Two Types of Conjunctions

A conjunction is a word that joins sentences, phrases, or words together.

A coordinating conjunction joins words that are equally important in a sentence.

example: The pelican ate a fish and flew away.

In this example, the pelican did two things that are equally important, but not necessarily related. It ate a fish. It also flew away.

The three most common coordinating conjunctions are: and, but, or

A subordinating conjunction joins words, but also shows a relationship between the words.

example: The sky became dark because a storm was rolling in.

In this example, the sky becoming dark and the storm rolling in are both important parts that have a cause/effect relationship.

Here are some common subordinating conjunctions: because, before, after, as, although, if, while, unless, since, though

Underline the conjunction in each sentence. Then tell whether each conjunction is coordinating or subordinating.

1. I went to bed when the sun went down. ______________________
2. Mom told me to finish my chores before I go outside. ______________________
3. Janice will sing or dance at the talent show. ______________________
4. I am not going to the movies unless Joey comes too. ______________________
5. We went to the party, but we forgot to bring a gift. ______________________
6. We can see more grass each day as the snow melts. ______________________
7. Ken caught three fish and cooked them for dinner. ______________________
8. Amy has a stomachache because she ate too much ice cream. ______________________
Use a subordinating conjunction to combine each pair of sentences. Write your new sentence on the lines below each.

9. A tree fell across the road.  
   There was a violent storm last night.  

   ___________________________________________________________________________________  

   ___________________________________________________________________________________

10. Jenna was supposed to join us for dinner.  
    I asked the waitress for an extra menu.  

   ___________________________________________________________________________________  

   ___________________________________________________________________________________

11. I walked five miles to school.  
    I missed the bus this morning.  

   ___________________________________________________________________________________  

   ___________________________________________________________________________________

12. Marshall does not put the milk back in the refrigerator.  
    The milk spoils.  

   ___________________________________________________________________________________  

   ___________________________________________________________________________________

13. Sara is afraid of heights.  
    She will not go on the roller coaster.  

   ___________________________________________________________________________________  

   ___________________________________________________________________________________
ANSWER KEY

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In this example, the sky becoming dark and the storm rolling in are both important parts that have a cause/effect relationship.

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Underline the conjunction in each sentence. Then tell whether each conjunction is coordinating or subordinating.

1. I went to bed when the sun went down. subordinating

2. Mom told me to finish my chores before I go outside. subordinating

3. Janice will sing or dance at the talent show. coordinating

4. I am not going to the movies unless Joey comes too. subordinating

5. We went to the party, but we forgot to bring a gift. coordinating

6. We can see more grass each day as the snow melts. subordinating

7. Ken caught three fish and cooked them for dinner. coordinating

8. Amy has a stomachache because she ate too much ice cream. subordinating
ANSWERS WILL VARY.

Use a subordinating conjunction to combine each pair of sentences. Write your new sentence on the lines below each.

9. A tree fell across the road.
   There was a violent storm last night.

   A tree fell across the road because there was a violent storm last night.

10. Jenna was supposed to join us for dinner.
    I asked the waitress for an extra menu.

    I asked the waitress for an extra menu because Jenna was supposed to join us for dinner.

11. I walked five miles to school.
    I missed the bus this morning.

    I missed the bus this morning so I walked five miles to school.

12. Marshall does not put the milk back in the refrigerator.
    The milk spoils.

    The milk spoils when Marshall does not put it back in the refrigerator.

13. Sara is afraid of heights.
    She will not go on the roller coaster.

    Sara will not go on the roller coaster because she is afraid of heights.