Contractions Scoot

Objective: This game will give students an opportunity to review basic contractions.

Materials: Grid Worksheet (one per student)
          Scoot Question Cards (one per desk)

Preparation: Place a Scoot Question Card on each desk. Attach them to the desk with tape.

How to Play: Students will move from desk to desk around the classroom. At each desk, students will read the contraction card and write the answer on the grid worksheet. When the teacher says “SCOOT,” they move to the next desk. Students visit each desk in the classroom and answer all of the question cards.

Example: A student is at desk 1. He reads a Scoot question card that says “Write out the words for the contraction do not.” He writes “don’t” on his grid worksheet. When the teacher says “SCOOT,” he moves to desk number 2.

Management Suggestions: Multiplication Scoot 3
                         Write the contraction for should not.
                         Contractions Scoot 2
                         Write out the words for the contraction we’ve.
                         Contractions Scoot 1
                         Write the contraction for do not.

Practice moving from desk to desk before playing the actual game. Have them “Scoot” four or five times before you begin the actual game.

Some teachers like to spread out the desks a bit so students do not look at the cards to the right or left of them before they arrive at the desks.

Watch your timing. If you tell the students to scoot too soon, they may not be able to finish writing answers to their question cards. If you wait too long before telling students to scoot, they may get bored and restless.

Use only as many question cards as you need. This version of the game has 30 cards. However, if you have only 18 desks in your classroom, only use 18 cards and 18 squares on the grid. (This file has 20, 25, and 30 square grids. Use whichever one best meets your needs.)
Write the contraction for:

do not.

Write out the words for the contraction:

we’ve.

Write the contraction for:

should not.

Write out the words for the contraction:

I’ll.
Write the contraction for you are.

Write the contraction for that is.

Write out the words for the contraction isn’t.

Write out the words for the contraction doesn’t.
Write the contraction for
were not.

I’m.

Write the contraction for
I would.

you’ll.

PREVIEW
Please log in or register to download the printable version of this worksheet.
Write the contraction for
what is.

Write out the words for the contraction
I’ve.

Write the contraction for
had not.

Write out the words for the contraction
can’t.

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Write the contraction for

**will not.**

Write out the words for the contraction

**It’ll.**

Write the contraction for

**he has.**

Write out the words for the contraction

**hasn’t.**
Write the contraction for she will.

Write out the words for the contraction mustn’t.

Write the contraction for we are.

Write out the words for the contraction wouldn’t.
Write the contraction for

let us.

Write out the words for the contraction

there’s.

Write the contraction for

we had.

Write out the words for the contraction

couldn’t.
Contractions Scoot 29
Write the contraction for what have.

Contractions Scoot 30
Write out the words for the contraction where’s.
## Contractions Scoot

**Answer Grid:** 20 Squares

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**Answer Grid:** 25 Squares

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**Contractions Scoot**

Answer Grid: 30 Squares

~PREVIEW~

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### Contractions Scoot

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<tr>
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<td>I will</td>
<td>5</td>
<td>you’re</td>
<td></td>
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<td>is not</td>
<td>7</td>
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<td>9</td>
<td>weren’t</td>
<td>10</td>
<td>I am</td>
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