

Name: _____

To Kill a Mockingbird: Chapters 1–3

1. What is one main impact of having the story narrated by and viewed from the perspective of Scout, an eight-year-old girl?
 - a. Scout's poor vocabulary and limited knowledge of the world make the novel difficult to understand, forcing readers to pay closer attention.
 - b. Scout fully understands all the situations and adult topics she speaks about, showing her great maturity as a character within the plot.
 - c. Scout is intelligent and has an advanced



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- b. The people in Maycomb pay close attention to the business of others, work hard to make little money, and move slowly, which drags out the day.
 - c. Slavery still exists in Maycomb, so people do not have the freedom to relax, making their days feel long, boring, and controlled.
 - d. People in Maycomb have a longer workday compared to other places in the United States because the South has more daylight.
3. Explain the general character and struggles of Maycomb County that are revealed in chapter 1. Use at least one quote from the text to support your response.

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4. What is revealed about Scout's character, particularly her maturity level and worldview, through her descriptions of and complaints about Calpurnia? Use at least one piece of textual evidence in your response.



- c. Adults encourage them to be curious and explore things on their own terms, which motivates them to try to solve the mysteries surrounding the Radley house.
- d. They want to harass Boo Radley because he is an African American in a town where there is a lot of racism and prejudice.
6. At the beginning of chapter 2, why does Scout insist to Miss Caroline that nobody had taught her to read?
- a. Scout is defiant and refuses to admit she received an education outside of school because she fears her teacher will judge her and her family.
 - b. Scout is a very literal thinker, so she truly does not realize that Atticus making reading a normal part of their household routine was a kind of implicit teaching.
 - c. Scout does not respect Miss Caroline and won't answer her questions because she only grew up around the influence of male figures such as Atticus and Jem.
 - d. Scout is playing dumb as a way to intentionally highlight that her family is smarter than others in town because they value reading.

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7. Which is the most accurate description of Scout and Jem's relationship?
- a. Scout feels the need to take care of Jem because Jem is her younger brother.
 - b. Jem and Scout are best friends, and they think and view the world very similarly.
 - c. Jem is frequently annoyed by Scout and sees her as a nuisance.
 - d. Scout looks up to Jem, and Jem feels a sense of protectiveness toward Scout.
8. In chapter 3, Jem and Scout invite Walter Cunningham over for dinner. Explain why Calpurnia becomes angry with Scout's comments about Walter's dining habits and calls her aside. Use at least one piece of textual evidence.



9. Read the following excerpt from chapter 3.

"Little Chuck Little was another member of the population who didn't know where his next meal was coming from, but he was a born gentleman."

What does Scout's description of Little Chuck Little reveal about the population of Maycomb County in a general sense?

- a. Although members of Maycomb County are not financially well-off, they still value self-respect and manners.
- b. Most members of Maycomb County have inconsistent sources of food.
- c. Members of Maycomb County are not typically well-educated.
- d. Members of Maycomb County hide their hardships because they are deeply ashamed of them.

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10. What can you infer is the primary reason that Scout does not want to return to school at the end of chapter 3?
- a. Scout is afraid that Burris Ewell will return to school and harass the children.
 - b. Scout is upset that Miss Caroline criticized her for having already learned to read from her father, Atticus.
 - c. Scout is afraid to walk past Boo Radley's house on the way to school.
 - d. Scout is upset that Jem is not in her class and doesn't want to spend so much time away from him.
11. Choose three characters that readers are introduced to in chapters 1–3. Complete the



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people value religion, family history, and close-knit relationships with neighbors, such as Atticus being “related by blood or marriage to nearly every family in town,” so change there is slow.

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4. What is revealed about Scout's character, particularly her maturity level and worldview, through her descriptions of and complaints about Calpurnia? Use at least one piece of textual evidence in your response.

Answers will vary. An example is: Scout is intelligent and mature for her age, but her

5.

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b. Scout is a very literal thinker, so she truly does not realize that Amicus making reading a normal part of their household routine was a kind of implicit teaching.

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