Name: _____

Daily Math Practice C 146

Math Buzz

Write the related facts for the set of numbers.

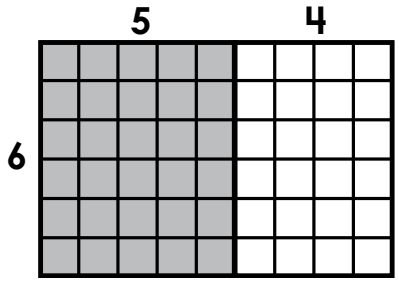
7, 6, 42

_____

_____

_____

Use the distributive property to find the total area of the rectangles.



6 x 9 = _____ **6 x (☐ + ☐) = _____**

(☐ x ☐) + (☐ x ☐) =

Preview

Please log in to download the printable version of this worksheet.

	21
5	
7	49
9	

Hair Color	Dancers
Blonde	3
Brown	4
Red	1

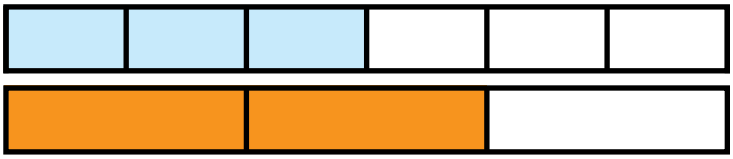
What is the total number of dancers?

_____

Write a fraction that describes the number of dancers with each hair color.

Blonde:_____ Brown:_____ Red:_____

Compare using >, <, =.



$\frac{3}{6}$ _____ $\frac{2}{3}$

Name: _____

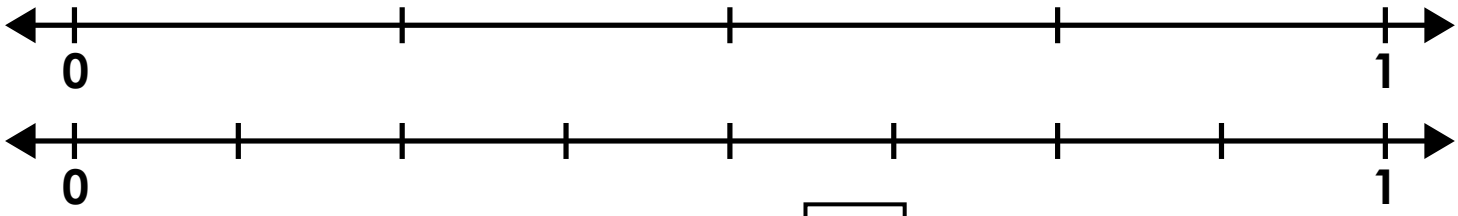
Daily Math Practice

C

147

Math Buzz

Use the number line to find what fraction is equivalent to $\frac{3}{4}$.



$$\frac{3}{4} = \frac{\square}{\square}$$

Preview

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Solve and compare using >, <, =.

8 x 7 _____ 94 - 38

$$\square = \frac{\square}{\square}$$

Alexis measured her rectangular bedroom. The area of her room is 72 square feet. If the length of her room is 9 feet, what is the width?

Show your work

Answer: _____ **feet**

Name: _____

Daily Math Practice C 148

Math Buzz

Fill in the missing numbers.

480 = 8 x ☐ **40 x ☐ = 240**

Draw a rectangle that has an area of 12 square units.

Jade is making a berry smoothie using the measurements below.

Berries	Fraction of a Cup
Raspberries	$\frac{1}{3}$
Blackberries	$\frac{1}{6}$
Strawberries	$\frac{1}{2}$

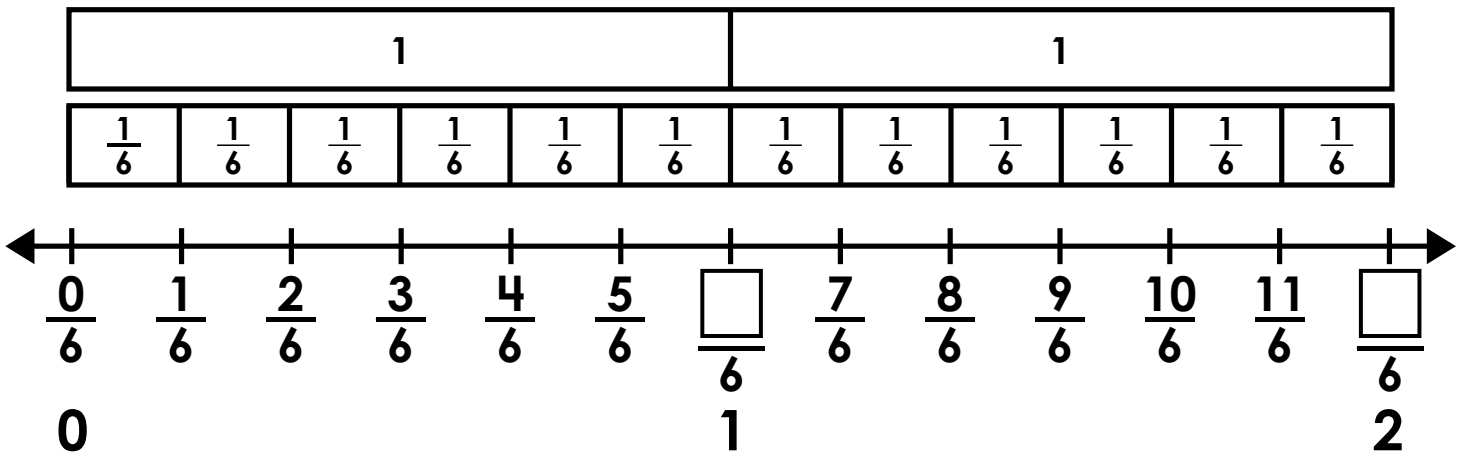
Preview

Please log in to download the printable version of this worksheet.

least in the smoothie?

_____ _____ _____

Label the whole numbers as fractions on the number line.



Name: _____

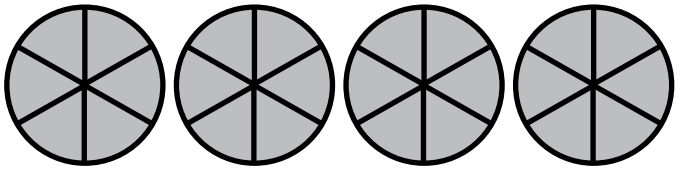
Daily Math Practice

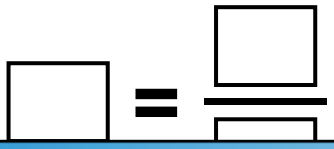
C

149

Math Buzz

Each shape is one whole. Write a whole number and a fraction greater than 1 that names the parts that are shaded.

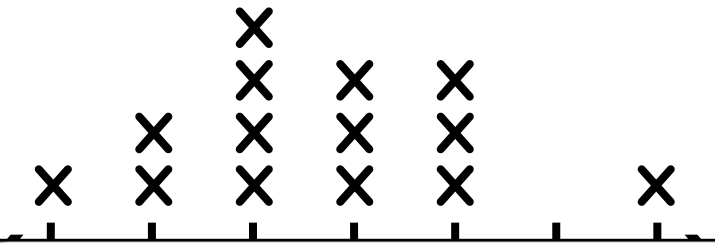




Mr. Quinn's class measured their pencils after sharpening them. Below is a line plot that shows the data they collected.

Class Pencil Lengths

key: X = 1 pencil



Preview

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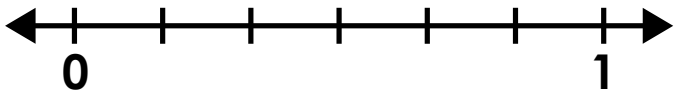
0 1



0 1

$\frac{1}{2} = \frac{\square}{\square}$

many pencils were $6\frac{1}{2}$ inches.

How many pencils did Mr. Quinn's class measure in all?

_____

Solve and compare using >, <, =.

9 + 8 _____ 81 ÷ 9

Use the distributive property to solve.

3 x 8 = _____

3 x (☐ + ☐) = _____

(☐ x ☐) + (☐ x ☐) = _____

Name: _____

Daily Math Practice

C

150

Math Buzz

Write the related facts for the set of numbers.

9, 8, 72

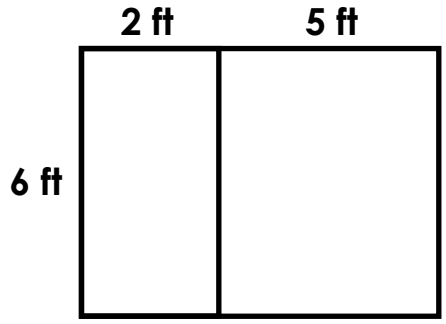
_____

_____

_____

_____

Use the distributive property to find the total area of the rectangles.



6 x 7 = _____ **6 x (☐ + ☐) = _____**

Complete the table.

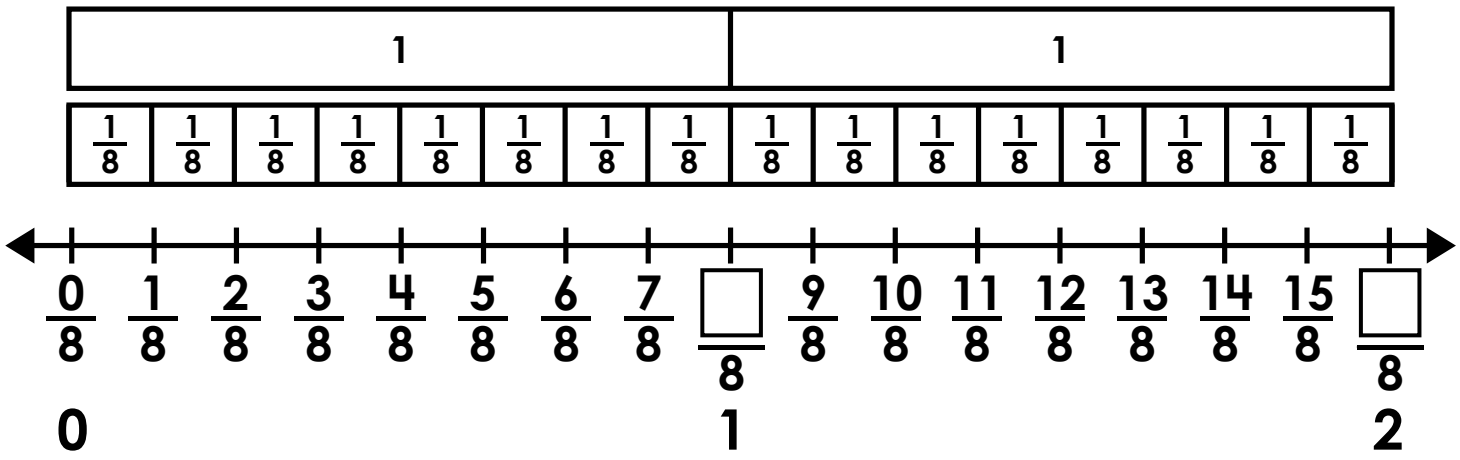
8	480

Preview

Please log in to download the printable version of this worksheet.

$\frac{6}{8}$ ____ $\frac{2}{4}$

Label the whole numbers as fractions on the number line.



Math Buzz ANSWERS

Daily Math Practice C 146-150

Write the related facts for the set of numbers.

7, 6, 42

7 x 6 = 42

6 x 7 = 42

42 ÷ 7 = 6

42 ÷ 6 = 7

Use the distributive property to find the total area of the rectangles.

6 x 9 = 54

6 x (5 + 4) = 54

(6 x 5) + (6 x 4) = 54

Area = 54 square units

Complete the table.

Number of Weeks	Number of Days
1	7
3	21
5	35
7	49
9	63

Madison made this chart to show the hair color of the dancers in her ballet class.

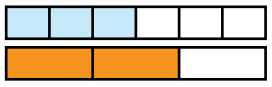
What is the total number of dancers? 8

Write a fraction that describes the number of dancers with each hair color.

Blonde: $\frac{3}{8}$ Brown: $\frac{4}{8}$

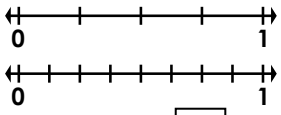
Red: $\frac{1}{8}$

Compare using >, <, =.



$\frac{3}{6}$ < $\frac{2}{3}$

Use the number line to find what fraction is equivalent to $\frac{3}{4}$.



$\frac{3}{4} = \frac{6}{8}$

Fill in the missing numbers.

(3 x 3) x 8 = 72

6 x (5 x 2) = 60

Each shape is one whole. Write a whole number and a fraction greater than 1 that names the parts that are shaded.

3 = $\frac{9}{3}$

Solve and compare using >, <, =.

8 x 7 = 94 - 38

56 56

Alexis measured her rectangular bedroom. The area of her room is 72 square feet. If the length of her room is 9 feet, what is the width?

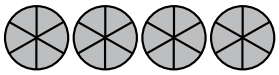
Show your work

72 ÷ 9 = 8

Preview

Please log in to download the printable version of this worksheet.

Each shape is one whole. Write a whole number and a fraction greater than 1 that names the parts that are shaded.



4 = $\frac{24}{6}$

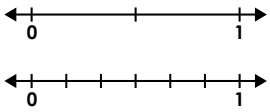
The number of pencils that were $6\frac{1}{2}$ inches long was half as many as the number of pencils that were $5\frac{3}{4}$ inches long. Complete the graph to show how many pencils were $6\frac{1}{2}$ inches.

2 pencils

How many pencils did Mr. Quinn's class measure in all?

16

Use the number line to find what fraction is equivalent to $\frac{1}{2}$.



$\frac{1}{2} = \frac{3}{6}$

Solve and compare using >, <, =.

9 + 8 > 81 ÷ 9

17 9

Use the distributive property to solve.

3 x 8 = 24

3 x (3 + 5) = 24

(3 x 5) + (3 x 3) = 24

Missing numbers may vary.

Write the related facts for the set of numbers.

9, 8, 72

9 x 8 = 72

8 x 9 = 72

72 ÷ 9 = 8

72 ÷ 8 = 9

Use the distributive property to find the total area of the rectangles.

6 x 7 = 42

6 x (2 + 5) = 42

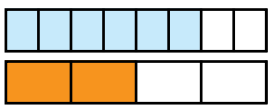
(6 x 2) + (6 x 5) = 42

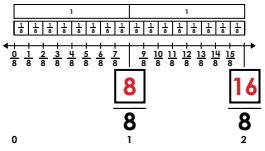
Area = 42 square area

Complete the table.

Number of Hours	Number of Minutes
1	60
2	120
4	240
6	360
8	480

Compare using >, <, =.



$\frac{6}{8}$ > $\frac{2}{4}$

Label the whole numbers as fractions on the number line.