

Name: _____

Coordinating Conjunctions

Coordinating conjunctions are used to connect words, phrases, or clauses of equal grammatical importance. Use the acronym **FANBOYS** to remember them.

conjunction	what it does	example
F or	gives a reason, purpose, or explanation	Mom decided to bake a cake, for it was Avi's birthday.
A nd	links two or more equally true or important ideas	Cora preheated the oven and prepared baking trays.
N or	links equally untrue ideas; acts as the negative form of or	I could <u>not</u> find the mixing bowls, nor could I find the measuring cups. <i>Note: a negative word must always come first.</i>
B ut	shows contrast or a shift in	Maria wanted to add sprinkles but



Preview

Please log in to download the printable version of this worksheet.

Add a comma before the coordinating conjunction if it is used to combine two or more independent clauses to create a compound sentence.

example: Dillion could eat cookies all day, **but** I prefer brownies.

Note: it is sometimes acceptable to join a very short, closely related independent clause without a comma, e.g., "I dropped the egg and it broke."



Do not add a comma before the coordinating conjunction if it is only used to combine words or phrases, such as to create compound subjects or predicates.

example: Nasir remembered to buy sugar **but** forgot to buy butter.