A conjunction is a word that joins sentences, phrases, or words together.

A coordinating conjunction joins words that are equally important in a sentence.

**example**: The pelican ate a fish and flew away.

In this example, the pelican did two things that are equally important, but not necessarily related. It ate a fish. It also flew away.

The three most common coordinating conjunctions are: **and, but, or**.

A subordinating conjunction joins words, but also shows a relationship between the words.

**example**: The sky became dark because a storm was rolling in.

In this example, the sky becoming dark and the storm rolling in are both important parts that have a cause/effect relationship.

Here are some common subordinating conjunctions: **because, before, after, as, although, if, while, unless, since, though**.

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1. I went to bed when the sun went down.
2. Mom told me to finish my chores before I go outside.
3. Janice will sing or dance at the talent show.
4. I am not going to the movies unless Joey comes too.
5. We went to the party, but we forgot to bring a gift.
6. We can see more grass each day as the snow melts.
7. Ken caught three fish and cooked them for dinner.
8. Amy has a stomachache because she ate too much ice cream.
Two Types of Conjunctions

Use a subordinating conjunction to combine each pair of sentences. Write your new sentence on the lines below each.

9. A tree fell across the road.
   There was a violent storm last night.

___________________________________________________________________________
___________________________________________________________________________

10. Jenna was supposed to join us for dinner.
    I asked the waitress for an extra menu.

___________________________________________________________________________
___________________________________________________________________________

12. Marshall does not put the milk back in the refrigerator.
    The milk spoils.

___________________________________________________________________________
___________________________________________________________________________

13. Sara is afraid of heights.
    She will not go on the roller coaster.

___________________________________________________________________________
___________________________________________________________________________

Preview
Please log in to download the printable version of this worksheet.
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In this example, the sky becoming dark and the storm rolling in are both important parts that have a cause/effect relationship.

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ANSWER KEY

1. I went to bed when the sun went down. subordinating

2. Mom told me to finish my chores before I go outside. subordinating

3. Janice will sing or dance at the talent show. coordinating

4. I am not going to the movies unless Joey comes too. subordinating

5. We went to the party, but we forgot to bring a gift. coordinating

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Two Types of Conjunctions

Use a subordinating conjunction to combine each pair of sentences.
Write your new sentence on the lines below each. (ANSWERS WILL VARY.)

9. A tree fell across the road.
   There was a violent storm last night.
   
   A tree fell across the road because there was a violent storm last night.

10. Jenna was supposed to join us for dinner.
     I asked the waitress for an extra menu.

     I asked the waitress for an extra menu because Jenna was supposed to join us for dinner.

12. Marshall does not put the milk back in the refrigerator.
    The milk spoils.

    The milk spoils when Marshall does not put it back in the refrigerator.

13. Sara is afraid of heights.
    She will not go on the roller coaster.

    Sara will not go on the roller coaster because she is afraid of heights.