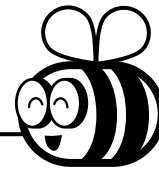
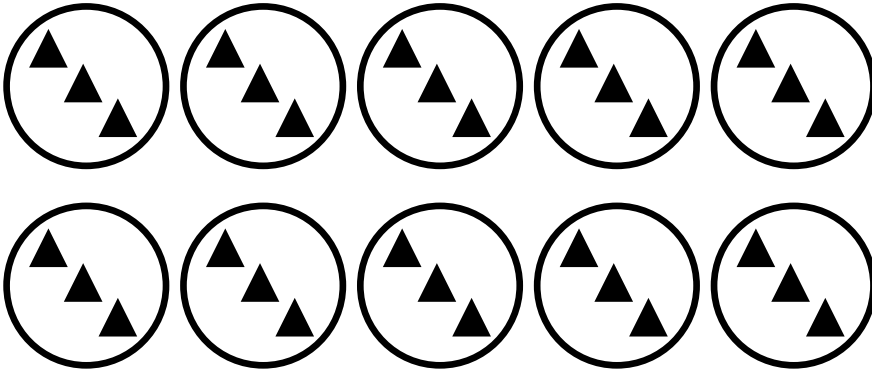


Name: \_\_\_\_\_



# Math Buzz



30 triangles in 10 equal groups.

\_\_\_\_\_ triangles in each group.

 $30 \div 10 =$  \_\_\_\_\_

Multiply.

Solve.

Mrs. Rendon split her class into equal groups for learning centers.



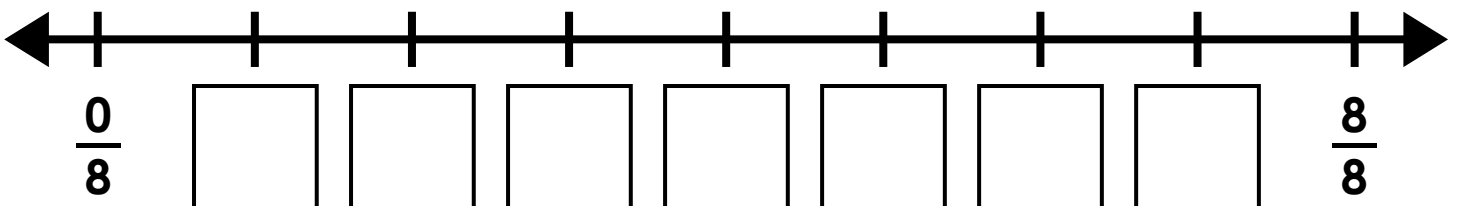
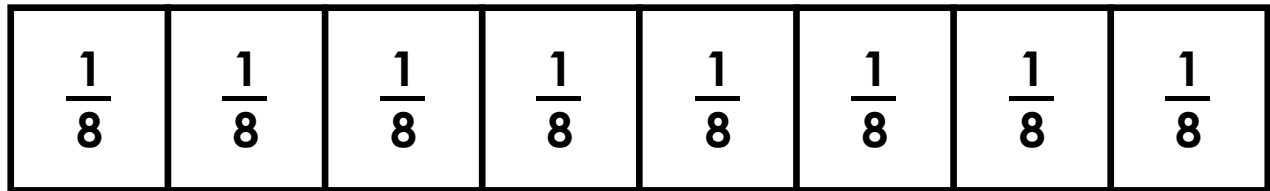
# Preview

Please log in to download  
the printable version of this worksheet.

$6 \times 6 =$  \_\_\_\_\_

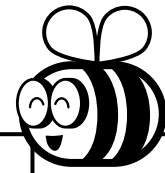
answer: \_\_\_\_\_ students

Label the fractions on the number line.



Name: \_\_\_\_\_

# Math Buzz



Fatima is cleaning out her desk. She had 10 markers. After testing them, 3 of them didn't work, so she threw them away. Which statement correctly explains how to find the number of markers she has that are working?

**Add 10 and 3 to find 13 markers.**

**Subtract 3 from 10 to find 7 markers.**

**Multiply 10 by 3 to find 30 markers.**

Fill in the missing numbers.

$$\square \times 8 = 40$$

$$\square \times 5 = 40$$

Complete the table.

Find the perimeter of the rectangle.



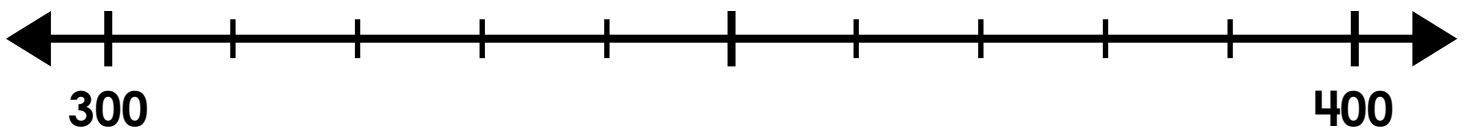
Rule: Multiply by 8

Perimeter = \_\_\_\_\_ cm

# Preview

Please log in to download the printable version of this worksheet.

Round to the **nearest hundred** using the number line.

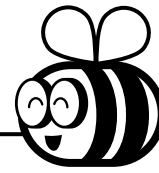


Label **330** on the number line.

Which is closer to 330? **300** or **400**

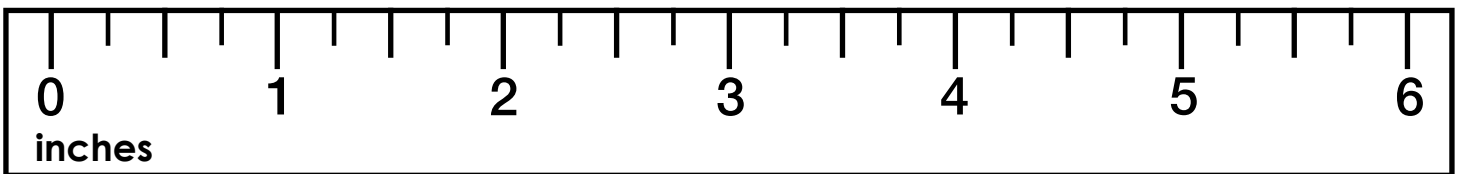
330 rounded to the nearest hundred is \_\_\_\_\_.

Name: \_\_\_\_\_



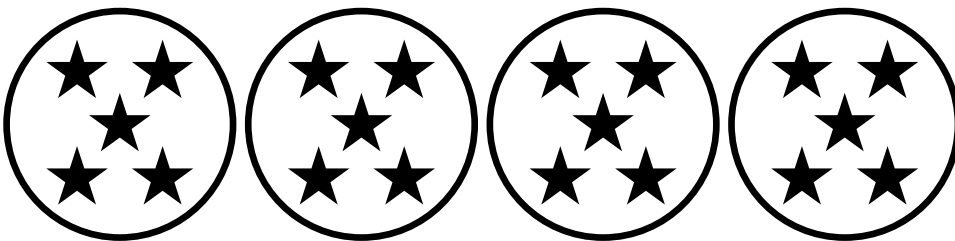
# Math Buzz

How long is Delaney's bookmark?



## Preview

Please log in to download the printable version of this worksheet.



20 stars in 4 equal groups.

\_\_\_\_\_ stars in each group.

$$20 \div 4 = \underline{\quad}$$

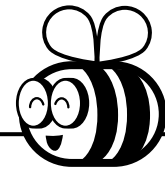
$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$

There are 6 strings on Brian's guitar. While he was practicing, 1 of the strings broke. What fraction of the strings are not broken?

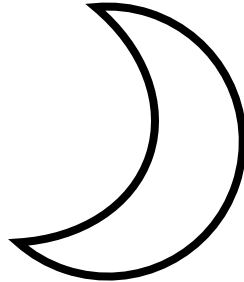
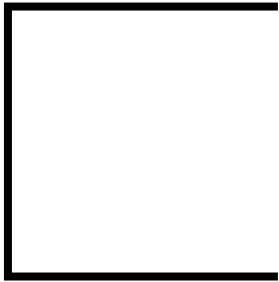
answer: \_\_\_\_\_

Name: \_\_\_\_\_



## Math Buzz

Label each shape as open or closed.



Fill in the missing number.

$$8,892 + \square = 13,505$$

$$2,831 = \square - 4,207$$

Victor left his house at 11:00. It took him 15 minutes to walk to the park, and then he played basketball



## Preview

Please log in to download the printable version of this worksheet.

Fill in the missing numbers.

$$9 \times \square = 63 \quad 7 \times \square = 63$$

Complete the table.

Input	6	7	8	9
Output		63		

Rule: Multiply by 9

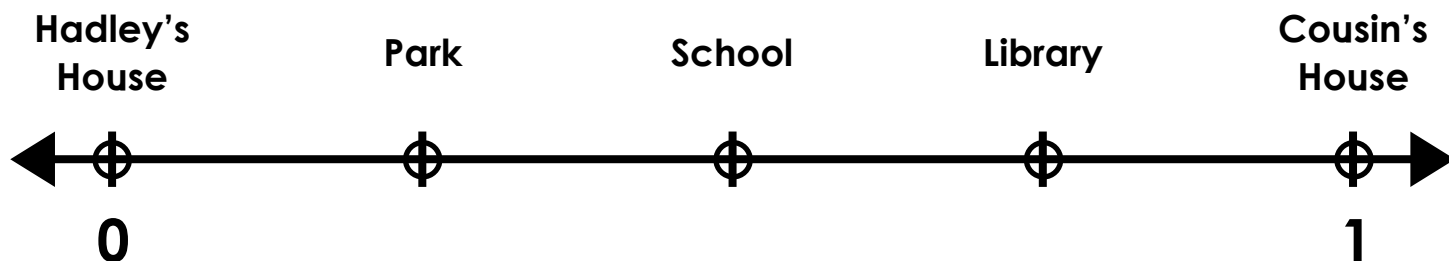


Name: \_\_\_\_\_



# Math Buzz

Hadley walked 1 mile from her house to her cousin's house. Along the way, she passed some places shown on the number line below.



Which place is  $\frac{3}{4}$  of a mile from Hadley's house?

School

Library

Park

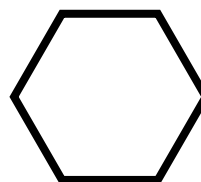
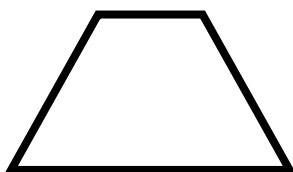


## Preview

Please log in to download the printable version of this worksheet.

Multiply 3 by 7.

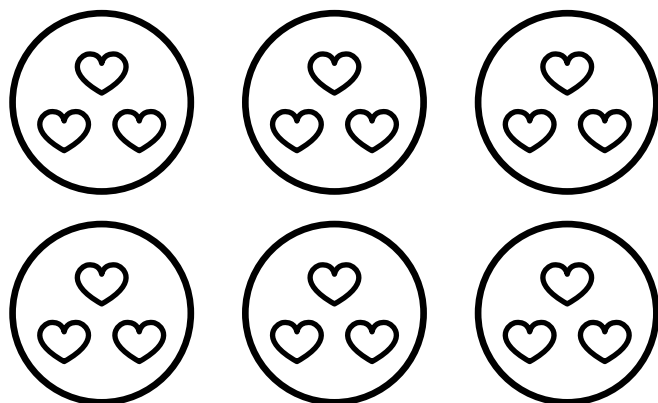
\_\_\_\_\_



18 hearts in 6 equal groups.

\_\_\_\_\_ hearts in each group.

$$18 \div 6 = \underline{\hspace{2cm}}$$





30 triangles in 10 equal groups.  
**3** triangles in each group.  
 $30 \div 10 = \underline{3}$

Multiply.

$7 \times 4 = \underline{28}$

$9 \times 3 = \underline{27}$

$6 \times 6 = \underline{36}$

Solve.

$$\begin{array}{r} 1 \ 1 \\ 1,467 \\ + \ 816 \\ \hline 2,283 \end{array}$$

$$\begin{array}{r} 13 \\ 0 \ 210 \\ 7,408 \\ - \ 555 \\ \hline 853 \end{array}$$

Mrs. Rendon split her class into equal groups for learning centers. She made 6 groups and each group had 5 students. How many students are in Mrs. Rendon's class in all?

$6 \times 5 = 30$

answer: **30** students

Label the fractions on the number line.

Fatima is cleaning out her desk. She had 10 markers. After testing them, 3 of them didn't work, so she threw them away. Which statement correctly explains how to find the number of markers she has that are working?

Add 10 and 3 to find 13 markers.

**Subtract 3 from 10 to find 7 markers.**

Fill in the missing numbers.

**5**  $\times$  8 = 40

**8**  $\times$  5 = 40

Complete the table.

Input	Output
5	40
6	<b>48</b>
7	<b>56</b>
8	<b>64</b>

Rule: Multiply by 8

Find the perimeter of the rectangle.

$8 + 8 + 5 + 5 = 26$

Round to the **nearest hundred** using the number line.

Label **330** on the number line.

Which is closer to 330? **300** or 400

330 rounded to the nearest

# Preview

Please log in to download the printable version of this worksheet.

Label each shape as open or closed.

open closed

closed open

Fill in the missing number.

$8,892 + \underline{4,613} = 13,505$   
 $13,505 - 8,892 = 4,613$

$2,831 = \underline{7,038} - 4,207$   
 $4,207 + 2,831 = 7,038$

Victor left his house at 11:00. It took him 15 minutes to walk to the park, and then he played basketball with his friends for 30 minutes. What time did Victor finish playing basketball?

Fill in the missing numbers.

$9 \times \underline{7} = 63$

$7 \times \underline{9} = 63$

Complete the table.

Input	6	7	8	9
Output	54	63	<b>72</b>	<b>81</b>

Rule: Multiply by 9

Hadley walked 1 mile from her house to her cousin's house. Along the way, she passed some places shown on the number line below.

Which place is  $\frac{3}{4}$  of a mile from Hadley's house?

School **Library** Park

Solve.

Find the product of 4 and 6.

**24**

Multiply 3 by 7.

**21**

Circle the number that does **not** round to 6,000.

6,234 **6,539** 5,984

5,621 6,349

Circle the shape that has only one set of parallel lines.

18 hearts in 6 equal groups.

**3** hearts in each group.

$18 \div 6 = \underline{3}$