Alondra stopped by Uncle Tito’s Taco Truck to pick up lunch for her friends. She ordered 4 burritos. If she paid with a fifty dollar bill, how much change will Alondra get back?

Show your work

Uncle Tito’s Taco Truck

<table>
<thead>
<tr>
<th></th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taco</td>
<td>$3</td>
</tr>
<tr>
<td>Burrito</td>
<td>$9</td>
</tr>
<tr>
<td>Quesadilla</td>
<td>$6</td>
</tr>
<tr>
<td>Torta</td>
<td>$8</td>
</tr>
</tbody>
</table>

answer: __________

Order the numbers from greatest to least.

5,494,672  498,186  459,169
3,972,667  5,126,945  499,380

Circle all the numbers that have a 9 in the ten thousands place.

418,089  5,494,672  3,972,667  1,299,436  498,186  5,126,945  4,535,693  459,169  499,380

Fill in the missing numbers.

\[3 \times \square = 6 \times 3\]

\[\square \times 5 = 5 \times 6\]

Color the shapes that are not quadrilaterals.

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Math Buzz

Write each number in standard form.

nine hundred thirty-five thousand, eight hundred five
standard: ________________________________

two million, one hundred forty-two thousand, nine hundred twenty
standard: ________________________________

Solve to find the value of \( n \).

\[ n = \underline{47,294} \quad \underline{6,691} \]

There are two picnic tables at Glen Island Park. Find the area of each table top.

What is the area of Table A?
____________________ ________

What is the area of Table B?
____________________ ________

Which has a larger area?
____________________ ________

Compare each set of numbers using >, <, =.

nine hundred eighty-three thousand, \[ \underline{983,196} \]
one hundred ninety-six

732,497 \[ \underline{300,000 + 70,000 + 9,000 + 700 + 20 + 4} \]

\[ \frac{1}{2} = \underline{\square} \]

Preview
Please log in to download the printable version of this worksheet.
Partition each shape into fourths.

Round each number to the nearest million.

5,465,593 
8,984,719 
7,690,599 
3,035,398 

Solve for \( n \).

\[ 6 \times n = 42 \]
\[ n \times 6 = 42 \]
\[ 42 \div 6 = n \]
\[ 42 \div n = 6 \]

\[ n = \_] 

Draw a line to match each number.

980,702 
907,208 

800,000 + 90,000 + 7,000 + 2 
900,000 + 80,000 + 700 + 2 

nine hundred seven thousand, two hundred eight
Math Buzz

Natalie and Warren started swimming laps in the pool at 5:47. Natalie finished swimming her laps 27 minutes later. Warren finished swimming his laps 8 minutes after Natalie. What time did Warren finish his laps?

\[
\begin{array}{cccc}
\end{array}
\]

Plot the fraction that is equivalent to three fourths.

\[
\text{0} \quad \text{1} \\
\text{0} \quad \text{1} \\
\text{0} \quad \text{1} \quad \text{0} \quad \text{1} \quad \text{0} \quad \text{1} \\
\text{0} \quad \text{1} \quad \text{0} \quad \text{1} \\
\text{0} \quad \text{1} \quad \text{0} \quad \text{1} \quad \text{0} \quad \text{1} \\
\text{0} \quad \text{1} \quad \text{0} \quad \text{1} \\
\text{0} \quad \text{1} \\
\end{array}
\]

Write each number in expanded form.

\[
6,195,892
\]

expanded: ____________________________

\[
843,209
\]

expanded: ____________________________

Solve to find the value of \( n \).

\[
\begin{array}{c|c}
57,491 & \hline \\
1,885 & n \\
\hline
62,104 & \\
\hline
n & 59,682 \\
\hline
\end{array}
\]

\[
\begin{array}{c}
n = \hline \\
\end{array}
\]

one million, eight hundred fifty-six thousand, three hundred seventy

\[
1,685,730
\]

2,180,506 ______ 2,000,000 + 100,000 + 80,000 + 500 + 6

Write each number in expanded form.

\[
6,195,892
\]

expanded: ____________________________

\[
843,209
\]

expanded: ____________________________

Preview

Please log in to download the printable version of this worksheet.
The line plot below shows how many hours per week Mrs. Webb’s students read at home.

**Students Weekly Reading at Home**

How many students read three hours per week?

______________________________

How many more students read two hours per week than four hours?

______________________________

How many students are in Mrs. Webb’s class in all?

______________________________

Round each number.

<table>
<thead>
<tr>
<th>Number</th>
<th>Nearest Ten Thousand</th>
<th>Nearest Hundred Thousand</th>
</tr>
</thead>
<tbody>
<tr>
<td>806,713</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7,925,024</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6,481,525</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Partition each shape into sixths.
Math Buzz ANSWERS

Alondra stopped by Uncle Tito’s Taco Truck to pick up lunch for her friends. She ordered 4 burritos. If she paid with a fifty dollar bill, how much change will 4 x 9 = 36
50 – 36 = 14
answer: $14

Order the numbers from greatest to least.
1,499,058  1,504,998  1,049,598
1,504,998  1,499,058  1,049,598
Fill in the missing numbers.
5 x 3 = 3 x 5
2 x 9 = 9 x 2
3 x 6 = 6 x 3
6 x 5 = 5 x 6

Circle all the numbers that have a 9 in the ten thousands place.
418,089  1,299,436  4,535,693
4,949,672  498,186  459,169
3,972,667  5,126,948  499,380

Write the number in standard form.
nine hundred thirty-five thousand, eight hundred five
26

There are two picnic tables at Glen Island Park. Find the area of each table top.
What is the area of Table A?
35 square feet
What is the area of Table B?
36 square feet
Which has a larger area?
47,294
6,691

Solve for n.
8,675  3,506
n = 12,181

Solve to find the value of n.

Plot the fraction that is equivalent to one half.
1/2 = 3/6

Plot and label grandma’s house and the library on the line below.

Color the shapes that are quadrilaterals.

How many students are in Mrs. Webb’s class in all?
26

How many students read three hours per week?
8

How many students read two hours per week than four hours?
2

Circle all the numbers that have a 4 in the hundred thousands place.
5,814,703  475,143  4,652,497
7,408,065  8,164,235  546,075
(4,438,804)  562,461  (8,146,137)

Solve.
(3 x 3) x 8 = 72
9 x 8
7 x (2 x 5) = 70
7 x 10
(4 x 1) x 7 = 28
4 x 7

Round each number.

<table>
<thead>
<tr>
<th>Nearest Ten Thousand</th>
<th>Nearest Hundred Thousand</th>
</tr>
</thead>
<tbody>
<tr>
<td>806,713</td>
<td>810,000</td>
</tr>
<tr>
<td>7,925,024</td>
<td>7,930,000</td>
</tr>
<tr>
<td>6,481,525</td>
<td>6,480,000</td>
</tr>
</tbody>
</table>

Partition each shape into sixths.

Answers may vary.

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