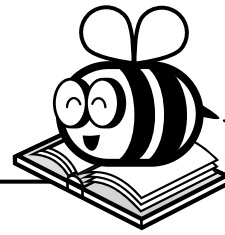


Name: \_\_\_\_\_



## ELA Buzz

Complete each sentence using the plural possessive form of the noun.

The new \_\_\_\_\_ colors don't match the colors of our old cleats. (*jersey*)

I think we swapped the \_\_\_\_\_ shoes by mistake! (*baby*)



Write the correct singular or plural verb to complete each sentence.

Neither flip-flops nor high-heeled shoes \_\_\_\_\_ allowed in the lab.  
(is/are)

Neither the toe nor the heel of this shoe \_\_\_\_\_ snugly.  
(fits/fit)



# Preview

Please log in to download the printable version of this worksheet.

Tell what each sentence is by writing **S** (simple), **C** (compound), or **X** (complex) on the line.

\_\_\_\_\_ Mom buys new boots whenever she can.

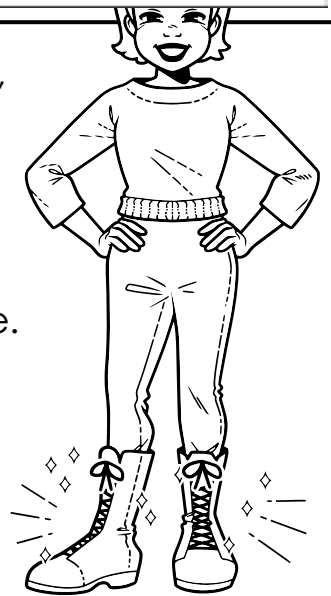
\_\_\_\_\_ Seasons are changing, so winter boots are going on sale.

\_\_\_\_\_ Dad ordered sneakers online.

Turn the simple sentence into a complex sentence using the subordinating conjunction **because** to add another clause.

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Name: \_\_\_\_\_



## ELA Buzz

Using context, add the correctly spelled suffix to complete the word.

Some students with especially poor eyesight get special copies of tests. To make the text more read\_\_\_\_\_, the tests are printed twice as big or more!



Use the correct homophones to complete the sentence.

there    their    they're

\_\_\_\_\_ are programs that will add subtitles to videos for you, but you need to check them because \_\_\_\_\_ often incorrect.



# Preview

Please log in to download the printable version of this worksheet.

\_\_\_\_\_ at tech that translates into sign language.

Circle the prepositions. Underline the prepositional phrases. Fill in each blank with the correct present tense of the verb to match the subject.

The light of Iliana's silent phone alarm \_\_\_\_\_ (flash) very brightly.

The foot fidgeting devices beneath Kenneth's desk \_\_\_\_\_ him focus.  
(help)

Text readers take plain text on a screen and \_\_\_\_\_ it aloud.  
(read)

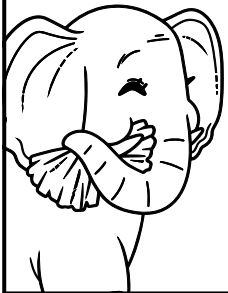


Name: \_\_\_\_\_



## ELA Buzz

Choose the option that correctly divides both words into syllables.



**diet**    **appetite**

- a. die-t; app-e-tite
- b. di-et; app-et-ite
- c. di-et; ap-pe-tite

**tide (over)** – v – to support for a short time

**tide** – n – cyclic rise and fall of water

**tied** – v – past tense of *tie*; fastened

Fill in each blank with the correct homophone.

Will yogurt \_\_\_\_\_ you over until dinner?

Write the information below as



# Preview

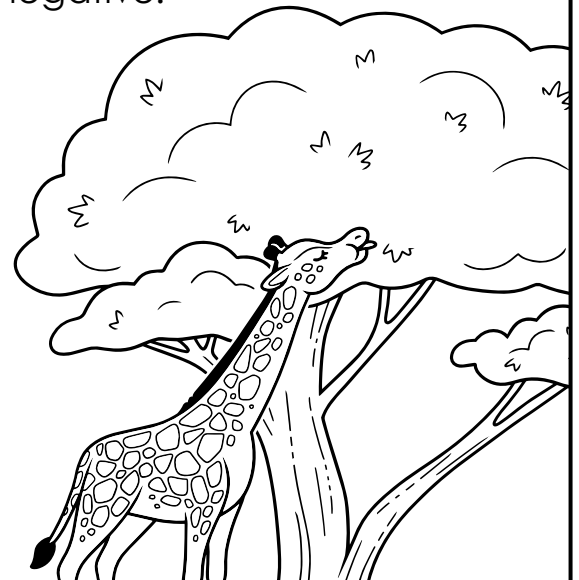
Please log in to download  
the printable version of this worksheet.

\_\_\_\_\_chins are omnivores!

Check the box next to the sentence with a double negative.

- ☐ The wolves hunted for hours but couldn't find any good prey.
- ☐ Many carnivores can't eat no plants without getting sick.
- ☐ Herbivores can't properly digest meat either.

Fix it. \_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_



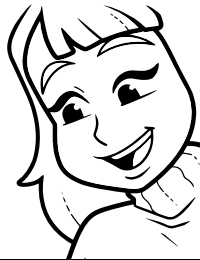
## ELA Buzz

Check the box next to the sentence with no punctuation errors. Circle the coordinating conjunction(s) in the other sentences.

☐ June brought lemon meringue and key lime pies to the party.

☐ I made pumpkin pie but Gwen is allergic so we got her ice cream.

☐ Tony liked the



Some people think it's strange, but Cassius likes to **drizzle** a bit of caramel sauce on his strawberry pies.

What does the bold word mean?

- a. to pour in thin lines or droplets
- b. to spread thickly over a wide area
- c. to spray in a fine mist



## Preview

Please log in to download  
the printable version of this worksheet.

There weren't a single crum left cause the pie was so tastily. (6 errors)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

tin this is?

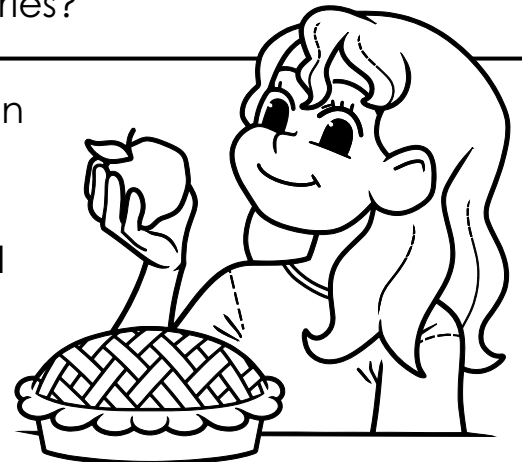
\_\_\_\_\_ coconut cream  
pie recipe are we using?

\_\_\_\_\_ going to pit these  
cherries?

Circle the two collective nouns in the sentence. Then write them as singular possessive nouns on the lines.

**Zaylee went to an apple tree orchard and picked a bushel of apples she'll use to bake pies.**

\_\_\_\_\_



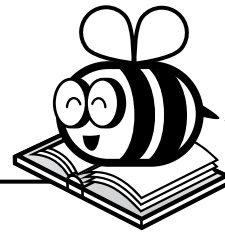
Name: \_\_\_\_\_

## ELA Buzz

Jameson was approaching the kitchen doorframe when he overheard his mom say: "I'm sure he'd love to, Mrs. Kyle!"

Jameson worried she was arranging a playdate. Mrs. Kyle's son, Cody, was four years younger than him. Yuck—baby games! Jameson quietly hurried to his room. When his mom came a few minutes later, he claimed he was busy studying. He sighed with relief when she apologized and left.

After several hours stuck inside, though,



Add the suffix **-ing** to the word to complete the sentence.

You shouldn't go around \_\_\_\_\_ things!  
(assume)

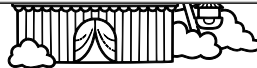
Circle the word that completes an idiomatic phrase meaning *to quickly assume*.



## Preview

Please log in to download  
the printable version of this worksheet.

What is the story's main idea?



- a. It's bad to trick and lie to your parents.
- b. It's bad to avoid kids younger than you.
- c. It's bad to make conclusions with little information.

How does the story's first sentence support the main idea?

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If Jameson is 9, how old is Cody? \_\_\_\_\_

Jameson never eavesdropped again for he had learned his lesson.

Complete the sentence using the most accurate word.

**might    would    should**

Mom says people \_\_\_\_\_ never eavesdrop because it's rude.



Complete each sentence using the plural possessive form of the noun.

The new jerseys' colors don't match the colors of our old cleats. (*jersey*)

Write the correct singular or plural verb to complete each sentence.

Neither flip-flops nor high-heeled shoes are allowed in the lab. (*is/are*)

Underline the metaphor. Then tell what it means.

Genevieve sat next to a mountain of discarded shoes.  
**a very large pile of shoes**

Fill in the missing letters to correctly spell the words.

The soles of Stevie's favorite shoes are wearing thin, and the rest is starting to come apart.

Tell what each sentence is by writing **S**(simple), **C**(compound), or **X**(complex) on the line.

- X Mom buys new boots whenever she can.  
C Seasons are changing, so winter boots are going on sale.  
S Dad ordered sneakers online.

# Preview

Please log in to download the printable version of this worksheet.



What is the story's main idea?

**c. It's bad to make conclusions with little information.**

How does the story's first sentence support the main idea?

Answers may vary. An example is: Jameson only heard one sentence from one side of a conversation. That's not enough to make a conclusion.

If Jameson is 9, how old is Cody? 5

Add the suffix **-ing** to the word to complete the sentence.

You shouldn't go around assuming things! (*assume*)

Circle the word that completes an idiomatic phrase meaning *to quickly assume*.

clinging jumping stumbling

Jameson is \_\_\_\_\_ to conclusions.

Circle the coordinating conjunction. Add the missing comma.

Jameson never eavesdropped again, for he had learned his lesson.

Complete the sentence using the most accurate word.

**might would should**

Mom says people should never eavesdrop because it's rude.