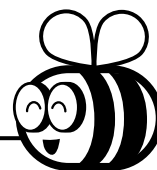


Name: \_\_\_\_\_



# Math Buzz

Complete the table.

<b>Number of Triangles</b>	1	2	3	4	5
<b>Number of Sides</b>	3	6			

Color the numbers that have a 1 in the tens place.

Solve.

**Add 9 and 9.** \_\_\_\_\_



# Preview

Please log in to download the printable version of this worksheet.

11	17	21
13	17	21

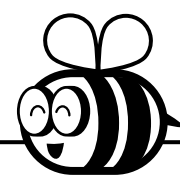
that is true.

$$6 + 6 = 3 + 9$$

$$9 + 5 = 7 + 8$$

Count by ones.

**34, 35, 36,** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



Name: \_\_\_\_\_

# Math Buzz

Add.

	Tens	Ones
	3	1
+		7
<hr/>		

Circle the value of the underlined digit.

62

60                  6



# Preview

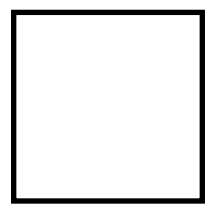
Please log in to download the printable version of this worksheet.

	19	

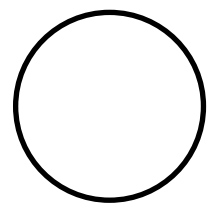
\_\_\_\_\_

answer: \_\_\_\_\_ €

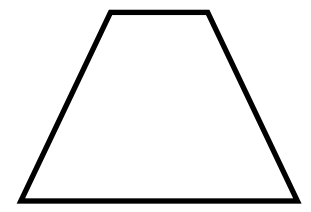
Write the number of sides and corners for each shape.



\_\_\_\_\_ sides  
\_\_\_\_\_ corners

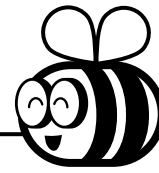


\_\_\_\_\_ sides  
\_\_\_\_\_ corners



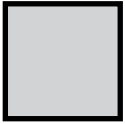
\_\_\_\_\_ sides  
\_\_\_\_\_ corners

Name: \_\_\_\_\_



## Math Buzz

Estimate. About how many cubes long is the piece of chalk?



answer: \_\_\_\_\_ cubes

There were 24 children on the bus. 5 more got on at the next stop. How many children are on the bus now?

?	
24	5

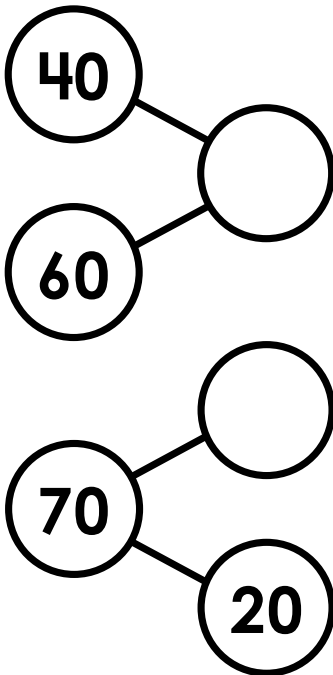
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

answer: \_\_\_\_\_ children

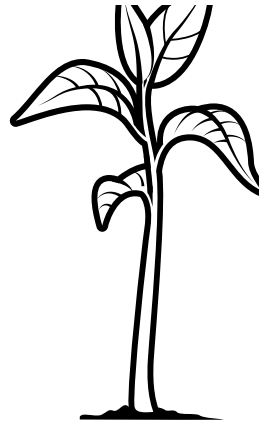


# Preview

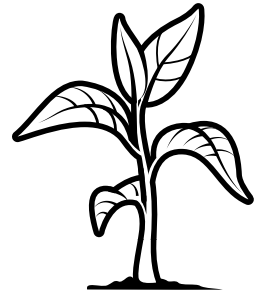
Please log in to download the printable version of this worksheet.



Pax



Zoe

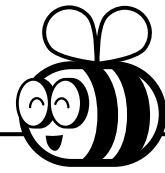


Isla

Isla's plant is **taller** / **shorter** than Pax's plant.

Zoe's plant is the **tallest** / **shortest**.

Name: \_\_\_\_\_



# Math Buzz

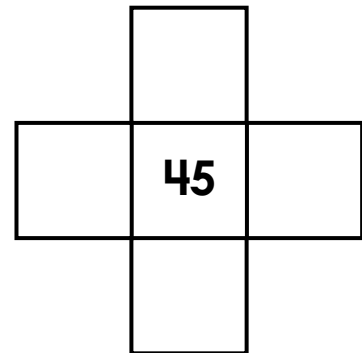
Mrs. Daly had 18 markers. She gave 6 markers to the first group. How many markers does she have now?

18	
6	?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

answer: \_\_\_\_\_ markers

Write the numbers that are 1 more, 1 less, 10 more, and 10 less.



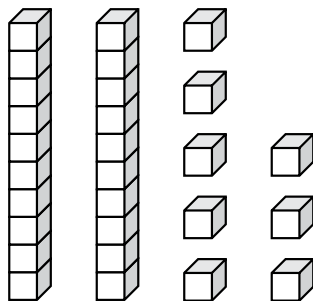
# Preview

Please log in to download the printable version of this worksheet.

\_\_\_\_\_ corners      \_\_\_\_\_ corners      \_\_\_\_\_ corners

Circle the value of the underlined digit.

28

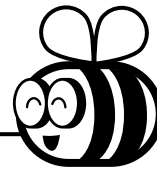


80

8

Add.

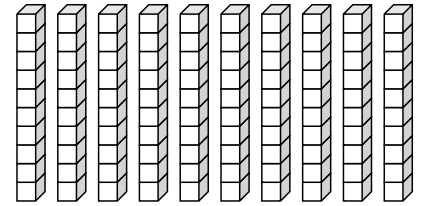
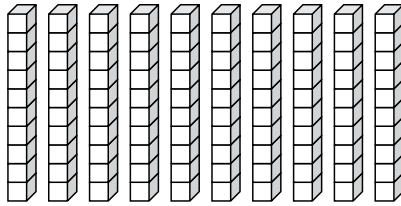
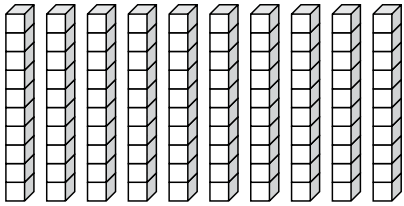
	Tens	Ones
	5	9
+		4



Name: \_\_\_\_\_

# Math Buzz

Circle groups of 10.



\_\_\_\_\_ tens = \_\_\_\_\_ hundreds

Complete the number bonds.

Match the numbers that have the same value.

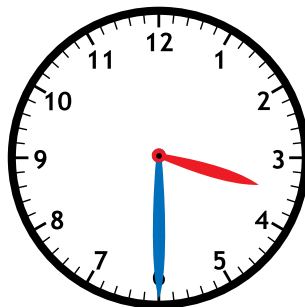
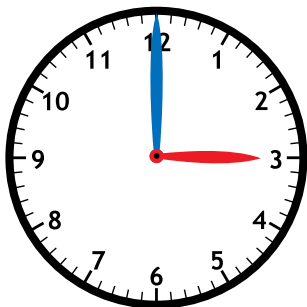


# Preview

Please log in to download the printable version of this worksheet.

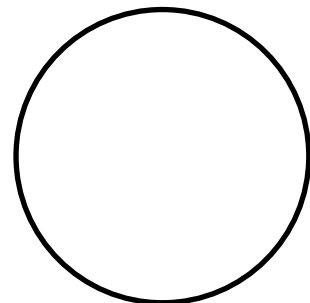
*had a snack*

*played outside*



What did Levi do at 3:00? \_\_\_\_\_

shape into 2 equal parts.





Complete the table.

Number of Triangles	1	2	3	4	5
Number of Sides	3	6	9	12	15

Color the numbers that have a 1 in the tens place.

18	31	16
41	19	51
13	17	21

Solve.

Add 9 and 9. 18

Find the sum of 12 and 8. 20

Circle the number sentence that is true.

$6 + 6 = 3 + 9$

$9 + 5 = 7 + 8$

Count by ones.

34, 35, 36, 37, 38,

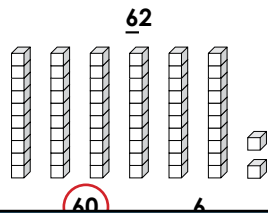
39, 40, 41,

42, 43

Add.

	Tens	Ones
	3	1
+		7
	<u>3</u>	<u>8</u>

Circle the value of the underlined digit.



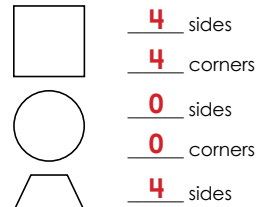
Write the numbers that are 1 more, 1 less, 10 more, and 10 less.

	9	
18	19	20
	29	

Find the total value of the coins.



Write the number of sides and corners for each shape.



# Preview

Please log in to download the printable version of this worksheet.

Mrs. Daly had 18 markers. She gave 6 markers to the first group. How many markers does she have now?

18	
6	?

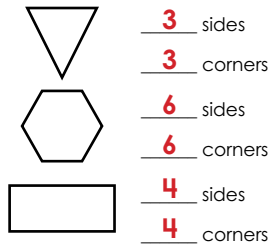
$18 - 6 = 12$

answer: 12 markers

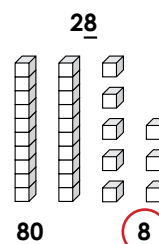
Write the numbers that are 1 more, 1 less, 10 more, and 10 less.

	35	
44	45	46
	55	

Write the number of sides and corners for each shape.



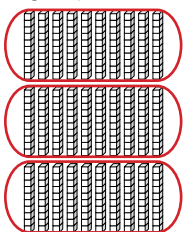
Circle the value of the underlined digit.



Add.

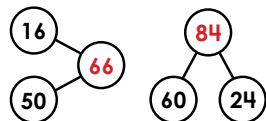
	Tens	Ones
	1	9
+	5	4
	<u>6</u>	<u>3</u>

Circle groups of 10.



30 tens = 3 hundreds

Complete the number bonds.



Match the numbers that have the same value.

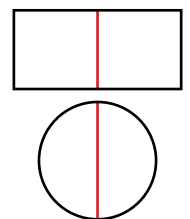
9 tens 7 ones ~~78 ones~~  
7 tens 8 ones ~~89 ones~~  
8 tens 9 ones ~~97 ones~~

Fill in the times Levi started each activity.



What did Levi do at 3:00?  
had a snack

Draw a line to divide each shape into 2 equal parts.



Answers may vary.