

Name: \_\_\_\_\_



# Math Buzz

Count back by 100s from 962 to 62.

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ ,  
 \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Use the data shown to complete the line plot.

## Length of Pencils

4 inches  
5 inches

key: X = 1 pencil



# Preview

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the printable version of this worksheet.

How many pencils are shorter than 5 inches? \_\_\_\_\_

Add.

$$16 + 28 + 34 + 42 = \underline{\hspace{2cm}}$$

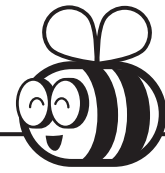
Draw and name  
a shape that has  
**0 sides** and **0 angles**.

Solve.

**Find the difference  
between 869 and 500.** \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_



# Math Buzz

Add.

Find the sum  
of 13 and 14. \_\_\_\_\_

$$\underline{\hspace{2cm}} = 5 + 24$$

$$\begin{array}{r} 17 \\ + 13 \\ \hline \end{array}$$

Jordan starts school at a quarter past 8. Pearl starts school at 8:30. Rey starts school at 8:15. Which kids start school at the same time?

\_\_\_\_\_ and \_\_\_\_\_

Complete the number sentence to find the total number of rectangles.



# Preview

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b. 10

c. 100

\_\_\_\_\_ row of \_\_\_\_\_

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

Each mark represents 1 less on the number line.



A = \_\_\_\_\_

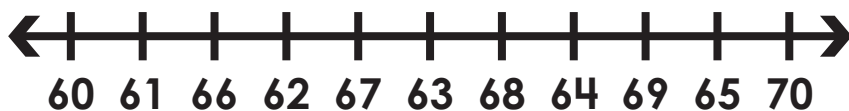
Find the difference between the two endpoints. \_\_\_\_\_

Name: \_\_\_\_\_



## Math Buzz

Mark 62 on the number line.



Circle the number 62 is closer to.

60      70

Fill in the missing money amounts.

10 pennies = \_\_\_\_\_

100 pennies = \_\_\_\_\_

Identify the shaded area of each shape. Circle the shape that shows 1 whole shaded.



# Preview

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\_\_\_\_\_ third

\_\_\_\_\_ thirds

\_\_\_\_\_ thirds

Subtract.

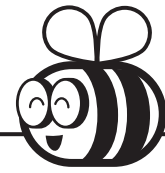
$$\begin{array}{r} 617 \\ - 435 \\ \hline \end{array}$$

Order the numbers from **greatest to least**.

761      711      702      752      740

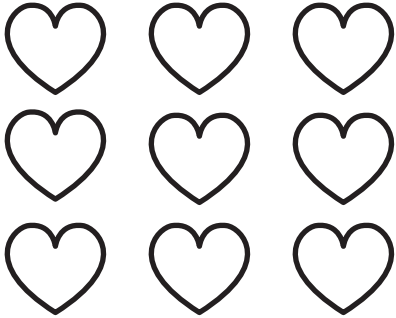
\_\_\_\_\_

Name: \_\_\_\_\_



## Math Buzz

Complete the number sentence to find the total number of hearts.



\_\_\_\_\_ rows of \_\_\_\_\_

Add.

**Add 7 and 18.**

$$\begin{array}{r} 15 \\ + 6 \\ \hline \end{array}$$

\_\_\_\_\_

\_\_\_\_\_ = 14 + 9

Mikel helped his uncle work



# Preview

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10 tens =

Start

End

How long was Mikel working on the farm? \_\_\_\_\_

Measure each line, in centimeters, then complete the sentence.

\_\_\_\_\_

**Line A** = \_\_\_\_\_

\_\_\_\_\_

**Line B** = \_\_\_\_\_

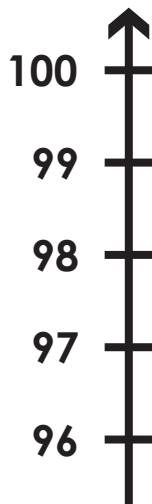
**Line A** is about \_\_\_\_\_ centimeters shorter than **Line B**.

Name: \_\_\_\_\_



# Math Buzz

Mark 98 on the number line.



Dylan has \$5.89. Madelyn has \$5.92. Zach has \$5.57. Order the amount of money they each have from **least to greatest**.

\_\_\_\_\_

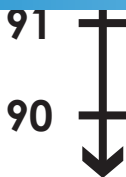
Solve each problem and tell if the sums are even or odd.

$$8 + 7 = \underline{\hspace{2cm}}$$



# Preview

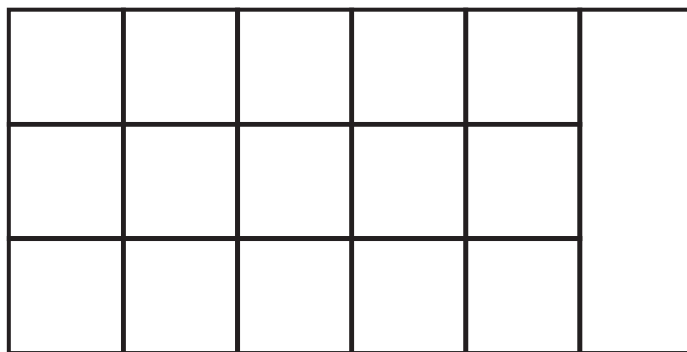
Please log in to download the printable version of this worksheet.



Circle the number 98 is closer to.

**90**      **100**

How many squares would cover the whole rectangle?



Solve.

$$913 - 611 = \underline{\hspace{2cm}}$$

a. 3

b. 15

c. 16

d. 18



<p>Count back by 100s from 962 to 62.</p> <p><u>962</u> , <u>862</u> , <u>762</u> , <u>662</u> , <u>562</u> , <u>462</u> , <u>362</u> , <u>262</u> , <u>162</u> , <u>62</u></p>	<p>key: X = 1 pencil</p> <p>Length of Pencils in Inches</p> <p>How many pencils are 4 inches long? <u>2</u></p> <p>How many pencils are shorter than 5 inches? <u>5 pencils</u></p>	<p>Add.</p> <p><math>16 + 28 + 34 + 42 =</math> <u>120</u></p> $\begin{array}{r} 2 \\ 16 \\ 28 \\ 34 \\ +42 \\ \hline 120 \end{array}$	<p>Solve.</p> <p>Find the difference between 869 and 500.</p> <p><u>396</u></p> $\begin{array}{r} 896 \\ -500 \\ \hline 396 \end{array}$	<p>Draw and name a shape that has <b>0 sides</b> and <b>0 angles</b>.</p> <p><u>circle or oval</u></p>
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<p>Add.</p> <p>Find the sum of 13 and 14. <u>27</u></p> <p><u>29</u> = 5 + 24</p> $\begin{array}{r} 1 \\ 17 \\ +13 \\ \hline \end{array}$	<p>Jordan starts school at a quarter past 8. Pearl starts school at 8:30. Rey starts school at 8:15. Which kids start school at the same time?</p> <p><u>Jordan and Rey</u></p>	<p>Choose the missing number.</p> <p>10 tens = <input type="checkbox"/></p> <p>a. 1</p> <p>b. 10</p>	<p>Complete the number sentence to find the total number of rectangles.</p> <p><u>1</u> row of <u>4</u></p>	<p>Each mark represents 1 more on the number line.</p> <p>A = <u>65</u></p> <p>Find the difference between the two endpoints.</p> <p><u>16</u></p>
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# Preview

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<p>Complete the number sentence to find the total number of hearts.</p> <p><u>3</u> rows of <u>3</u></p> <p><u>3</u> + <u>3</u> + <u>3</u> = <u>9</u></p>	<p>Add.</p> <p>Add 7 and 18.</p> <p><u>25</u></p> <p><u>23</u> = 14 + 9</p> $\begin{array}{r} 1 \\ 15 \\ +6 \\ \hline 21 \end{array}$	<p>Fill in the missing number.</p> <p>10 ones = <u>10</u></p> <p>100 ones = <u>100</u></p> <p>10 tens = <u>100</u></p>	<p>Mikel helped his uncle work on the farm last Saturday. The clocks show what time he started and ended his work.</p> <p>How long was Mikel working on the farm?</p> <p><u>5 hours</u></p>	<p>Measure each line, in centimeters, then complete the sentence.</p> <p>Line A = <u>7 cm</u></p> <p>Line B = <u>12 cm</u></p> <p>Line A is about <u>5</u> centimeters shorter than Line B.</p>
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<p>Mark 98 on the number line.</p> <p>Circle the number 98 is closer to.</p> <p>90 <input type="checkbox"/> <input checked="" type="checkbox"/> 100</p>	<p>Dylan has \$5.89. Madelyn has \$5.92. Zachary has \$5.57. Order the amount of money they each have from <b>least to greatest</b>.</p> <p><u>\$5.57</u> <u>\$5.89</u> <u>\$5.92</u></p>	<p>Solve each problem and tell if the sums are even or odd.</p> <p><math>8 + 7 =</math> <u>15</u></p> <p>even + odd = <u>odd</u></p> <p><math>7 + 4 =</math> <u>11</u></p> <p>odd + even = <u>odd</u></p>	<p>Solve.</p> <p><math>913 - 611 =</math> <u>302</u></p> $\begin{array}{r} 913 \\ -611 \\ \hline 302 \end{array}$	<p>How many squares would cover the whole rectangle?</p> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> </table> <p>a. 3    b. 15    c. 16    <input checked="" type="checkbox"/> d. 18</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	2	3	4	5	6																	
7	8	9	10	11	12																	
13	14	15	16	17	18																	