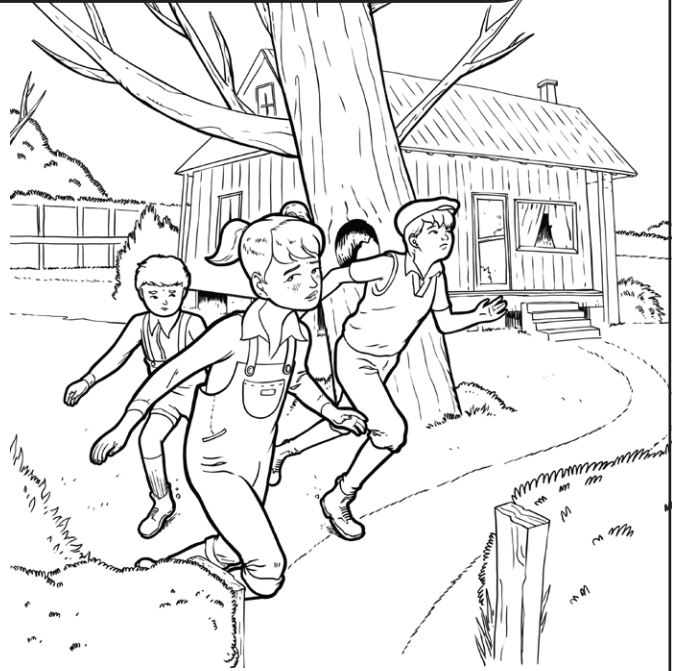


Name: _____

Use with the book:
To Kill a Mockingbird
by Harper Lee

To Kill a Mockingbird: Chapters 1–3

1. What is one main impact of having the story narrated by and viewed from the perspective of Scout, an eight-year-old girl?
 - a. Scout's poor vocabulary and limited knowledge of the world make the novel difficult to understand, forcing readers to pay closer attention.
 - b. Scout fully understands all the situations and adult topics she speaks about, showing her great maturity as a character within the plot.
 - c. Scout is intelligent and has an advanced vocabulary, yet she writes from a child-like perspective, giving comic relief to contrast serious topics.
 - d. Scout's interpretation of events is widely different from and exaggerated compared to what actually occurs, making her an unreliable narrator.
2. In chapter 1, Scout says, "A day was twenty-four hours long but seemed longer." Based on her description of Maycomb County, what can you infer she means?
 - a. The days seem longer to Scout because it is impossible to have fun in her unexciting town, so she is always bored.
 - b. The people in Maycomb pay close attention to the business of others, work hard to make little money, and move slowly, which drags out the day.
 - c. Slavery still exists in Maycomb, so people do not have the freedom to relax, making their days feel long, boring, and controlled.
 - d. People in Maycomb have a longer workday compared to other places in the United States because the South has more daylight.
3. Explain the general character and struggles of Maycomb County that are revealed in chapter 1. Use at least one quote from the text to support your response.



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4. What is revealed about Scout's character, particularly her maturity level and worldview, through her descriptions of and complaints about Calpurnia? Use at least one piece of textual evidence in your response.

5. Based on what you know of Maycomb County, why do Jem, Scout, and Dill most likely take an interest in Boo Radley?

- a. The myths about the Radley house entice them because few exciting things happen in Maycomb, so they must make their own fun.
- b. They are interested in Boo Radley because they like to make Calpurnia mad, and they know she would be annoyed that they were going beyond the boundaries she set for them to play in.
- c. Adults encourage them to be curious and explore things on their own terms, which motivates them to try to solve the mysteries surrounding the Radley house.
- d. They want to harass Boo Radley because he is an African American in a town where there is a lot of racism and prejudice.

6. At the beginning of chapter 2, why does Scout insist to Miss Caroline that nobody had taught her to read?

- a. Scout is defiant and refuses to admit she received an education outside of school because she fears her teacher will judge her and her family.
- b. Scout is a very literal thinker, so she truly does not realize that Atticus making reading a normal part of their household routine was a kind of implicit teaching.
- c. Scout does not respect Miss Caroline and won't answer her questions because she only grew up around the influence of male figures such as Atticus and Jem.
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7. Which is the most accurate description of Scout and Jem's relationship?
- a. Scout feels the need to take care of Jem because Jem is her younger brother.
 - b. Jem and Scout are best friends, and they think and view the world very similarly.
 - c. Jem is frequently annoyed by Scout and sees her as a nuisance.
 - d. Scout looks up to Jem, and Jem feels a sense of protectiveness toward Scout.
8. In chapter 3, Jem and Scout invite Walter Cunningham over for dinner. Explain why Calpurnia becomes angry with Scout's comments about Walter's dining habits and calls her aside. Use at least one piece of textual evidence.

9. Read the following excerpt from chapter 3.

"Little Chuck Little was another member of the population who didn't know where his next meal was coming from, but he was a born gentleman."

What does Scout's description of Little Chuck Little reveal about the population of Maycomb County in a general sense?

- a. Although members of Maycomb County are not financially well-off, they still value self-respect and manners.
- b. Most members of Maycomb County have inconsistent sources of food.
- c. Members of Maycomb County are not typically well-educated.
- d. Members of Maycomb County hide their hardships because they are deeply ashamed of them.

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10. What can you infer is the primary reason that Scout does not want to return to school at the end of chapter 3?
- a. Scout is afraid that Burris Ewell will return to school and harass the children.
 - b. Scout is upset that Miss Caroline criticized her for having already learned to read from her father, Atticus.
 - c. Scout is afraid to walk past Boo Radley's house on the way to school.
 - d. Scout is upset that Jem is not in her class and doesn't want to spend so much time away from him.
11. Choose three characters that readers are introduced to in chapters 1–3. Complete the graphic organizer based on your understanding of the way each one is characterized.

Character <i>List the name of each of your three chosen characters.</i>	Character trait <i>Choose one character trait to describe them.</i>	Evidence <i>Choose one piece of textual evidence that demonstrates your chosen character trait. Cite the page number.</i>	Reasoning <i>How does your chosen piece of evidence show that this character exemplifies your chosen trait?</i>

ANSWER KEY

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3. Explain the general character and struggles of Maycomb County that are revealed in chapter 1. Use at least one quote from the text to support your response.

Answers will vary. An example is: Maycomb County is a Southern community faced with extreme poverty, limiting the financial and general freedoms of the people who live there. There was "nothing to buy and no money to buy it with." It is a working-class town where people value religion, family history, and close-knit relationships with neighbors, such as Atticus being "related by blood or marriage to nearly every family in town," so change there is slow.

ANSWER KEY

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To Kill a Mockingbird: Chapters 1–3

4. What is revealed about Scout's character, particularly her maturity level and worldview, through her descriptions of and complaints about Calpurnia? Use at least one piece of textual evidence in your response.

Answers will vary. An example is: Scout is intelligent and mature for her age, but her descriptions of Calpurnia show that she is still childlike and immature overall. Her “epic and one-sided” battles against Calpurnia’s “tyrannical” rules and caregiving style show that Scout is not mature enough to fully appreciate the people in her life, especially those such as Calpurnia or Atticus who provide her with tough love and a stable, disciplined childhood.

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Answers will vary. An example is: Although Walter's choice to pour syrup on everything may be odd, Scout is rude when she asks "what the sam hill he was doing." The Finch family values respect and kindness toward others, no matter someone's background. Atticus tries to correct Scout by subtly shaking his head, but Scout doesn't take his cues. This frustrates Calpurnia, which is why she calls Scout into the kitchen to directly explain how guests should be treated.

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