The movie Brayden and his friends went to see started at 2:05 P.M. and ended at 3:40 P.M. Use the number line to find how long the movie was.

Elapsed Time: ________________

Multiply.

Find the area of the square.

Fill in the missing number.

14 stars in 7 equal groups.

____ stars in each group.

14 ÷ 7 = _____

Area: _______ square units

\[
\begin{array}{c}
\boxed{ } = 697 + 5,324 \\
4,716 - \boxed{ } = 3,891
\end{array}
\]
Celia’s display board for her Science Fair project has a length of 2 feet and a width of 3 feet. What is the perimeter of Celia’s display board?

Perimeter = ______ feet

Circle the numbers that do not round to 70.

62  78  65
72  75  68

Use the array to write two multiplication sentences.

_____ x _____ = _____
_____ x _____ = _____

Name the point on the number line.

____ x _____ = _____
____ x _____ = _____

Name: ____________________________
Math Buzz

Multiply.

8 x 3 = ______

_____ = 5 x 6

1 x 10 = ______

answer: ____________

Nasir played his video game for \(\frac{4}{6}\) of an hour after he finished his homework. What point on the number line shows how long Nasir played his game for?

A B C

0 1

32 triangles in 8 equal groups.

_____ triangles in each group.

32 ÷ 8 = ______

Preview

Please log in to download the printable version of this worksheet.
Math Buzz

Fill in the missing factors.

\[ \_ \times 7 = 35 \]

\[ 9 \times \_ = 90 \]

Draw a line to divide the triangle into 2 equal, smaller triangles.

Label \( \frac{2}{3} \) on the number line.

\[ 0 \quad 1 \]

<table>
<thead>
<tr>
<th>Number of Pairs</th>
<th>Number of Earrings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Solve each side. Compare using the words “is greater than”, “is less than”, or “is equal to.”

\[ 194 + 255 \_ 817 - 368 \]

Preview
Please log in to download the printable version of this worksheet.
Multiply.

9 x 1 = ______

______ = 2 x 7

10 x 8 = ______

Silas had 30 multiplication problems and 15 division problems for homework. If he finished 21 of the problems at school, how many problems did Silas have to finish at home?

- 30 + 15 + 21
- 30 - 15 - 21
- 30 + 15 - 21
- 30 - 15 + 21

Color the shapes that have two pairs of parallel lines.

Which is closer to 5,400? 5,000 or 6,000

45 ÷ 9 = ______

Round to the nearest thousand using the number line.

Label 5,400 on the number line.

Which is closer to 5,400? 5,000 or 6,000

5,400 rounded to the nearest thousand is _________.

_________ hearts in each group.
The movie Brayden and his friends went to see started at 2:05 P.M. and ended at 3:40 P.M. Use the number line to find how long the movie was.

Elapsed Time: 1 hr, 35 min

Multiply.

\[ 5 \times 4 = \boxed{20} \]
\[ 8 \times 2 = \boxed{16} \]
\[ 70 = 10 \times 7 \]
\[ 54 = 6 \times 9 \]

Find the area of the square.

Area: \boxed{9} square units

Circle the numbers that do not round to 70.

\[ 62 \quad 78 \quad 65 \]
\[ 72 \quad 75 \quad 68 \]

Use the array to write two multiplication sentences.

\[ 8 \times 9 = 72 \]

Fill in the missing number.

\[ 6,021 = 697 + 5,324 \]
\[ 4,716 - 819 = 3,897 \]
\[ 4,716 - 3,897 = 819 \]

Celia’s display board for her Science Fair project has a length of 2 feet and a width of 3 feet. What is the perimeter of Celia’s display board?

Name the point on the number line.

\[ 5 \quad 8 \]

Which month had the greatest snowfall? \boxed{December}
Which month had the least snowfall? \boxed{March}

How much more snow fell in December than March?

\[ 1,763 + 1,208 = 2,971 \]
\[ 883 + 2,296 = 3,179 \]

Which is closer to 5,400? 5,000 or 6,000?

5,400 rounded to the nearest thousand is \boxed{5,000}.

Silas had 30 multiplication problems and 15 division problems for homework. If he finished 21 of the problems at school, how many problems did Silas have to finish at home?

\[ 9 \times 1 = \boxed{9} \]
\[ 14 = 2 \times 7 \]
\[ 10 \times 8 = \boxed{80} \]

Multiply.

\[ 9 \times 1 = \boxed{9} \]
\[ 14 = 2 \times 7 \]
\[ 10 \times 8 = \boxed{80} \]

Number of Pairs Number of Earrings
\[ 1 \quad 2 \]
\[ 2 \quad 4 \]
\[ 3 \quad 6 \]
\[ 4 \quad 8 \]

Imani got a set of new earrings for her birthday. If the set had 4 pairs of earrings, how many earrings did Imani receive in all?

Label \[ \frac{2}{3} \] on the number line.

\[ 449 \]
\[ 194 + 255 \]
is equal to
\[ 817 - 368 \]
\[ 449 \]

Solve each side. Compare using the words “is greater than”, “is less than”, or “is equal to.”

\[ 14 \quad 2 \]
\[ 3 \quad 4 \]
\[ 5 \quad 6 \]

Color the shapes that have two pairs of parallel lines.

Round to the nearest thousand using the number line.

\[ 5,400 \]

Label 5,400 on the number line. Which is closer to 5,400? 5,000 or 6,000?

5,400 rounded to the nearest thousand is \boxed{5,000}.

45 hearts in 9 equal groups.

5 hearts in each group.

45 ÷ 9 = \boxed{5}