Name:	

Argumentative Essay Rubric

Introduction Paragraph		
Beginning	Developing	Proficient
☐ The writer introduces a weak claim.☐ Reasons and evidence are not clear or are missing.	☐ The writer introduces a basic claim.☐ Basic reasons and evidence are provided.	 □ The writer introduces a strong and clear claim. □ Reasons and evidence are clearly stated and



Preview

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- reasons to support the claim, but they are not clear or relevant.
- ☐ The writer provides evidence, but it is not clear or relevant.
- □ The writer demonstrates a limited understanding of the topic.

- basic reasons to support the claim.
- ☐ The writer uses evidence from the text.
- ☐ The writer demonstrates a basic understanding of the topic.

- strong reasons to support the claim.
- ☐ The writer uses clear and relevant evidence from the text.
- ☐ The writer demonstrates a strong understanding of the topic.

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Argumentative Essay Rubric

Conclusion Paragraph				
Beginning	Developing	Proficient		
☐ The writer includes a weak or limited concluding statement.	☐ The writer includes a basic concluding statement.	☐ The writer includes a strong concluding statement.		
☐ The conclusion is weak and unrelated to the argument presented.	☐ The conclusion is related to the argument presented.	☐ The conclusion is strongly related to the argument presented.		

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Torrial Writing style.

☐ The writer
demonstrates a
limited ability to use
words, phrases, and
clauses to clarify the
relationships among
claims and reasons.

willing style.

☐ The writer
demonstrates a basic
ability to use words,
phrases, and clauses
to clarify the
relationships among
claims and reasons.

TOTTIOI WITHING STYLE.

☐ The writer
demonstrates a
strong ability to use
words, phrases, and
clauses to clarify the
relationships among
claims and reasons.

Comments/Notes: