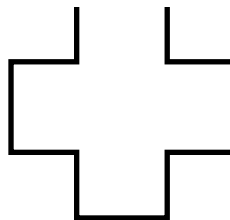
Find and draw **all** lines of symmetry for

Preview

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Perimeter: _____ cm

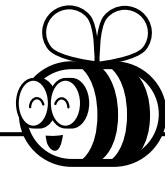


Complete the table.

Input	68,594	20,875	89,367	32,486
Output		25,533		

Rule: Add 4,658

Name: _____

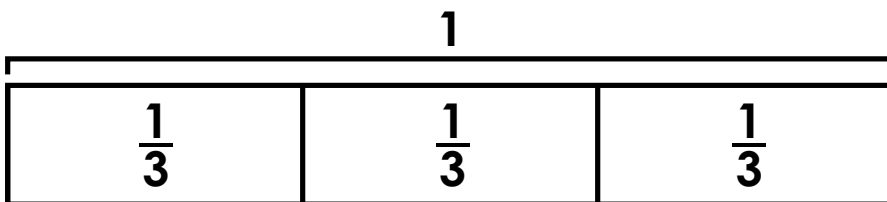


Math Buzz

Fill in the missing multiples of 7.

7, , , , 35, , , , , 70, ,

Complete the number sentence to match the tape diagram.



Complete the chart.

918,463

Subtract 1,000	
Subtract	



Preview

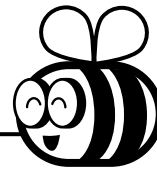
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845,726 - 229,682 _____ **780,278 - 91,792**

Mrs. Gionta's students are researching the 50 states in Social Studies class. Wyatt chose Alaska because it is the largest state by area in the United States. In his report he wrote that Alaska has a land area of 570,641 square miles and a water area of 94,743 square miles. What is the total area of Alaska?

<i>a</i>	
570,641	94,743

a = _____ square miles



Name: _____

Math Buzz

Circle the numbers that round to **630,000**.**636,407****627,243****624,756****634,879****625,361****631,675****629,180****613,598****621,997**

Complete the chart.

509,648

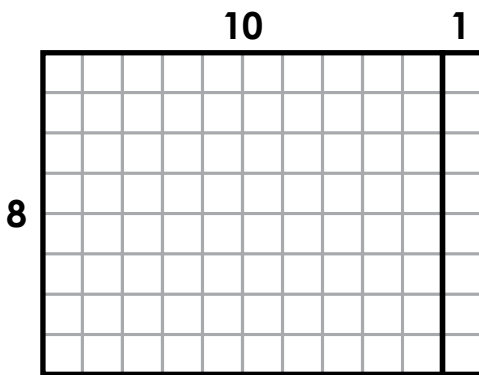
Add 1,000	Add 10,000	Add 100,000

There were nine plates of cupcakes on the snack table at the school's harvest festival. Each plate had eight cupcakes. Thirty-six cupcakes were vanilla and



Preview

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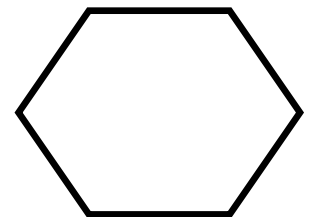
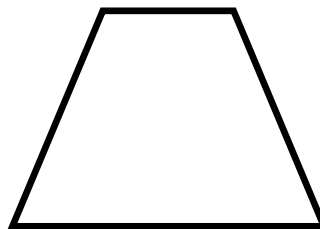
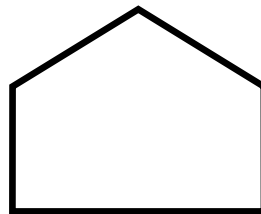


$$8 \times 11 = \underline{\quad}$$

$$8 \times (10 \times 1) = \underline{\quad}$$

$$(8 \times 10) + (8 \times 1) = \underline{\quad}$$

shapes have.





<p>Attendance at this year's big game was 62,417 people. Last year's attendance was 70,081 people. How many fewer people attended this year's big game than last year?</p> <table border="1"> <tr> <td>70,081</td> <td></td> </tr> <tr> <td><i>a</i></td> <td>62,417</td> </tr> </table> <p>$70,081 - 62,417 = 7,664$</p> <p><i>a</i> = <u>7,664</u> people</p>	70,081		<i>a</i>	62,417	<p>Shade each fraction, then compare using >, <, =.</p> $\frac{2}{3} > \frac{3}{6}$ $\frac{1}{2} < \frac{6}{8}$ $\frac{2}{4} = \frac{5}{10}$	<p>Draw a line to match each number.</p> <table border="0"> <tr> <td>7,000,000 + 900,000 + 10,000 + 6,000 + 50</td> <td>7,009,615</td> </tr> <tr> <td>seven million nine thousand six hundred fifteen</td> <td>7,000,000 + 90,000 + 6,000 + 500</td> </tr> <tr> <td>7,096,500</td> <td>seven million, nine hundred sixteen thousand, fifty</td> </tr> </table>	7,000,000 + 900,000 + 10,000 + 6,000 + 50	7,009,615	seven million nine thousand six hundred fifteen	7,000,000 + 90,000 + 6,000 + 500	7,096,500	seven million, nine hundred sixteen thousand, fifty	<p>Add.</p> $3,409,186 = 159,358 + 2,764,592 + 485,236$ $3,268,516 + 824,347 + 5,642,873 = 9,735,736$	<p>Fill in the missing multiples of 6.</p> <p>6, <u>12</u>, <u>18</u>, <u>24</u>, 30,</p> <p><u>36</u>, <u>42</u>, <u>48</u>, <u>54</u>,</p> <p>60, <u>66</u>, <u>72</u></p>
70,081														
<i>a</i>	62,417													
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7,096,500	seven million, nine hundred sixteen thousand, fifty													

<p>Complete the number sentence to match the tape diagram.</p> <table border="1"> <tr> <td colspan="2">1</td> </tr> <tr> <td>$\frac{1}{2}$</td> <td>$\frac{1}{2}$</td> </tr> </table> <p>$1 = \frac{2}{2} = \frac{1}{2} + \frac{1}{2}$</p>	1		$\frac{1}{2}$	$\frac{1}{2}$	<p>Fill in the missing numbers.</p> $54 \div \boxed{6} = 9$ $5 = 25 \div \boxed{5}$ $\boxed{28} \div 4 = 7$	<p>Complete the table.</p> <table border="1"> <tr> <td>Input</td> <td>50,648</td> <td>94,315</td> <td>49,061</td> <td>78,203</td> </tr> <tr> <td>Output</td> <td><u>42,069</u></td> <td><u>85,736</u></td> <td>40,482</td> <td><u>69,624</u></td> </tr> </table> <p>Rule: Subtract 8,579</p>	Input	50,648	94,315	49,061	78,203	Output	<u>42,069</u>	<u>85,736</u>	40,482	<u>69,624</u>	<p>Circle the values of the underlined digits.</p> <p><u>483,561</u></p> <p>8,000 <u>80,000</u> 800,000</p> <p><u>217,985</u></p> <p>2,000 20,000 <u>200,000</u></p> <p><u>945,324</u></p>	<p>How many students were in each group?</p> <p><u>8</u></p> <p>Round the number of students in each group to the nearest ten.</p> <p><u>10</u></p>
1																		
$\frac{1}{2}$	$\frac{1}{2}$																	
Input	50,648	94,315	49,061	78,203														
Output	<u>42,069</u>	<u>85,736</u>	40,482	<u>69,624</u>														



Preview

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<p>Fill in the missing multiples of 7.</p> <p>7, <u>14</u>, <u>21</u>, <u>28</u>, 35,</p> <p><u>42</u>, <u>49</u>, <u>56</u>, <u>63</u>,</p> <p>70, <u>77</u>, <u>84</u></p>	<p>Complete the number sentence to match the tape diagram.</p> <table border="1"> <tr> <td colspan="3">1</td> </tr> <tr> <td>$\frac{1}{3}$</td> <td>$\frac{1}{3}$</td> <td>$\frac{1}{3}$</td> </tr> </table> <p>$1 = \frac{3}{3} = \frac{1}{3} + \frac{1}{3} + \frac{1}{3}$</p>	1			$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$	<p>Complete the chart.</p> <table border="1"> <tr> <td colspan="2">918,463</td> </tr> <tr> <td>Subtract 1,000</td> <td><u>917,463</u></td> </tr> <tr> <td>Subtract 10,000</td> <td><u>908,463</u></td> </tr> <tr> <td>Subtract 100,000</td> <td><u>818,463</u></td> </tr> </table>	918,463		Subtract 1,000	<u>917,463</u>	Subtract 10,000	<u>908,463</u>	Subtract 100,000	<u>818,463</u>	<p>Solve each side and compare using >, <, =.</p> $87,514 + 549,286 = \underline{\quad} \quad 636,800$ $358,151 + 278,649 = \underline{\quad} \quad 636,800$ $845,726 - 229,682 = \underline{\quad} \quad 616,044$ $780,278 - 91,792 = \underline{\quad} \quad 698,486$	<table border="1"> <tr> <td colspan="2"><i>a</i></td> </tr> <tr> <td>570,641</td> <td>94,743</td> </tr> </table> <p>$570,641 + 94,743 = 665,384$</p> <p><i>a</i> = <u>665,384</u> square miles</p>	<i>a</i>		570,641	94,743
1																						
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<p>Circle the numbers that round to 630,000.</p> <p>636,407 <u>627,243</u> 624,756</p> <p><u>634,879</u> <u>625,361</u> <u>631,675</u></p> <p><u>629,180</u> 613,598 621,997</p>	<p>Complete the chart.</p> <table border="1"> <tr> <td colspan="3">509,648</td> </tr> <tr> <td>Add 1,000</td> <td>Add 10,000</td> <td>Add 100,000</td> </tr> <tr> <td><u>510,648</u></td> <td><u>519,648</u></td> <td><u>609,648</u></td> </tr> </table>	509,648			Add 1,000	Add 10,000	Add 100,000	<u>510,648</u>	<u>519,648</u>	<u>609,648</u>	<p>There were nine plates of cupcakes on the snack table at the school's harvest festival. Each plate had eight cupcakes. Thirty-six cupcakes were vanilla and the rest were chocolate.</p> <p>How many cupcakes were chocolate? <u>36</u></p> <p>Round the number of chocolate cupcakes to the nearest ten. <u>40</u></p>	<p>Use the distributive property to solve.</p> <table border="1"> <tr> <td>10</td> <td>1</td> </tr> <tr> <td colspan="2">8</td> </tr> </table> <p>$8 \times 11 = \underline{88}$</p> <p>$8 \times (10 \times 1) = \underline{88}$</p> <p>$(8 \times 10) + (8 \times 1) = \underline{88}$</p>	10	1	8		<p>How many sets of parallel sides does each shape have?</p> <p><u>1</u> <u>2</u></p> <p><u>1</u> <u>3</u></p>
509,648																	
Add 1,000	Add 10,000	Add 100,000															
<u>510,648</u>	<u>519,648</u>	<u>609,648</u>															
10	1																
8																	